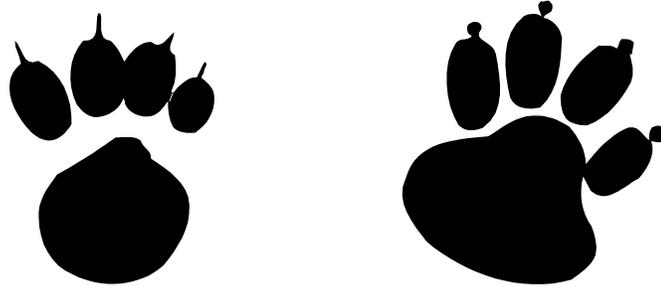


**Will Rogers Elementary
110 South Circle Drive
Colorado Springs, CO 80910
(719)328-3300**



Will Rogers Wildcats

**Parent/Student
Handbook**

Rogers Calendar School Year 2022 - 23

Please check the Rogers website for the events calendar

August

16 1st Day for students

September

05 NO SCHOOL – LABOR DAY

23 Professional Development – No Students

October

03 Official Student Count Day
Be Counted!

13 End of 1st Quarter

14 Teacher Work Day – No Students

17 Data Collection Day – No Students

27 Parent/Teacher Conferences – No Students

28 Parent/Teacher Conferences – No Students

November

21 - 25 Thanksgiving Break – NO SCHOOL

December

16 End of 2nd Quarter/1st Semester

19-Jan 4 Winter Break – NO SCHOOL

January

03 Teacher Work Day – No Students

04 Professional Development – No Students

05 Students Return

16 Martin Luther King Jr. – NO SCHOOL

February

20 President's Day – NO SCHOOL

March

08 End of 3rd Quarter

09 Teacher Work Day – No Students

10 Data Collection Day – No Students

27-31 Spring Break – NO SCHOOL

April

May

23 End of 4th Quarter/2nd Semester

23 Last Day of School

24 Teacher Work Day

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Will Rogers Elementary School

MISSION/VISION

**"Raise achievement, honor the learner"
We will nurture, protect, respect,
inspire and lead**

Will Rogers Staff 2022-2023



Principal	Mrs. Natalia Brunton		
Assistant Principal	Mrs. Connie Parker		
Social Worker	Mrs. Tanya Best		
Counselor	Ms. Maggie Blankenship	English Language Learner	Ms. Dani Booker
Admin. Assistant	Mrs. Cindy Barnes	Gifted and Talented	TBD
School Staff Assistant	Ms. Tanisha Johnson	Reading Interventionists	Mrs. Julie O'Dell
School Staff Assistant	Mrs. Diana Martinez		Ms. Maddy Young
Community Liaison	Mrs. Anna Aguilera		Mrs. Debbie Tragesser
		Special Programs	Ms. Shannon Portaleos
Preschool	Mr. Trevor Newton	Special Programs	Mr. Mark Simmons
Aide	Mrs. Kayla Alvarez-Poorman	Speech Language	Mrs. Megan McAdoo
Aide	Mr. Jordan Mast	Study Hall Supervisor	Mrs. Gail Sanchez
		TA – Kinder	Mrs. Mary Rehnborg
Kindergarten	Ms. Jenifer Green	TA - Kinder	Mrs. Sandy Hardy
	TBD	TA – Kinder DLI	Ms. Johanna Rodas de Batres
DLI Kindergarten	Ms. Gloria Franco	EA - SPED	Ms. Elisa Brown
1st Grade	Ms. Casey Austin	EA - SPED	Mrs. Alison Hatch
	Ms. Regan Rutan	EA - SPED	Mrs. Shirley Horton
DLI 1st/2nd Grade	Ms. Ana Vazquez	EA – SPED	Ms. Lori Peterson
2nd Grade	Ms. Jessika Herter	EA – SPED	Ms. Robin Mathews
	Mrs. Carrie Young	TA -1st DLI	Ms. Esmeralda Lara
3rd Grade	Mrs. Kristen Daugherty-Smith	Nurse	TBD
	TBD	Health Assistant	Ms. Emily Kitchen
4th Grade	TBD	Building Mgr.	Mr. Carlos Grima
	Mrs. Flora Roten	Building Tech.	Mr. Mike McConnoughy
5th Grade	Mrs. Rhonda Ball	Building Tech	TBD
	Ms. Melissa Pope	Lunchroom	Mrs. Christina Guillen
Physical Education	Mrs. Kristen Whitcomb		Ms. Lolita Trujillo
Music	Mr. Timothy Blake		Ms. Kerri Montoya
Art	Mr. Aaron Nicholson	Lunchroom Aide	Ms. Myra Zapata
Teaching Learning Coach	Ms. Jill Courtier		
Library Technology Educator	TBD		

Will Rogers Elementary

Supply List

110 South Circle Drive
Colorado Springs, CO 80910
719-328-3300

2022-2023

Students share supplies, please do not put names on items
Please contact the Principal if financial assistance is needed

KINDERGARTEN

Dry Erase Markers – 4 black	Colored Markers – 1 box	Kleenex – 2 boxes
Zip lock bags – 1 box – gallon	Glue Sticks - 6	Crayons – 2 boxes
Zip lock bags – 2 boxes - quart	Scissors – rounded tip	Pocket folders with prong – 1 each (green, yellow, blue)

GRADE 1

Pocket folders no prongs – 1 each (green, red)	Dry Erase Markers – 8 black	Kleenex – 2 boxes
	Colored pencils – 1 box	

GRADE 2

Earbuds or headphones - 1 pair	Scissors	Plastic folder – any color
Dry Erase Markers - 8	Kleenex – 2 box	Ziploc bags – gallon 1 box
Crayons – 1 box	Markers – 1 box	Glue sticks - 6
Wide Ruled lined paper	Highlighter – 1 any color	

