



COLORADO ACADEMIC STANDARDS

All Students, All Standards

# K-5 Report Card Changes

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August 2020

[Curriculum and Instruction](#)



## Objectives

- Update the K-5 report card to reflect the 2020 Colorado Academic Standards (CAS) Grade Level Expectations (GLE) for all subject areas including English Language Arts, Mathematics, Science, and Social Studies.
- Add GLEs for Music, Theatre/Dance (when applicable), and Visual Arts.



# Rationale

As part of District 11's implementation of the 2020 CAS, the GLEs appearing on the report card need to reflect what students are learning. This change represents an updating of standards language and not a significant shift in grading practices.

# Summary of Changes

Subject	Overall degree of change	Description of changes
English Language Arts	Moderate	Several new GLEs Additions or deletions from several GLEs Update to language of many GLEs
Mathematics	Moderate	No new GLEs Change to language and “clustering” for many GLEs
Music	High	GLE previously not included on report card
Science	Moderate	Several new GLEs Many GLEs received updated language and also changed grade levels
Social Studies	Moderate	Several new GLEs Change in student knowledge and skills to meet GLE
Visual Arts	High	GLE previously not included on report card



# English Language Arts

<b>Details</b>	<p>Our new K-5 reading, writing, and communicating GLEs in the D11 report card are the GLEs in the 2020 Colorado Academic Standards. The verbiage has moderate changes. Relative to our previous report card GLEs, all new report card GLEs represent either only a language shift or are more comprehensive and rigorous than the previous GLE.</p>
<b>Learn more</b>	<p>Consult the 2020 Colorado Academic Standards for Reading, Writing, and Communicating: <a href="#">Grades Pre-K - 2</a> <a href="#">Grades 3-5</a></p> <p>Consult a <a href="#">spreadsheet of side-by-side comparisons</a> between new and previous report card GLEs.</p> <p>Consult with Mykel Donnelly, K-12 Literacy and Language Arts Facilitator, or Natasha North, K-12 Literacy Specialist, or Christy Feldman, K-6 Literacy Specialist.</p>
<b>Next steps</b>	<p>Make plans for how you will monitor and document student progress on all ELA evidence outcomes under each new report card GLE.</p>



# Mathematics

<b>Details</b>	<p>Our new K-5 math GLEs in the D11 report card are the GLEs in the 2020 Colorado Academic Standards for math, usually with identical verbiage. These statements originally appeared in the 2010 Common Core State Standards (CCSS) as “cluster” descriptions of groups of closely related math standards, and this is effectively the role they serve for the math evidence outcomes in the 2020 Colorado Academic Standards. Relative to our previous report card GLEs, all new report card GLEs represent either only a language shift or a more detailed sub-aspect of some previous GLE.</p>
<b>Learn more</b>	<p>Consult the 2020 Colorado Academic Standards for Mathematics: <a href="#">Grades Pre-K – 2</a>    <a href="#">Grades 3 – 5</a></p> <p>Consult a <a href="#">spreadsheet of side-by-side comparisons</a> between new and previous report card GLEs.</p> <p>Consult with Dave Sawtelle, K-12 Mathematics Facilitator, or Phillip Hutcherson, K-8 Math TOSA.</p>
<b>Next steps</b>	<p>Consult “at-a-glance” documents of evidence outcomes under each new report card GLE: <a href="#">PDF</a></p> <p>Make plans for how you will monitor and document student progress on all math evidence outcomes under each new report card GLE.</p>

# Performing Arts (Music/Theatre)

<b>Details</b>	<p>Our new K-5 music GLEs in the D11 report card are the GLEs in the 2020 Colorado Academic Standards. The verbiage has significant changes. Relative to our previous report card GLEs, Music and Theatre now includes more detailed language.</p>
<b>Learn more</b>	<p>Consult the <a href="#">2020 Colorado Academic Music Standards</a> and <a href="#">2020 Colorado Academic Theatre Standards</a></p> <p>Consult with Laurilea McDaniel, K-12 Visual and Performing Arts Facilitator</p>
<b>Next steps</b>	<p>Make plans for how you will monitor and document student progress on all music and theatre evidence outcomes under each new report card GLE.</p>



# Science

<b>Details</b>	<ul style="list-style-type: none"><li>• Many of the disciplinary core ideas (i.e. content such as Astronomy, Geology) have switched grade levels with the general pattern of content moving down a grade level.</li><li>• New GLEs regarding waves and wave technology</li><li>• Integration of engineering and the design cycle</li><li>• Adapted from Next Generation Science Standards</li></ul>
<b>Learn more</b>	<p><a href="#">2020 Colorado Academic Standards</a></p> <p><a href="#">Next Generation Science Standards</a></p> <p><a href="#">STEM Teaching Tools</a></p> <p><a href="#">Spreadsheet showing changes in science GLEs from 2009 to 2020</a></p> <p>Contact Darian Founds, Science Facilitator, at <a href="mailto:darian.founds@d11.org">darian.founds@d11.org</a></p>
<b>Next steps</b>	<ul style="list-style-type: none"><li>• Make plans for how you will monitor and document student progress on all music and theatre evidence outcomes under each new report card GLE.</li><li>• Development of learning blueprints for K-8 science</li><li>• Professional learning opportunities for K-5 science standards literacy and Carolina Building Blocks of Science 3D</li></ul>





