

# 3<sup>rd</sup> Grade Report Card Example with 2020 GLEs

Reading, Writing, and Communicating				
Overall Mark				
Oral Expression and Listening	Q1	Q2	Q3	Q4
Participate cooperatively in group activities.				
Communicate using appropriate language in informal and formal situations.				
Meets End of Year Grade level Expectations for Oral Expression and Listening				
Reading For All Purposes	Q1	Q2	Q3	Q4
Apply strategies to fluently read and comprehend various literary texts.				
Apply strategies to fluently read and comprehend various informational texts.				
Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.				
Meets End of Year Grade level Expectations for Reading For All Purposes				
Writing and Composition	Q1	Q2	Q3	Q4
Write opinion pieces on topics or texts, supporting a point of view with reasons.				
Write informative/explanatory texts developed with facts, definitions, and details, ending with a related concluding statement.				
Write real or imagined narratives that use descriptive details, have a clear sequence of events, and provide closure.				
Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.				
Meets End of Year Grade level Expectations for Writing and Composition				
Research Inquiry and Design	Q1	Q2	Q3	Q4
Gather, interpret, and communicate information discovered during short research projects.				
Meets End of Year Grade level Expectations for Research Inquiry and Design				

Mathematics				
Overall Mark				
Number and Quantity	Q1	Q2	Q3	Q4
Use place value understanding and properties of operations to perform multi-digit arithmetic.				
Develop understanding of fractions as numbers.				
Meets End of Year Grade level Expectations for Number and Quantity				
Algebra and Functions	Q1	Q2	Q3	Q4
Represent and solve problems involving multiplication and division.				
Apply properties of multiplication and the relationship between multiplication and division.				
Fluently multiply and divide within 100.				
Solve problems involving the four operations, and identify and explain patterns in arithmetic.				
Meets End of Year Grade level Expectations for Algebra and Functions				
Data, Statistics, and Probability	Q1	Q2	Q3	Q4
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.				
Represent and interpret data.				
Use concepts of area and relate area to multiplication and to addition.				
Recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.				
Meets End of Year Grade level Expectations for Data, Statistics, and Probability				
Geometry	Q1	Q2	Q3	Q4
Reason with shapes and their attributes.				
Meets End of Year Grade level Expectations for Geometry				

# 3<sup>rd</sup> Grade Report Card Example with 2020 GLEs

Science				
Overall Mark				
Physical Science	Q1	Q2	Q3	Q4
Patterns of motion can be used to predict future motion.				
Objects in contact exert forces on each other; electric and magnetic forces between a pair of objects do not require contact.				
Meets End of Year Grade level Expectations for Physical Science				
Life Science	Q1	Q2	Q3	Q4
Organisms have unique and diverse life cycles.				
Being part of a group helps animals obtain food, defend themselves and cope with changes.				
Different organisms vary in how they look and function because they have different inherited information; the environment also affects the traits that an organism develops.				
Some living organisms resemble organisms that once lived on Earth.				
Sometimes differences in characteristics between individuals of the same species provide advantages in survival and reproduction.				
Meets End of Year Grade level Expectations for Life Science				
Earth and Space Science	Q1	Q2	Q3	Q4
Climate describes patterns of typical weather conditions over different scales and variations; historical weather patterns can be analyzed.				
A variety of weather hazards result from natural process; humans cannot eliminate weather-related hazards but can reduce their impacts.				
Meets End of Year Grade level Expectations for Earth and Space Science				

Social Studies				
Overall Mark				
History	Q1	Q2	Q3	Q4
Compare primary and secondary sources when explaining the past.				
People in the past influence the development and interaction of different communities or regions.				
Meets End of Year Grade level Expectations for History				
Geography	Q1	Q2	Q3	Q4
Use geographic tools to develop spatial thinking.				
The concept of region is developed through an examination of similarities and differences in places and communities.				
Meets End of Year Grade level Expectations for Geography				
Economics	Q1	Q2	Q3	Q4
Producers and consumers exchange goods and services in different ways.				
Create a plan to meet a financial goal (PFL).				
Meets End of Year Grade level Expectations for Economics				
Civics	Q1	Q2	Q3	Q4
Respect the views and rights of others.				
The origins, structures, and functions of local government.				
Meets End of Year Grade level Expectations for Civics				

# 3<sup>rd</sup> Grade Report Card Example with 2020 GLEs

Physical Education				
Overall Mark				
Movement Competence and Understanding	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Movement Competence and Understanding				
Physical and Personal Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Physical and Personal Wellness				
Social Emotional Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Social Emotional Wellness				
Prevention and Risk Management	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Prevention and Risk Management				

Visual Arts				
Overall Mark				
Observe and Learn to Comprehend	Q1	Q2	Q3	Q4
Investigate works of art and design to recognize how to create meaning with purpose and intent.				
Meets End of Year Grade level Expectations for Observe and Learn to Comprehend				
Envision and Critique to Reflect	Q1	Q2	Q3	Q4
Demonstrate an understanding of how intent and purpose are informed by research and experimentation.				
Synthesize ideas about personal works of art and imagine possible next steps.				
Meets End of Year Grade level Expectations for Envision and Critique to Reflect				
Invent and Discover to Create	Q1	Q2	Q3	Q4
Plan and create works of visual art and design recognizing various purposes and intentions.				
Meets End of Year Grade level Expectations for Invent and Discover to Create				
Relate and Connect to Transfer	Q1	Q2	Q3	Q4
Recognize how works of visual art and design communicate meaning both within a community and between diverse cultures.				

Meets End of Year Grade level Expectations for Relate and Connect to Transfer		
-------------------------------------------------------------------------------	--	--

Music				
Overall Mark				
Expression of Music	Q1	Q2	Q3	Q4
Perform phrases demonstrating learned rhythmic, melodic, and chordal accompaniment components.				
Perform notated songs with accurate pitch, rhythm, harmony, tone and expressive elements.				
Apply teacher and peer critique and self-reflection to refine individual technique and performance of simple notated songs.				
Meets End of Year Grade level Expectations for Expression of Music				
Creation of Music	Q1	Q2	Q3	Q4
Compose, improvise and arrange in known musical forms using rhythm and/or pitch.				
Meets End of Year Grade level Expectations for Creation of Music				
Theory of Music	Q1	Q2	Q3	Q4
Identify and demonstrate notated melodic, rhythmic, and harmonic patterns within the treble staff.				
Identify and demonstrate gradual tempos, dynamics, and articulations.				
Identify and demonstrate advanced form, meter, and timbre elements.				
Meets End of Year Grade level Expectations for Theory of Music				
Aesthetic Valuation of Music	Q1	Q2	Q3	Q4
Select and use specific criteria in making judgments about the quality of a musical performance.				
Identify differences and commonalities in music from various cultures.				
Meets End of Year Grade level Expectations for Aesthetic Valuation of Music				

# 3<sup>rd</sup> Grade Report Card Example with 2020 GLEs

Characteristics of a Successful Learner				
	Q1	Q2	Q3	Q4
Shows effort and motivation in achieving learning goals				
Engages in class activities appropriately				
Works collaboratively with others				
Practices active listening				
Produces quality work				
Uses time productively				
Takes responsibility for own actions				
Follows class and school rules				
Shows respect for self and others' property/ideas				
Seeks positive solutions to problems and conflicts				

Interventions and Extensions				
	Q1	Q2	Q3	Q4
READ Plan (K-3)				
Rtl Plan				
ELL				
IEP				
ALP				
Literacy Intervention				
Math Intervention				
Literacy Extension				
Math Extension				
Meets End of Year Grade level Expectations				