GRADE 3

Colored pencils – 1 box	Kleenex – 2 boxes	Dry Erase Markers – 8 black
Earbuds – 1 pair (Dollar Store)	Colored Markers - 1 box	Zip lock bags – gallon 1 box– boys
Folders – 1 each (green, yellow, blue, red)	Highlighters - NOT yellow	Zip lock bags – sandwich 1 box– girls

GRADE 4

Earbuds – 1 pair (Dollar Store)	Scissors	Index Cards – 2 pkgs.
Dry Erase Markers – 8 black	Kleenex – 2 boxes	Crayons – 24 ct.
Ziploc bags – gallon 1 box	Post it notes – 1 package 3x3	Highlighters – 1 each (yellow, green, blue, pink)

GRADE 5

Dry Erase Markers – 8 black	Glue sticks – 6	Zip lock bags – gallon 1 box – boys
Earbuds - 1 pair (Dollar Store)	Kleenex – 2 boxes	Zip lock bags – sandwich 1 box – girls
Scissors		

Expo Dry Erase Markers, Elmer's glue, and Crayola brands are preferred because of durability and performance quality.

School Hours - 8:05 a.m. – 3:05 p.m.

7:35 Doors Open
7:50 Bus Arrival/Student Arrival
7:50 Breakfast served in classrooms
8:05 Tardy bell - Instruction begins

TBD Lunch & Recess

3:05 Dismissal for All Students
3:15 Bus Departure

For the safety and supervision of our students, please make sure that their transportation for pick-up is at school between 3:05-3:15.

Arrival Time

The doors open at 7:35, there is no adult supervision prior to this time. Students are not allowed on school grounds before 7:35. Parent cooperation is appreciated

Students will be served breakfast in the classroom.



SCHOOL ATTENDANCE

- School attendance is compulsory in the state of Colorado and parents are legally responsible for the regular attendance of their children. The only acceptable excuses are illness, emergency situations, or when approved by the principal prior to the absence.
- Regular school attendance is essential for each student to benefit fully from the instructional program. A student's learning is based upon a step-by-step sequence, so daily attendance is important; no amount of make-up work is a substitute for regular attendance. Students will have one day to make up work for each day they are absent. However, please remember that excessive absences may result in lower grades.
- We would appreciate the cooperation of parents in calling the attendance line at **328-3312** on the day of a student's absence. This line is operational 24 hours a day. In every case, a child's absence **must be justified with an excuse from the parent or guardian either in writing or by calling the attendance line** stating the reason and date(s). If the school is not notified, your child will be considered UNEXCUSED.
 - ***4 unexcused absences in any month or 10 in a school year are considered a violation of state mandatory attendance laws. Excessive absences will result in a call to parents from our attendance secretary or principal, a letter from the office expressing concern, an attendance contract, and possible attendance court dates.***
- All students at school will be expected to go outside for recess. Special arrangements need to be made for the very rare circumstances that would require a student to stay inside for health reasons. Please keep children at home if they have any symptoms of illness. This will assist in preventing the spread of infections and contagious diseases as well as help improve attendance in general.
- In order to prevent communicable disease at school the following guidelines have been developed. These should be used to help determine if you should send your child to school:
 1. Cold symptoms such as:
 - Runny nose, congestion or persistent coughing
 2. Temperature 100 degrees or over. Symptoms to watch for are flushed face, chills, pallor, and skin that feels warm to the touch. One or all symptoms might be present. If in doubt at all, take your child's temperature.
 3. Vomiting or Diarrhea – do not send a child to school who has had episodes of diarrhea or vomiting in the last 12 hours.
 4. Don't send a child to school who has a suspected or confirmed communicable disease:
 - ◆ A sore throat for longer than 2 days, especially if it is associated with swollen nodes or a rash.
 - ◆ Red, inflamed, swollen or discharging eyes.
 - ◆ Sores with drainage or other lesions, like impetigo, until under treatment.
 - ◆ A persistent rash that is not allergy related.
 - ◆ A child diagnosed with strep throat must stay home until 24 hours after treatment has begun.

TARDIES

- It is also essential that students arrive on time each day, as instruction begins promptly each morning. Parents are responsible for seeing that students are punctual.
- A student is tardy when he/she enters the classroom after the school bell has rung. The student must report to the office in order to receive an admittance slip to class.
- In general, excessive tardiness could result in the same consequences as excessive absences. If a student has more than two tardies, excused or unexcused, he/she will not be considered for a perfect attendance award for the quarter.

SCHOOL ATTENDANCE LINE

(719) 328-3312

Accessible 24 hours a day!

7 days a week

STUDENT DRESS, ACCESSORIES, and GROOMING

School Attire

The District has established dress code policies to promote uniformity of dress and to define and prohibit students from wearing apparel that is deemed disruptive to the learning environment or to the maintenance of a safe and orderly school. Expected student appearance is to be acceptable for a K-12 educational environment. Any clothing accessories or body adornments that interfere with or disrupt the educational environment are unacceptable. Parents/guardians of students requiring accommodation for religious beliefs, disability, or other good cause should contact the principal.

