

Colorado Springs School District 11
DAC (District Accountability Committee) Accreditation Subcommittee Meeting Minutes
Monday, December 13, 2021 (5:00pm-6:30pm)

www.d11.org/Page/6992

Recording of meeting commenced at 4:58pm

Meeting Attendees:

Blake Miller, Clara Hoellerbauer, Dan Hoff, David Khaliqi, George Smith, Lyman Kaiser, Marion Clawson, Natasha Crouse, Stacy Brisben, Velvet Stepanek

Agenda discussion:

I. PowerSchool update – David Khaliqi

Delay has been with getting a full integration and flow of data that is accurate as well as timely uploaded data. Fully integrating Hoonuit into PowerSchool was supposed to be done in October but the flow of data has not been completed. A letter of concern detailing what we need and expect has been filed with the vendor. The December requested date of completion will not be met. The new date is set for mid to late February. We emphasized with them how very important it is for the second data cycle to have live data for everyone to be able to go back to their One Plans and we will not have that, which is disappointing. My team and Tom Hunt’s team will continue to monitor all those data feeds and submit tickets for fixing it. All the work with the One Plan and planning is still valid and I am still totally convinced that once this system is working to its full capacity, it's going to be amazing. It's going to be a great tool, but getting there has been painful. Tom Hunt and John McCarron and their teams are working very hard with this vendor to get what we were promised. The One Plans are still accessible and usable, they are just not being fed with live data at this time. It looks like attendance and behavior information can currently be accessed in the Performance Matters platform.

II. October Count/Enrollment data – Blake Miller

PK-12	Audited 2017	Audited 2018	Certified 2019	Certified 2020	Prelim 2021
Head Count	27,544	26,518	26,076	23,752	23,173
FTE (funded)*	25,903.5	24,887.5	25,401.0	23,251.5	22,574.5
<i>Increase (decrease) from previous year:</i>					
Head Count	(491)	(1026)	(442)	(2324)	(579)
FTE**	(439.0)	(1016.0)	514	(2150)	(677)**

*FTE = number of full time equivalent students funded. Students scheduled for less than 360 hours of instruction are counted at 0.5 FTE.
 **Prior to 2019, kindergartners were counted 0.5 FTE; and now are 1.0 FTE.

Table 2: Preliminary October 2021 Student Count compared to Projections and Prior Year

School/Level:	Preliminary 10/1/2021	Projected	Over (Under) Projections	Certified 10/1/2020	Inc (Dec) over 10/1/2020
Elementary (K-5)	9,254	9,974	(720)	9,502	(248)
Middle	4,567	4,811	(244)	4,871	(304)
High	5,448	5,682	(234)	5,750	(302)
Wasson Academic Campus+Tesla	1,131	1,145	(14)	1147	(16)
Spark	279	400	(121)	0	279
Charter	1,308	1,500	(192)	1,432	(124)
Total	21,987	23,512	(1,525)	22,702	(715)
PK and Other Programs:					
Preschool	1,109	1,074	35	971	138
Other (Transition, Expelled, BOCES)	77	79	(2)	79	(2)
District Total	23,173	24,665	(1,492)	23,752	(579)

We dropped 2000 kids from 2019 to 2020 (9.5%) vs. other large schools districts who had an average of a 3-4% drop. We thought a lot of our students that sat last year out would come back, but that didn't happen and that is why we are 1500 under projections. Kindergarteners didn't come back for either Kindergarten or 1st grade. 1000 or so students/parents that filed intent to home school last year that we thought, at least some would come back, did not come back. But, some of those intent to homeschool filings may have been in error and they were actually transfers to outside online schooling programs.

School/Level:	Inc (Dec) from 10/1/2020
Preschool	138
Kindergarten (Traditional)	220
Other Traditional Elementary grades	(468)
Traditional Middle Schools	(304)
Traditional High Schools	(302)
Charter Schools	(124)
Odyssey ECCO	(25)
Other Wasson programs + Tesla	9
Spark	279
Other Programs	(2)
Total	(579)

Spark Online (279) accounts for about 90% of D11 resident students and 10% out of district students.

III. Mitchell Innovation Plan – Dan Hoff/George Smith

INTRODUCTION

Good Evening and thank you for the opportunity to provide an update regarding MHS this evening.

