

**Students:** What have you always wondered about but have not had a chance to explore?

**Parents:** What would you like to see your students taking time to do when they are at home (instead of video games? 😊)

Any time you are at home:

1. Practice a skill that is important to you. As you practice, keep a log of your practice hours (or a video log). Create an audio, video, or written reflection about the skill you have practiced, why it is important to you, and how your practice during this school closure has pushed you to demonstrate self-discipline, openness to feedback, listening skills, attention to detail, or any other transferable skill.
2. Is there something you have been wanting to learn? Is there something you are curious about, or that you are researching on your own? Perhaps you have been saving money for a car, and you are wondering which models are most reliable. Perhaps you are curious about how weather effects erosion, or how subways are built, or about the life story of someone you admire.
3. Create something cool. It can be anything at all; a video, a song, a piece of artwork, a treehouse, a modification on a car, an animation or cartoon, a piece of clothing (or a modification of a piece of clothing), a recipe or a fancy meal or dessert, or anything else. Create an audio, video, or written reflection about what you created. Critique your creation (describe its strengths and the things that could be better), and reflect on how your work during this school closure has pushed you to demonstrate self-discipline, openness to feedback, listening skills, attention to detail, or any other transferable skill.

Offer to share your thinking or 'choice pursuit' with teachers and/or your classmates when you return to school. It is a great opportunity for kids to learn about one another, and for teachers to get to know their students!