- 1) Clothing is to be worn as designed and should cover private parts of the body. Clothing that inappropriately bares or exposes private parts of a body, including but not limited to the stomach, areas above mid-thigh, buttocks, back and breasts is unacceptable school attire.
- 2) Clothes, paraphernalia, jewelry, or body adornment that contain advertisements, symbols, words, slogans, patches, or pictures that are sexually suggestive; gang-, drug-, or alcohol related; obscene, profane, promote hate, or are disruptive or potentially disruptive to the learning environment are unacceptable school attire.
- 3) Ill-fitting clothing (i.e. clothing that is too tight or too loose) is unacceptable school attire.
- 4) Clothing must cover undergarments. Clothing that is worn in such a manner as to expose undergarments (i.e. boxer shorts, bras, underwear) is unacceptable for school.
- 5) Cut-off t-shirts, half shirts, midriffs, tops with spaghetti straps, tube tops, see through or revealing tops are unacceptable school attire.
- 6) Pants or shorts that are in the mid-thigh range or longer where the waistband rises to at least the hips are acceptable school attire
- 7) Skirts or dresses that are mid-thigh or longer where the waistband rises to at least the hips are acceptable school attire.
- 8) Acceptable footwear will be worn at all times. Bedroom slippers are unacceptable school attire.
- 9) Items considered sleepwear or lounge pants are unacceptable school attire.
- 10) Sunglasses and hats are unacceptable school attire, unless being worn for protection from sun and approved by a teacher or administrator to be worn during and outside school activity.

Board of Education Policy on Sexual Harassment

Sexual harassment is a form of sex discrimination and a violation of the laws that prohibit sex discrimination.

A learning environment that is free from sexual harassment shall be maintained. It shall be a violation of policy for any staff member to harass students or for students to harass other students through conduct or communications of a sexual nature.

Unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature may constitute sexual harassment when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of a person's educational development.
- Submission to or rejection of such conduct by an individual is used as the basis for education decisions affecting such individual.
- Such conduct has the purpose or effect of unreasonably interfering with an individual's educational performance or creating an intimidating, hostile or offensive educational environment.

Sexual harassment as defined above may include but is not limited to:

- Sex-orientated verbal "kidding," abuse or harassment
- Pressure for sexual activity
- Repeated remarks to a person with sexual or demeaning implications
- Unwelcome touching, such as patting, pinching or constant brushing against another's body
- Suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades or similar personal concerns

Students may file a formal grievance of sexual harassment through use of the accompanying grievance procedure. If the alleged harasser is the principal with whom a grievance routinely would be filed, the student may file the grievance with the human relations administrator.

All matters involving sexual harassment complaints shall remain confidential to the extent possible.

Filing of a grievance or otherwise reporting sexual harassment shall not reflect upon the individual's status or affect grades.

Notice of this policy shall be circulated to all district schools and departments and incorporated in student handbooks.

Adopted June 1988

LEGAL REFS: Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e *et seq.*
Title IX of the Education Amendments of 1972, U.S.C. 1681 *et*
C.R.S. 24-34401 *etseq.*

File: JBB Colorado Springs School District No. II. Colorado Springs, Colorado (May, 1995)

STUDENTS ARRIVING AND LEAVING SCHOOL

1. Students may not leave the school grounds during the day without permission from their parents.
2. Messages and early checkouts need to be done with the office before 2:30. After that we can't insure the child will get the message.
3. If a student is to be picked up before the school day is over, a parent must come to the school office to sign out the student. Please be aware that we instruct until 3:05; leaving early can be a disruption to the learning environment. *Parents are encouraged to schedule medical, dental, and orthodontic appointments before or after school hours, except in cases of illness.*
4. After school, students should go home and check in before they go out to play.
5. Students crossing any intersection should cross at the crosswalks only. Crossing guards are provided in front of the school and at Pikes Peak Avenue/Circle Drive. Parents should help their children develop a safe walking route to school.

KEEPING STUDENTS AFTER SCHOOL

- We are permitted by School District No. 11 policy to keep students a minimum of twenty (20) minutes after school without calling the parent. If the child is kept longer, then the parent will be contacted. If this policy causes undue hardship for your circumstances, please contact your child's teacher to make other arrangements.
- BUS STUDENTS - The teachers will consult with parents having bus students before this action would occur.
- We ask all parents to emphasize to their children the importance of completing daily work.

MEDICATION/IMMUNIZATIONS

- No medication will be administered by any school personnel except with a **written statement from a physician**. A form is available in the office for this use. **Please do not send medicine to school with your child. ALL Medication must be brought to school by parent/guardian.** This also includes any form of cough medicine, cough drops, or over the counter medication. If your child is taking medication temporarily, you are more than welcome to come to the school office and administer the medicine to your child.
- Students are required to complete the immunization requirements as established by Colorado State Law. Forms are available at the school or Public Health Office.

ENTRANCE AGE

- A child entering Kindergarten for the first time must be five years of age on or before October 1 of the school year of registration. A birth certificate must be provided along with shot records, and proof of address.
- Children enrolling in first grade must be six on or before October 1 of the school year of registration and provide the same information as requested of Kindergarten registration.

WITHDRAWALS

Children transferring or withdrawing from school must be cleared through the school office. Parents must complete a withdrawal form. This may be completed either online or in person at Rogers. All technology, books, and other materials belonging to the school district must be checked in, and fees must be paid before students leave. We will send all records to the new school upon request from the new school.

SCHOOL RECORDS

The school office keeps an up-to-date enrollment file for each child. IT IS VERY IMPORTANT THAT WE HAVE WORKING TELEPHONE NUMBERS FOR PARENTS/GUARDIANS IN CASE OF AN EMERGENCY. CONTACT INFORMATION FOR AN ADDITIONAL ADULT IS ALSO REQUESTED.

SCHOOL TELEPHONE

Telephone use is limited to staff and school community. Students will only be allowed to use the phone in cases of **emergency** or **by permission from the classroom teacher**. Please inform your child(ren) **ahead of time** if they must walk home, go to the babysitter, etc. Every time we deliver a message, classroom learning is interrupted.