- Dan Hoff-Executive Director of School Leadership
- George Smith-Principal of MHS

- MHS Admin Team
- David Lafino-AP
- Renee Cockrell-AP
- Amanda Wermers-AP
- Nick Kam-AD
- Kelli Westry-Project Manager
- Alex Madsen-Dean



PROCESS

- EDSL Entry July of 2020
- Assessment of School in Fall 2020
 - Alignment Map, Innovation Plan, UIP Process, Data Points
 - Tech Writer and PM Hired
 - Vote in October
- Reconstitution in January 2021
- Current Staff NCS and DMG Consultants
- Hiring of Principal
 - Feb/March of 2021
 - Extensive Process
- March/April/May/June/July Hiring of Staff
 - Currently 8 Postings



SPRING/SUMMER TIMELINE

SCHOOL YEAR 2020-2021	
January 2021	Mitchell High School notification of reconstitution to staff
February 2021	Superintendent and designees work with HR to make plan to staff Mitchell
Spring 2021	Hire new staff for Mitchell - All staff required to apply or reapply
Summer 2021	Planning process for Mitchell for 2021-22 school year begins with start of new administrative team and new staff, hiring continues



FALL TIMELINE

SCHOOL YEAR 2021-2022	
August 2021	NO 2021 FRAMEWORK RELEASED; Mitchell remains Year 4 (3rd Year 4 due to accountability pauses). New staff starts at Mitchell, implementing elements of previous model AND new staff collaborate on final version of innovation plan. Staff prepares innovation plan for sharing with local board of education with the implementation goal to take effect in Spring of 2022.
September 2021	Mitchell High School UIP reviewed and public hearing by local BOE (September 8, 22) hosts World Cafe with community, continued work on Innovation Plan, State Review Panel Visit (September 28,29)
October 2021	State Review Panel factual report released (estimated October 15), Innovation Plan reviewed, reconstructed with students, staff, district and community, Innovation Plan vote by school based staff



FALL SUCCESS

- State Review Panel Visit Feedback
 - "... there are early indicators of change and strong aspects of the school's improvement plan (i.e., One Plan, Unified Improvement Plan) and school leadership is focusing its work on research-based strategies for school turnaround".
 - "Teachers reported that leadership has conveyed clear expectations and that the hiring process focused on a commitment to turnaround and accountability. They stated that the administration is transparent regarding the goals and what is expected".
 - "Teachers referenced the district strategic plan, the UIP, and the One Plan and could speak in general terms about the goals outlined in all three plans"
 - "Both teachers and students reported that students feel safe at the school. They described less bullying and increased adult presence of both leadership and security in the buildings".
 - "Teachers further reported that being on an observation cycle with one administrator "keeps you on your toes," and that they found observations and one-on-one feedback conversations helpful. They stated that they had had more observations this year than in the past".



FALL TIMELINE - SLIDE

November 2021	Local Board of Education notified of Innovation Plan status, formal vote to approve Innovation Plan begins, MHS applies for EASI grant planning/implementation funding October Vote Intent – Superintendent and EDSL met with Staff-Pushed to November Staff/AR request for extension to review and own
December 2021	Local Board of Education votes on approval of Innovation Plan at MHS Updated/Revised Innovation Plan Delayed Due to Crisis CDE Turnaround Meeting this Wednesday
January 2022	Local Board of Education provides written notification to State Board of Education requesting Early Action
February 2022	January Vote by MHS and Potentially BOE. (February at latest if Early Action) Local Board of Education, Superintendent and State Board of Education preparation of materials and evidence for Early Action
March 2022	Intent to State Board of Education State Board of Education meeting occurs (March 8,9) using 30, 30, 60 model
April 2022	Factual Review BACKUP DATE: State Board of Education meeting occurs (April 5, 6) using 30, 30, 60 model



FALL/SUMMER TIMELINE

May 2022	Mitchell High School Acts Upon Next Steps As outlined in Order by State Board of Education, Implement Innovation Plan and Corresponding Agreements.
July 2022	State Board Directed Action Starts - Likely Two-Year Order to Implement Innovation.
August 2022	PRESUMED 2022 FRAMEWORK RELEASED; Mitchell Either Progresses to Year 5 on Clock or Comes Off Clock into On Watch Year 1 (if Early Action is Approved, No Hearing for Year 5).



THE NOW

- DAC Aware
- Innovation Pathway Support
- District Support
 - Fiscal
 - Instructional
 - Visible
- Fiscal Alignments
- Instructional Vision Process - SOW

George Smith- our Benchmark testing participation rates, where some of the highest in the district in early in the fall. We want to continue to draw people to Mitchell. We want to grow that enrollment just like we want to build that across the district.

IV. Empower school status

No updates at this time

Next DAC Accreditation meeting will take place Monday, January 24th, 2021 from 5:00pm-6:30pm

DAC Accreditation meeting minutes can be found in the DAC Drop box:

<https://www.dropbox.com/login?cont=https%3A%2F%2Fwww.dropbox.com%2Fh>

Meeting adjourned at 6:37pm