

1st Grade Report Card Example with 2020 GLEs

Reading, Writing, and Communicating				
Overall Mark				
Oral Expression and Listening	Q1	Q2	Q3	Q4
Communicate using verbal and nonverbal language to express and receive information.				
Use multiple strategies to develop and expand oral communication.				
Meets End of Year Grade level Expectations for Oral Expression and Listening				
Reading For All Purposes	Q1	Q2	Q3	Q4
Apply foundational reading strategies to fluently read and comprehend literary texts.				
Apply foundational reading strategies to fluently read and comprehend informational texts.				
Refine foundational reading skills through understanding word structure, word relationships, and word families.				
Meets End of Year Grade level Expectations for Reading For All Purposes				
Writing and Composition	Q1	Q2	Q3	Q4
Write an opinion supported by reasons.				
Write informative/explanatory texts by naming a topic, providing related details, and giving the audience a sense of closure.				
Recount real or imagined, sequenced events that include details and a sense of closure.				
Use appropriate grammar, spelling, capitalization, and punctuation.				
Meets End of Year Grade level Expectations for Writing and Composition				
Research Inquiry and Design	Q1	Q2	Q3	Q4
Participate in shared research and inquiry projects, writing, recalling, or gathering information to answer questions.				
Meets End of Year Grade level Expectations for Research Inquiry and Design				

Mathematics				
Overall Mark				
Number and Quantity	Q1	Q2	Q3	Q4
Extend the counting sequence.				
Understand place value.				
Use place value understanding and properties of operations to add and subtract.				
Meets End of Year Grade level Expectations for Number and Quantity				
Algebra and Functions	Q1	Q2	Q3	Q4
Represent and solve problems involving addition and subtraction.				
Understand/apply properties of operations and the relationship between addition and subtraction.				
Add/subtract within 20 and fluently add/subtract within 10.				
Work with addition and subtraction equations.				
Meets End of Year Grade level Expectations for Algebra and Functions				
Data, Statistics, and Probability	Q1	Q2	Q3	Q4
Measure lengths indirectly and by iterating length units.				
Tell and write time.				
Represent and interpret data.				
Meets End of Year Grade level Expectations for Data, Statistics, and Probability				
Geometry	Q1	Q2	Q3	Q4
Reason with shapes and their attributes.				
Meets End of Year Grade level Expectations for Geometry				

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Science				
Overall Mark				
Physical Science	Q1	Q2	Q3	Q4
Sound can make matter vibrate and vibrating matter can make sound.				
Meets End of Year Grade level Expectations for Physical Science				
Life Science	Q1	Q2	Q3	Q4
All organisms have external parts that they use to perform daily functions.				
Young organisms are very much, but not exactly, like their parents, and also resemble other organisms of the same kind.				
Meets End of Year Grade level Expectations for Life Science				
Earth and Space Science	Q1	Q2	Q3	Q4
Patterns of movement of the sun, moon and stars as seen from Earth can be observed, described and predicted.				
Meets End of Year Grade level Expectations for Earth and Space Science				

Social Studies				
Overall Mark				
History	Q1	Q2	Q3	Q4
Ask questions and discuss ideas about patterns and chronological order of events from the past.				
The diverse perspectives and traditions of families from many cultures have shaped the United States.				
Meets End of Year Grade level Expectations for History				
Geography	Q1	Q2	Q3	Q4
Locate places and spaces using geographic tools.				
Describe the characteristics of a community and how they are influenced by the environment.				
Meets End of Year Grade level Expectations for Geography				
Economics	Q1	Q2	Q3	Q4
Individuals work in different types of jobs to earn an income.				
Plan how to spend, share, and save money (PFL).				
Meets End of Year Grade level Expectations for Economics				
Civics	Q1	Q2	Q3	Q4
Effective groups have responsible leaders and team members.				
Notable people, places, holidays, and civic symbols.				
Meets End of Year Grade level Expectations for Civics				

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Physical Education				
Overall Mark				
Movement Competence and Understanding	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Movement Competence and Understanding				
Physical and Personal Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Physical and Personal Wellness				
Social Emotional Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Social Emotional Wellness				
Prevention and Risk Management	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Prevention and Risk Management				

Visual Arts				
Overall Mark				
Observe and Learn to Comprehend	Q1	Q2	Q3	Q4
Investigate how visual art and design tell the many stories of people, places or things.				
Meets End of Year Grade level Expectations for Observe and Learn to Comprehend				
Envision and Critique to Reflect	Q1	Q2	Q3	Q4
Question and respond to the stories told and the feelings expressed in works of visual art and design.				
Meets End of Year Grade level Expectations for Envision and Critique to Reflect				
Invent and Discover to Create	Q1	Q2	Q3	Q4
Investigate the properties of materials to support the planning and making of works of art to communicate.				
Meets End of Year Grade level Expectations for Invent and Discover to Create				
Relate and Connect to Transfer	Q1	Q2	Q3	Q4
Identify how artists and designers make connections through personal stories between self, family and friends.				
Meets End of Year Grade level Expectations for Relate and Connect to Transfer				

Music				
Overall Mark				
Expression of Music	Q1	Q2	Q3	Q4
Perform music that demonstrates learned rhythmic and melodic patterns.				
Perform basic songs with accurate pitch, rhythm, tone and expressive elements.				
Apply teacher and peer critique and self-reflection to refine individual technique and performance of basic songs.				
Meets End of Year Grade level Expectations for Expression of Music				
Creation of Music	Q1	Q2	Q3	Q4
Compose, improvise and arrange short phrases using rhythm and/or pitch.				
Meets End of Year Grade level Expectations for Creation of Music				
Theory of Music	Q1	Q2	Q3	Q4
Identify and demonstrate introductory melodic and rhythmic patterns.				
Identify and demonstrate changes in tempos and dynamics.				
Identify and demonstrate basic form, meter, and timbre elements.				
Meets End of Year Grade level Expectations for Theory of Music				
Aesthetic Valuation of Music	Q1	Q2	Q3	Q4
Describe and/or demonstrate how ideas or moods are communicated through music.				
Identify, discuss, and respond to music created for specific purposes.				
Meets End of Year Grade level Expectations for Aesthetic Valuation of Music				

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Characteristics of a Successful Learner				
	Q1	Q2	Q3	Q4
Shows effort and motivation in achieving learning goals				
Engages in class activities appropriately				
Works collaboratively with others				
Practices active listening				
Produces quality work				
Uses time productively				
Takes responsibility for own actions				
Follows class and school rules				
Shows respect for self and others' property/ideas				
Seeks positive solutions to problems and conflicts				

Interventions and Extensions				
	Q1	Q2	Q3	Q4
READ Plan (K-3)				
RtI Plan				
ELL				
IEP				
ALP				
Literacy Intervention				
Math Intervention				
Literacy Extension				
Math Extension				
Meets End of Year Grade level Expectations				