SPECIAL SERVICES

A social worker, speech therapist, special services specialist, health tech, and itinerant nurse are on staff to serve students on a needs basis. The school nurse is only at Will Rogers one day a week. Parents who have specific concerns are asked to contact the classroom teacher or principal for referral to any of these specialists.

CHILD ABUSE OR NEGLECT

Any school employee who has reasonable cause to suspect child abuse or neglect must report this immediately to the principal. The school principal or social worker must report the suspected abuse to the El Paso County Department of Social Services immediately. Responsibility for investigation and follow-up lies with the Department of Social Services. The school is barred from contacting the parents before the authorities are called. If parents inquire, the only information the school can release is the name of the caseworker. Concerned citizens are encouraged to report suspected child abuse or neglect, and are immune from any liability as long as the report is made in good faith. Call 630-6951 (8:00 AM – 5:00 PM) or 475-9593 (5:00 PM – 8:00 PM).

GRADE REPORTING TO PARENTS

Report cards will be issued at the end of each quarter, grades K through 5. A progress report will be sent home mid-quarter only for those students who are failing or in danger of failing. Parent/Teacher Conferences will be held during the first quarter. However, parents are encouraged to make an appointment with teachers any time they feel a conference is needed. Coordination with the teacher prior to the visit is necessary. Communication between home and school, written or by phone is encouraged.

VISITATIONS

- Visitors are always welcome but need to check in at the office first.
- Visitors to the classroom are encouraged to contact the teacher ahead of time regarding the class schedule and specific areas of interest.
 - If you need to speak to a teacher, you need to schedule a time before or after school hours. It is critical to keep classroom interruptions to a minimum.
 - Children not enrolled are not permitted to visit school classrooms unless accompanied by their parents and prior arrangements have been made with the office.

STUDENT BEHAVIOR

- Students at Will Rogers Elementary School are entitled to learn in an atmosphere that is safe, conducive to the learning process, and free from disruption. All students are expected to follow the rules of conduct, to show respect for all, and to obey the persons in authority in the school. Behavior that disrupts the classroom, threatens the health, safety, or well-being of others, or is detrimental to school property is unacceptable and may result in disciplinary action, to include suspension.
- Self-discipline is of the utmost importance to help reach our goal of providing a quality education for all. The staff of Will Rogers Elementary is committed to firm, consistent discipline, designed to help students learn to control their own behavior. With students, parents, and school personnel working together to meet this goal, your child will enjoy a safe, rewarding, and positive learning experience.

SCHOOL RULES

- The staff at Will Rogers is committed to developing responsible citizens. They will act as facilitators or counselors in dealing with problems that result from the student making a poor choice. Students will be allowed to solve problems with guidance in a method that requires the student to do some thinking and make a responsible decision. We feel that students learn from these opportunities, become respectable decision-makers, and maintain a good feeling about themselves.

HOMEWORK

- Generally, schoolwork can be completed during the school day if students use their time well. Occasionally, lengthy assignment or special assignments will require some work at home. Parents are asked to discuss assignments with students, to encourage their completion, and to see that they are returned to school. Any questions regarding the assignments are to be communicated to your child's teacher by note or phone.

CLOTHING

- Children should dress appropriately for the weather.
- Students should dress with common sense and good taste as student dress and appearance has a definite influence on class discipline and achievement. Only “G” rated clothing is allowed. (Refer to the Student Conduct & Discipline Code Handbook Policy #JICA, page 6.)
- Please put name labels on all personal articles as many children have identical items.
- Please check LOST AND FOUND located in the office for missing articles.

PHYSICAL EDUCATION

- Students have physical education on a rotating basis. Students need to be prepared for Physical Education as well as their academic work. In preparation for this, students need to wear proper footwear in the gym. Please have your child wear tennis shoes with RUBBER SOLES to prevent slipping, give traction for stops and starts, provide good physical movement, and avoid marking the floor.

BOOKS, MATERIAL, AND SCHOOL PROPERTY

- Rogers provides books, tablets, and Chromebooks student use without a fee. Normal wear and tear is expected. Parents will be asked to pay for any school materials lost or damaged by their child. Please continue to furnish pencils, crayons, glue, etc. throughout the year. Children should not bring toys, weapons, electronic equipment, or any unneeded items to school unless requested by teachers for study purposes. Any dangerous items will require an automatic suspension.

BICYCLES/SKATEBOARDS/ROLLERBLADES/SCOOTERS

- Bikes should be locked in the bike area immediately upon arrival at school. Students who cannot ride their bicycles in a safe and responsible manner will have their privileges suspended. Please note that the school cannot be responsible for any stolen or damaged property.
- Riding or skating on school grounds is prohibited for safety reasons.

INCLEMENT WEATHER

Depending on weather severity and how many remote learning days have been used during a school year, one of three decisions will be made:

- Full closure—all District 11 schools and offices will be closed and there is no expectation of remote working/learning
- Remote Learning Day During remote learning days, all D11 students and staff are expected to login on their device and work/learn remotely. At least 20 percent of the day will consist of synchronous instruction (live remote instruction when students and teachers are online at the same time in order for learning to take place). Students must have access to a live teacher during specified remote learning “office hours.”
- Two-hour delay—School will start in-person exactly two hours later than normally scheduled. There will be no a.m. preschool and buses will pick up exactly two hours later than normal.

Food and Nutrition Services

Free and Reduced Meals

Free and reduced-price lunch is available with a completed and approved application. Students processed for reduced price meals eat their meals free of charge. You may apply for free or reduced-price meals online at My School Apps at <https://www.d11.org/Page/2052>. Paper applications will be available at Rogers in August. Applications must be submitted yearly in July for the upcoming school year.

