

August 2020

Dear Parents,

This is to inform you that Twain Elementary currently offers a Schoolwide Title I Program. This notification is required by Section 1116 of the Every Student Succeeds Act of 2015. Title I is a federal program based upon income levels of families whose children attend these schools. The program ensures that students are equipped to meet high standards of academic performance. Schoolwide Title I resources support schools with a high percentage of low-income families, allowing services to be provided to any student in that school. Schoolwide Title I programs use funds to provide such interventions as before and/or after school instructional services, summer intervention programs, more instructional time and enrichment opportunities for students, and increased professional development for staff members. We believe that we can offer your child the best possible education by using this model in our school.

As a requirement of the law, our school will post the Title I presentation on our website. **You also have the right to request additional meetings on other dates and at other times.** Please contact the school office for additional information.

As a parent of a student at Twain Elementary, you have the right to know the professional qualifications of the classroom teacher who instructs your child. This is a requirement under Section 1112 for all districts that receive Title I funds. Federal law allows you to request certain information about your student's classroom teacher. The law also requires the district to give you this information in a timely manner upon request. Listed below is the information about which you have the right to ask regarding each of your student's classroom teachers.

- Whether the teacher has met Colorado Department of Education (CDE) qualification and licensing criteria for the grades and subject s/he teaches;
- Whether CDE has decided that your student's teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances;
- Whether the teacher is teaching the subject in which his/her certification is held;
- Whether any teachers' aides or similar para-educators provide services to your child and their qualifications.

Please contact Beth Wheat, 520-2419 or elizabeth.wheat@d11.org if you would like to receive any of this information.

Federal law also allows you to opt your student out of state assessment testing. To receive information about this process, please contact the school office.

As a part of our Schoolwide Title I Program, we will also be offering you expanded opportunities to become involved in your child's educational program and school. We will offer **Parent and Family Engagement Activities** throughout the school year and encourage you to attend. We encourage you to visit our school, attend parent-teacher conferences, and communicate with your child's teacher and other school staff regarding any questions or concerns you may have. There is a great deal of information on parent involvement to access through the Colorado Parent Involvement Resource Center at <http://coparentcoalition.org/>.

Together we can make this an exceptionally rewarding and successful year for your child!

Sincerely,


Principal

SCHOOL-PARENT COMPACT

Mark Twain Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021.

School Responsibilities

Mark Twain Elementary will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Highly qualified teachers will utilize Colorado Academic Standards with aligned District 11 curriculum and pacing guides: *Wonders* reading, *Math Expressions*, *Social Studies Alive*, and *Lucy Calkins and Writer's Workshop* along with frequent assessments to target the specific learning needs of every child.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: TBD

Conferences will be held for all students in October. Teachers or parents will schedule conferences at any time either deems necessary.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Four quarterly grade reports, the results of Aligned District Benchmarks (ADB) in the fall and spring, and the results of quarterly DIBEL's assessments three times per year. The results of the previous year's Colorado Measures of Academic Success (CMAS) assessments will be shared with parents the following fall.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff is available during prescheduled conference times, before and after school for consultation. Staff is also available during parent involvement activities.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to visit classrooms for the purpose of observation at any time. We ask that parents notify the office 24 hrs in advance if they are planning to come for observations. Any parent who wishes to volunteer and participate in the classroom will be welcomed. Parents may sign up at Open House in the fall to volunteer for certain events, volunteer on certain days, or volunteer on an "on call" basis.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Having my child/children at school on time each day unless my child/children are ill or the weather is too bad.

Making sure that homework is completed.

Monitoring the amount and appropriateness of television our children watch.

Volunteering in my child's classroom, when I am available.

Participating in decisions relating to my children's education.

Promoting positive use of my child's extracurricular time.

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received either by my child or by mail and responding, as appropriate.

Serving, to the extent possible, on school policy advisory groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Do my homework every day and ask for help when I need to.

Read at least 30 minutes every day outside of school time.

Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Additional Required School Responsibilities

Mark Twain Elementary School will:

Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).