# Social Studies

<b>Details</b>	<p>Our new K-5 social studies GLEs in the D11 report card are the GLEs in the 2020 Colorado Academic Standards. The verbiage has moderate changes and there are several new GLEs.. Relative to our previous report card GLEs, there was a change in student knowledge and skills to meet the GLE.</p>
<b>Learn more</b>	<p>Consult the <a href="#">2020 Colorado Academic Standards for Social Studies</a>.</p> <p>Consult a <a href="#">spreadsheet of side-by-side comparisons</a> between new and previous report card GLEs.</p> <p>Mykel Donnelly, K-12 Literacy and Language Arts Facilitator and Social Studies Coordinator.</p>
<b>Next steps</b>	<p>Make plans for how you will monitor and document student progress on all social studies evidence outcomes under each new report card GLE.</p>



# Visual Arts

<b>Details</b>	<p>Our new K-5 visual arts GLEs in the D11 report card are the GLEs in the 2020 Colorado Academic Standards. The verbiage has significant changes. Relative to our previous report card GLEs, Visual Arts now includes more detailed language.</p>
<b>Learn more</b>	<p>Consult the <a href="#">2020 Colorado Academic Visual Arts Standards</a>.</p> <p>Consult with Laurilea McDaniel, K-12 Visual and Performing Arts Facilitator</p>
<b>Next steps</b>	<p>Make plans for how you will monitor and document student progress on all visual arts evidence outcomes under each new report card GLE.</p>

## More Information

For a detailed breakdown of the changes to each GLE in every subject area, [CLICK HERE](#)

Looking at the 2020 tab on each subject area's worksheet, the degree of change relative to the 2009 GLE is color-coded as shown below.












**Green – minor change such as updating language**

**Yellow – moderate change such as addition or removal of knowledge and/or skills**

**Red – significant change such as a completely new GLE**

# More Information

Files > Elementary Report Cards

 Name	Modified	Modified By	File size	Sharing
 Master Spreadsheets	April 22	FOUND, DARIAN FITZGEI	8 items	Shared
 Mathematics	April 22	FOUND, DARIAN FITZGEI	1 item	Shared
 Report Card Examples	April 22	FOUND, DARIAN FITZGEI	6 items	Shared
 RWC	May 4	FOUND, DARIAN FITZGEI	1 item	Shared
 Science	April 22	FOUND, DARIAN FITZGEI	2 items	Shared
 Social Studies	April 22	FOUND, DARIAN FITZGEI	2 items	Shared
 Visual and Performing Arts	April 22	FOUND, DARIAN FITZGEI	3 items	Shared
 Executive Summary of K-5 Report Card Upd...	May 29	FOUND, DARIAN FITZGEI	31.2 KB	Shared
 K-5 report card changes.pptx	24 minutes ago	FOUND, DARIAN FITZGEI	2.63 MB	Shared
 Updates for all subjects.xlsx	June 2	FOUND, DARIAN FITZGEI	33.5 KB	Shared

# Example

Fourth Grade	1. Physical Science	The faster an object moves the more energy it has.
Fourth Grade	1. Physical Science	Energy can be moved from place to place.
Fourth Grade	1. Physical Science	When objects collide contact forces transfer so as to change objects' motion.
Fourth Grade	1. Physical Science	Energy can be produced, used or released by converting stored energy.
Fourth Grade	1. Physical Science	Waves are regular patterns of motion.
Fourth Grade	1. Physical Science	An object can be seen when light reflected from its surface enters the eyes.
Fourth Grade	1. Physical Science	Patterns can encode, send, receive and decode information.
Fourth Grade	2. Life Science	Organisms have both internal and external structures that serve various functions.
Fourth Grade	3. Earth and Space Science	Earth has changed over time.
Fourth Grade	3. Earth and Space Science	Four major earth systems interact.
Fourth Grade	3. Earth and Space Science	Earth's physical features occur in patterns.
Fourth Grade	3. Earth and Space Science	Energy and fuels that humans use are derived from natural sources and their use affects the environment in multiple ways.
Fourth Grade	3. Earth and Space Science	A variety of hazards result from natural process; humans cannot eliminate natural hazards but can reduce their impacts' effect.
Fifth Grade	1. Physical Science	Matter exists as particles that are too small to be seen: measurements of a variety of observable properties can be used to identify particular materials.

Learn More

Standards Literacy 101 - [CLICK HERE](#)

Professional learning regarding standards-based grading practices – **COMING Fall 2020**

# Contacts

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