Healthy Snack List

The staff at Rogers is committed to supporting your child's physical and academic growth. Like you, we know that what they eat can determine how they perform. Please help us support your child's performance by ONLY sending to school healthy snacks such as:

- Fresh fruit
- Cheese/string cheese
- Nuts/sunflower seeds/almonds
- Veggies with or without dip
- Granola bars or fruit bars
- Applesauce with spoon
- Yogurt with spoon
- Yogurt-covered pretzels
- Dried Fruit or raisins
- Trail mix without M&Ms
- Popcorn
- Crackers

Library Media Center Guidelines

We would like to welcome everyone back to another exciting year at Rogers. We are looking forward to working with you and your family this year. To help keep the library working smoothly we have created the following guidelines that we would like you to review with your child.

Guidelines for home

- Please review the proper manner to handle a book to prevent any damage.
- Find a safe place at home where pets or younger siblings cannot get the book without supervision.
- Help your child remember the due date. Books may be renewed if more time is needed.
- Find time to enjoy the book with your child.

Guidelines for school

- Students are welcome to check out books during the day.
- Primary (K-2) students may check out one book at a time for one week.
- Intermediate (3-5) students may check out two books at a time for two weeks.
- Students receive overdue notices weekly.
- Overdue books will result in a suspension of checkout privileges.
- When a book is overdue two or more weeks, checkout privileges are suspended.
- When a book is overdue three weeks, a bill will be sent home and students will call home as a reminder. Please take care of this immediately. If the book is returned damage free after the book is paid for, a refund may be requested.

School is a place for learning. The Library Media Center is a part of the students learning process. We not only provide a valuable source of information, but also a time for your child to learn the value of responsibility. We ask that the child be responsible for taking care of his/her books and returning them to the Media Center when they are due.

Parents are responsible when a book is lost or damaged. The average replacement cost for lost or damaged books is \$20. Please help us teach your student to care for these valuable resources. If families are financially unable to pay for a lost book, please contact the Library for payment arrangements.

We would like to make the Library Media Center an enjoyable learning environment for your child. Thank you for your support. Together we can help your child have a positive year at Rogers.

Thank you,

Library Technology Educator

Citing Sources for a Bibliography

For a webpage you will need:

- Author, if known.
- Title of the article
- Title of the complete work (or website)
- Date of your visit (day/month/year)
- Full http address

This is what it looks like (Don't forget punctuation, quotation marks, underlines, and carrots!):

"Welcome to the Media Center." Will Rogers Elementary School.
15 March 2011 <<http://www.d11.org/rogers>>.

For a book you will need:

- Author, last name first
- Title of Book
- City of publication
- Publisher
- Date of publication (copyright date)

This is what it looks like (Don't forget punctuation, underlines, etc.):

Lasky, Kathryn. The Man Who Made Time Travel. New York: Farrar, Strauss and Girous, 2003.

For an encyclopedia you will need:

- Author of article
- "Title of article."
- Title of Book.
- Date of edition.

This is what it looks like (Don't forget punctuation, underlines, etc.):

Odell, Daniel K. "Dolphin." The World Book Encyclopedia. 2006.

WILL ROGERS ELEMENTARY SCHOOL
PARENT INVOLVEMENT POLICY
School Year 2022-2023

The following goals and strategies will be the focus of the parent involvement policy at Will Rogers Elementary School:

- To provide parents with a letter explaining School Wide Title 1 programming goals and objectives.
- To discuss the responsibilities of the teacher, parents and students as stated in the compact at parent/teacher conferences.
- To support the efforts of parents to work with their children at home by providing bi-quarterly progress reports, conferences, and phone calls.
- To give parents ideas and strategies that will help them give assistance to their children's academic and social development through parent workshops and training programs.
- To foster home/school communication using student planners, monthly newsletters, parent letters, out-call, and marquee.
- To connect families in economic need with community resources.

ESCUELA ELEMENTAL WILL ROGERS
POLIZA DE PARTICIPACIÓN DE PADRES
Año Escolar 2022-23

Los siguientes goles y estrategias serán él enfocó de la póliza de participación de padres en la Escuela Elemental Will Rogers.

- De facilitar a los padres con una carta explicando el programá escolar Titulo I sus goles y objetivos.
- Discutir las responsabilidades de la maestra/o, padres y alumnos como es indicado en el convenio debajo de reuniones de padres/maestras.
- Apoyar los esfuerzos de los padres que trabajan con sus niños en casa con reportes de progreso cada otro trimestre, reuniones, y llamadas telefónicas.
- Darle a los padres ideas y estrategias que les ayudaran y darles asistencia a sus niños en academia y desarrollo social a través de programas de entrenamiento para los padres.
- Criar comunicaciones entre casa/escuela a través de planificadores de alumnos, hojas informativas cada mes, y cartas a los padres.
- Unir familias con necesidades económicas con recursos de comunidad.

August 2022

Dear Parents,

This is to inform you that Rogers Elementary currently offers a Schoolwide Title I Program. This notification is required by Section 1 116 of the Every Student Succeeds Act of 2015. Title I is a federal program based upon income levels of families whose children attend these schools. The program ensures that students are equipped to meet high standards of academic performance. Schoolwide Title I resources support schools with a high percentage of low-income families, allowing services to be provided to any student in that school. Schoolwide Title I programs use funds to provide such interventions as before and/or after school instructional services, summer intervention programs, more instructional time and enrichment opportunities for students, and increased professional development for staff members. We believe that we can offer your child the best possible education by using this model in our school.

As a requirement of the law, our school will be holding an annual Title I parent meeting on August 15, 2022 at 5:30 p.m. You also have the right to request additional meetings on other dates and at other times. Please contact the school office for additional information.

