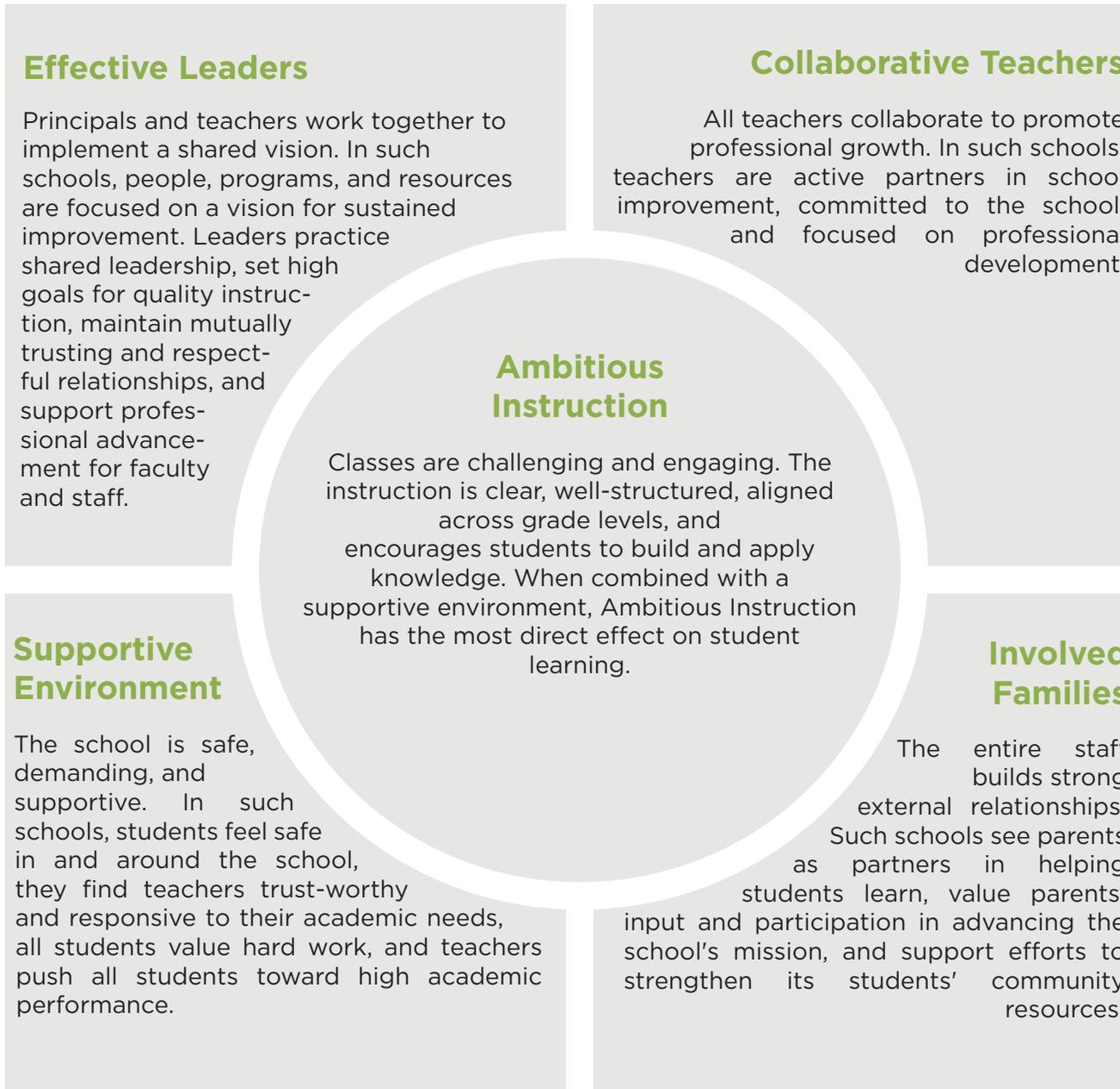


# The 5Essentials Framework



# The 5Essentials Core Measures

## Ambitious Instruction

**English Instruction:** Students interact with course material and one another to build and apply critical reading and writing skills.

**Math Instruction:** Students interact with course material and one another to build and apply knowledge in their math classes.

**Academic Press:** Teachers expect students to do their best and to meet academic demands.

**Quality of Student Discussion:** Students participate in classroom discussions that build their critical thinking skills.

## Effective Leaders

**Teacher Influence:** Teachers have influence in a broad range of decisions regarding school policies and practices.

**Program Coherence:** School programs are coordinated and consistent with its goals for student learning.

**Teacher-Principal Trust:** Teachers and principals share a high level of mutual trust and respect.

**Instructional Leadership:** The school leadership team sets high standards for teaching and student learning.

## Collaborative Teachers

**Collaborative Practices:** Teachers observe each others' practice and work together to review assessment data and develop instructional strategies.

**Collective Responsibility:** Teachers share a strong sense of responsibility for student development, school improvement, and professional growth.

**School Commitment:** Teachers are deeply committed to the school.

**Teacher-Teacher Trust:** Teachers are supportive and respectful of one another, personally and professionally.

**Quality of Professional Development:** Professional development is rigorous and focused on student learning.

## Supportive Environment

**Peer Support for Academic Work (ES):** Students demonstrate behaviors that lead to academic achievement.

**School-Wide Future Orientatio (HS):** The school engages all students in planning for life after graduation.

**Expectations for Post-Secondary Education (HS):** The school expects all students to attend college and promotes college-readiness.

**Academic Personalism (ES):** Teachers connect with students in the classroom and support them in achieving academic goals.

**Student-Teacher Trust:** Students and teachers share a high level of mutual trust and respect.

**Safety:** Students feel safe both in and around the school building, and while they travel to and from home.

(ES): Elementary School  
(HS): High School

## Involved Families

**Parent Influence on Decision Making:** The school has created opportunities for parents to participate in developing academic programs and influencing school curriculum.

**Teacher-Parent Trust:** Teachers and parents are partners in improving student learning.

**Parent Involvement in School:** Parents are active participants in their child's schooling.