



Performance Matters

COMMON INTERIM ASSESSMENTS

Common Interim Assessments (CIAs)

- ▶ Common Interim Assessments:
 - ▶ Address **medium-term goals**
 - ▶ Are **5-15 questions long** (depending on the standard/skills being assessed)
 - ▶ Provide both critical data on how students are doing and - importantly - **actionable** information that can be used to support student achievement
 - ▶ Are in **alignment** of what is most important for students to know and be able to do and capture the depth and breadth of learning goals
 - ▶ Inform policy, instructional planning, and decision-making at the classroom, school, and district levels
 - ▶ Communicate a clear message to students, teachers, and parents about how learning will be measured

Results from CIAs

- ▶ Results from CIAs can help answer:
 - ▶ What have my students learned?
 - ▶ Who has and who hasn't met the medium-term goals?
 - ▶ How are students performing on this assessment on those areas identified as weak on the annual assessments?
 - ▶ What are the strengths and weaknesses in an individual's/a groups' learning?
 - ▶ Who are the students most in need?
 - ▶ What are strengths and weaknesses in curriculum and instruction?
 - ▶ Are our improvement strategies working?