As a parent of a student at Rogers Elementary, you have the right to know the professional qualifications of the classroom teacher who instructs your child. This is a requirement under Section 1 112 for all districts that receive Title I funds. Federal law allows you to request certain information about your student's classroom teacher. The law also requires the district to give you this information in a timely manner upon request. Listed below is the information about which you have the right to ask regarding each of your student's classroom teachers.

- Whether the teacher has met Colorado Department of Education (CDE) qualification and licensing criteria for the grades and subject s/he teaches;
- Whether CDE has decided that your student's teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances;
- Whether the teacher is teaching the subject in which his/her certification is held;
- Whether any teachers' aides or similar para-educators provide services to your child and their qualifications.

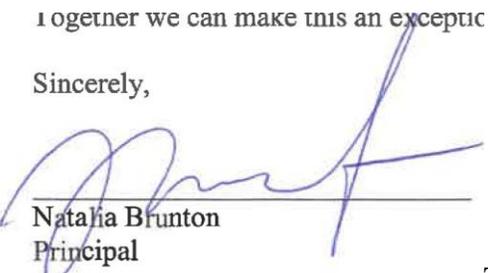
Please contact Maria Slaunwhite, 719-520-2419 or maria.slaunwhite@dl.l.org if you would like to receive any of this information.

Federal law also allows you to opt your student out of state assessment testing. To receive information about this process, please contact the school office.

As a part of our Schoolwide Title I Program, we will also be offering you expanded opportunities to become involved in your child's educational program and school. We will offer Parent and Family Engagement Activities throughout the school year and encourage you to attend. We encourage you to visit our school, attend parent-teacher conferences, and communicate with your child's teacher and other school staff regarding any questions or concerns you may have. There is a great deal of information on parent involvement to access through the Colorado Parent Involvement Resource Center at <http://coparentcoalition.org/>.

Together we can make this an exceptional

Sincerely,


Natalia Brunton
Principal

Together we can make this an exceptionally rewarding and successful year for your

child!

Agosto de 2022

Estimados padres de familia:

Esta es para informarles que Rogers Elementary ofrece un Programa del Título I a nivel de la escuela. El Artículo 1116 de la Ley Que todo niño tenga éxito de 2015 exige esta notificación. El Título I es un programa federal basado en los niveles de ingresos de las familias cuyos niños asisten a estas escuelas. El programa garantiza que los alumnos estén preparados para alcanzar los altos estándares de rendimiento académico. Los recursos del Título I en toda la escuela apoyan a las escuelas con un alto porcentaje de familias de bajos ingresos, pero permiten que los servicios se ofrezcan a todos los alumnos en esa escuela. Los programas del Título I en toda la escuela utilizan fondos para ofrecer intervenciones tales como servicios de instrucción antes y después del horario escolar, programas de intervención durante el verano, más tiempo de instrucción y oportunidades de enriquecimiento para los alumnos, además de desarrollo profesional adicional para los integrantes del personal. Nosotros creemos que podemos ofrecerles a sus niños la mejor educación posible basándonos en este modelo en la escuela.

Según lo exige la ley, nuestra escuela celebrará una reunión anual del Título I para padres el Agosto 11, 2022 a las 5:30 pm. **También tienen el derecho a solicitar reuniones adicionales en otras fechas y otros horarios.** Comuníquense con la oficina escolar para obtener información adicional.

Como padres de alumnos de Rogers Elementary, tienen el derecho a conocer la preparación profesional del maestro del aula que instruye a sus niños. Este es un requisito según la Sección 1112 para todos los distritos que reciben fondos del Título I. Las leyes federales les permiten solicitar cierta información sobre el maestro del aula de sus niños. Las leyes también exigen que el distrito les suministre esta información de manera oportuna cuando la soliciten. A continuación, aparece la información que tienen derecho a solicitar con respecto al maestro del aula de sus niños.

- Si el maestro reúne los requisitos y criterios de licencia del Departamento de Educación de Colorado (CDE, por sus siglas en inglés) para los grados y las materias que enseña.
- Si el CDE ha decidido que el maestro de sus niños puede enseñar en un aula sin contar con acreditación o sin reunir los requisitos de las regulaciones estatales debido a circunstancias especiales.
- Si el maestro está enseñando la materia para la cual ha recibido certificación.
- Si los auxiliares del maestro o educadores auxiliares les prestan servicios a sus niños y, de ser así, qué preparación tienen.

Comuníquense con Maria Slaunwhite, 719-520-2419 o maria.slaunwhite@d11.org si desean recibir esta información.

Las leyes federales también les permiten eximir a sus alumnos de las pruebas estatales de evaluación. Para recibir información sobre este proceso, sírvanse comunicarse con la oficina escolar.

Como parte del Programa del Título I en toda la escuela, también les ofrecemos más oportunidades para participar en el programa educativo de sus niños y en la escuela. Vamos a ofrecer **Actividades de participación para los padres y la familia** durante el año escolar y los animamos a que participen. Los animamos a visitar nuestra escuela, a asistir a las conferencias entre padres y maestros y a comunicarse con los maestros de sus niños y el resto del personal de la escuela con respecto a las dudas o inquietudes que puedan tener. Hay una gran cantidad de información sobre la participación de los padres de familia que pueden encontrar por medio del Centro de recursos Colorado Parent Involvement Resource Center en <http://coparentcoalition.org/>.

Juntos podemos hacer que este año sea extremadamente gratificante y exitoso para sus niños.

Muy atentamente,


Natalia Brunton, Director

SCHOOL-PARENT/GUARDIAN COMPACT

Will Rogers Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023.

School Responsibilities

Will Rogers Elementary will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

Highly qualified teachers will utilize District 11 curriculum guides aligned to Colorado Academic Standards, Wonders Reading Program, Multi-Sensory Reading Intervention, Social Studies Alive, Writing Programs and Science Kits for Science along with frequent assessments to target the specific learning needs of every child.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Conferences will be held for all students on October 28 and 29, 2021. Conferences will be held in December for students who test and qualify for an ILP at that time. Teachers or parents will schedule conferences at any time when they are scheduled in advance to respect both involved parties.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Standards-based report cards will be shared quarterly. Parent/Teacher conferences will be held for all students in the fall and for students with ILPs in the spring. The results of the previous year's Colorado Measures of Academic Success (CMAS) assessments will be shared with parents the following fall. Data regarding children's progress will be shared at parent/teacher meetings throughout the year, and in depth data will be shared at RtI parent meetings for students who need extra academic support.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff is available during prescheduled conference times, and before and after school for consultation. Staff can be contacted through phone, email, student planners, and through meetings. Staff is also available during parent involvement activities in the evening such as open house and parent/guardian literacy nights.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to visit classrooms for the purpose of observation at any time through contacting the teacher in advance to ensure that the goal of the visit is met and outlined in advanced. Any parent who wishes to volunteer and participate in the classroom will be welcomed. Parents may sign up at Open House in the fall to volunteer for certain events, volunteer on certain days, or volunteer on an "on call" basis. PTO will also send home a volunteer sign-up sheet and information about up-coming events to increase volunteer opportunities and more parent/family involvement in school activities.

Parent/Guardian Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television our children watch.
- Volunteering in my child's classroom.

Participating, as appropriate, in decisions relating to my child's education.

Promoting positive use of my child's extracurricular time.

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received either by my child or by mail and responding, as appropriate.

Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

I will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

Do my homework every day and ask for help when I need to.

Read at least 30 minutes every day outside of school time.

Give to my parents/guardian or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Additional Required School Responsibilities

Will Rogers Elementary will:

Involve parents/guardians in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

Hold an annual meeting to inform parents/guardians of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents/guardian to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents/guardians, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

Provide information to parents/guardians of participating students in an understandable and uniform format, including alternative formats upon the request of parents/guardian with disabilities, and, to the extent practicable, in a language that parents/guardian can understand.

Provide to parents/guardians of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

On the request of parents/guardians, provide opportunities for regular meetings for parents/guardians to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Provide to each parent/guardians an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Provide each parent/guardians timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

PACTO ENTRE LA ESCUELA Y LOS PADRES O TUTORES

Will Rogers Elementary y los padres de los alumnos que participan en actividades, servicios y programas auspiciados por el Título I, Parte A de la Ley de educación primaria y secundaria (ESEA, Elementary and Secondary Education Act) (niños participantes), están de acuerdo con que este pacto indica cómo los padres, todo el personal de la escuela y los alumnos compartirán la responsabilidad de mejorar el rendimiento académico de los alumnos y los métodos que utilizarán la escuela y los padres para establecer y desarrollar una alianza que ayude a los niños a lograr las altas normas de calidad establecidas por el estado.

Este pacto entre la escuela y los padres estará vigente durante el año escolar 2022-2023.

Responsabilidades de la escuela

Will Rogers Elementary:

Proporcionará un programa académico e instrucción de alta calidad en un entorno de aprendizaje comprensivo y eficaz que permita a los niños participantes lograr los niveles de rendimiento académico establecidos por el estado de la siguiente manera:

Maestros altamente cualificados se basarán en las guías académicas del Distrito 11 de acuerdo con los Estándar académicos de Colorado, los programas de lectura *de Wonders*, Multi-Sensory Reading Intervention, estudios sociales de *Social Studies Alive* y programas de escritura, y los programas de ciencias Science Kits for Science junto con evaluaciones frecuentes para identificar las necesidades de aprendizaje específicas de cada niño.

Celebrará conferencias entre padres y maestros (por lo menos una vez al año en las escuelas primarias) durante las cuales se incorporará una discusión de este pacto en lo relacionado con el rendimiento académico de cada niño en particular. En particular, las conferencias se celebrarán:

Se celebrarán conferencias para todos los alumnos el 29 y 30 de octubre de 2020. En diciembre se celebrarán conferencias para alumnos que pasen las pruebas. Los maestros o los padres pueden programar conferencias en cualquier momento por adelantado con el fin de respetar a ambas partes.

Proporcionará a los padres informes frecuentes sobre el progreso de sus niños. En particular, la escuela proporcionará informes como se indica a continuación:

Las calificaciones serán otorgadas cada tres meses. Las conferencias de padres y maestros se llevarán a cabo para todos los estudiantes en el otoño y para los estudiantes que tienen un ILP en la primavera.

Los resultados de las evaluaciones CMAS del año anterior se compartirán con los padres durante el otoño siguiente.

Los datos acerca del progreso de los estudiantes serán presentados durante las conferencias de padres y maestros que se llevan a cabo durante el año escolar, y el reporte detallado de los datos del estudiante será presentado durante las juntas de RTI para aquellos estudiantes que necesitan un apoyo académico adicional.

Proporcionará a los padres acceso razonable al personal. En particular, el personal de la escuela estará disponible para consultas con los padres como se indica a continuación:

El personal está disponible en las horas de conferencias programadas con anticipación y antes y después del horario escolar para consultas. También se puede comunicar con el personal por teléfono, correo electrónico, los planificadores de los alumnos y por medio de reuniones. El personal también está disponible durante las actividades por la noche en las que participan los padres, tales como la open house y las noches de alfabetización para padres y tutores.

Proporcionará a los padres oportunidades de voluntariado y de participación en el aula de sus hijos, y para observar las actividades en el aula, como se indica a continuación:

Se recomienda a los padres visitar las aulas con el propósito de observar, en cualquier momento si se comunican con el maestro por adelantado para asegurar que se logre el objetivo de su visita y que se haya establecido con anticipación. Se agradece a todo padre de familia que desee ofrecer sus servicios como voluntario y participar en el aula. Los padres pueden inscribirse durante la Open House en el otoño como voluntarios para ciertos eventos, como voluntarios en ciertos días o como voluntarios para cuando se los necesite. La PTO (Organización de padres y maestros) también enviará a casa una hoja de inscripción e información sobre los eventos en el futuro para aumentar las oportunidades de voluntariado y más participación de parte de los padres y las familias en las actividades de la escuela.

Responsabilidades de los padres o tutores:

Nosotros, como padres, apoyaremos el aprendizaje de nuestros niños de la siguiente manera:

Controlar la asistencia.

Asegurar que las tareas estén completas.

Controlar la cantidad de televisión que miren los niños.

Ofrecernos como voluntarios en el aula de nuestros niños.

Participar, según sea adecuado, en las decisiones relacionadas con la educación de nuestros niños.

Promover el uso positivo del tiempo extracurricular de nuestros niños.

Mantenernos informados sobre la educación de nuestros niños y comunicarnos con la escuela, leyendo oportunamente todas las notificaciones de la escuela o del distrito escolar que el niño reciba o que recibamos por correo y responder, si es necesario.

Servir, en la medida que sea posible, en los grupos de asesoría sobre normas, tales como padres representantes ante el Título I, Parta A, en el Equipo de Mejoras de la Escuela (School Improvement Team), el Comité de asesoría sobre normas del Título I, el Consejo de asesoría sobre normas del distrito, el Comité de profesionales del estado, el Equipo de apoyo de la escuela y otros grupos de asesoría y normas de la escuela.

Responsabilidades del alumno

Yo compartiré la responsabilidad de mejorar mi rendimiento académico y de lograr los altos niveles establecidos por el estado. En particular:

Hacer las tareas todos los días y pedir ayuda cuando la necesite.

Leer por lo menos 30 minutos todos los días fuera de la escuela.

Darle a mis padres o tutor o al adulto responsable por mi bienestar todas las notificaciones e información que reciba de la escuela, todos los días.

Responsabilidades obligatorias adicionales de la escuela

Will Rogers Elementary:

Involucrará a los padres y tutores en la planificación, revisión y mejora de las normas de la escuela en cuanto a la participación de los padres de manera organizada, continua y oportuna.

Involucrará a los padres en el establecimiento conjunto de todo plan de programa de la escuela en general, de manera organizada, continua y oportuna.

Celebrará una reunión anual para informar a los padres y tutores sobre la participación de la escuela en los programas del Título I, Parte A, y para explicar los requisitos del Título I, Parte A, y el derecho de los padres de participar en los programas del Título I, Parte A. La escuela convocará la reunión a una hora conveniente para los padres y tutores y ofrecerá una cantidad de reuniones adicionales en las que puedan participar los padres, tales como por las mañanas o las noches, para que tantos padres como sea posible puedan asistir. La escuela invitará a esta reunión a todos los padres de los niños participantes en los programas del Título I, Parte A (los alumnos participantes), y les recomendará a que asistan a la misma.

Proporcionará información a los padres y tutores de los alumnos participantes en un formato uniforme y fácil de entender, que incluya formatos diferentes, según lo soliciten los padres incapacitados, y según sea práctico, en un idioma que los padres puedan comprender.

Proporcionará de manera oportuna a los padres y tutores de los niños participantes información sobre los programas del Título I, Parta A, que incluya una descripción y explicación del programa académico de la escuela, los formularios utilizados para la evaluación del progreso de los niños y el nivel de competencia que los alumnos deben lograr.

A solicitud de los padres o tutores, proporcionará la oportunidad de celebrar con regularidad reuniones en las que los padres y tutores pueden presentar sugerencias y participar, según sea adecuado, en las decisiones relacionadas con la educación de sus niños. La escuela responderá a cualquiera de dichas sugerencias, tan pronto como sea práctico.

Proporcionará a cada padre y tutor un informe individual del alumno sobre el rendimiento de su niño en las pruebas estatales, por lo menos en matemáticas, artes de lenguajes y lectura.

Proporcionará a cada padre y tutor notificación oportuna cuando a su niño haya recibido instrucción y asignaciones durante cuatro (4) semanas consecutivas o más de parte de un maestro sin las calificaciones correspondientes, según el significado del término en la sección 200.56 del Título I, Reglamentos Finales (67 Fed. Reg. 71710, 2 de diciembre de 2002).

NONDISCRIMINATION/EQUAL OPPORTUNITY

Colorado Springs School District 11 (the District) is subject to the following laws: Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, the Americans with Disabilities Act, the Genetic Information Nondiscrimination Act of 2008, and the Colorado Anti-Discrimination Act. Accordingly, the District is committed to prohibiting discrimination on the basis of disability, need for special education services (whether actual or perceived), race, creed, color, sex, marital status, sexual orientation, transgender status, gender identity, gender expression, national origin, religion, ancestry, age, genetic information, or protected activity, in admissions, access to, treatment, or employment in educational programs or activities which it operates. The District values the diversity of the family, and of the social and cultural backgrounds of the students, parents/ guardians, and personnel who participate in its programs and activities. Respect for the dignity and worth of each individual shall be a consideration in the establishment of all policies by the Colorado Springs School District 11 Board of Education (the Board) and in the administration of those policies by the administration.