



# The 5Essentials Survey

2022

**UCHICAGOImpact**  
THE UNIVERSITY OF CHICAGO | URBAN EDUCATION INSTITUTE

# The 5Essentials Story:

Inspiration, Research, Discovery

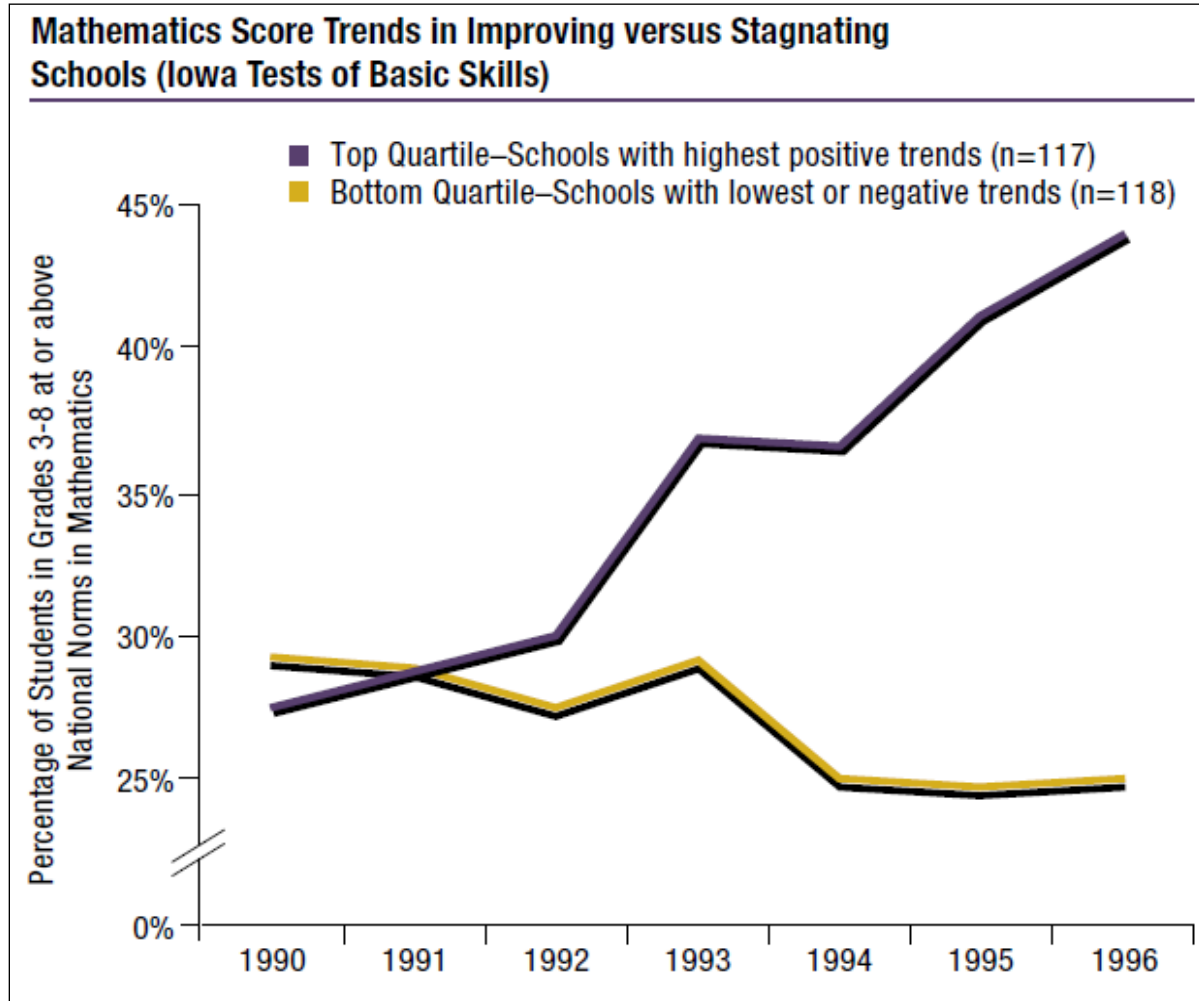
### Similar Schools

- Same area of the Chicago
- 100% African American enrollment and 100% low income
- Among 100 poorest-performing schools in reading and math in 1989

### Different Outcomes

- Hancock moves dramatically forward
- Alexander stagnates

Why did Hancock improve while Alexander stagnated?



A comprehensive set of practices and conditions that made schools much more likely to improve student outcomes emerged

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## 5 Essential Supports

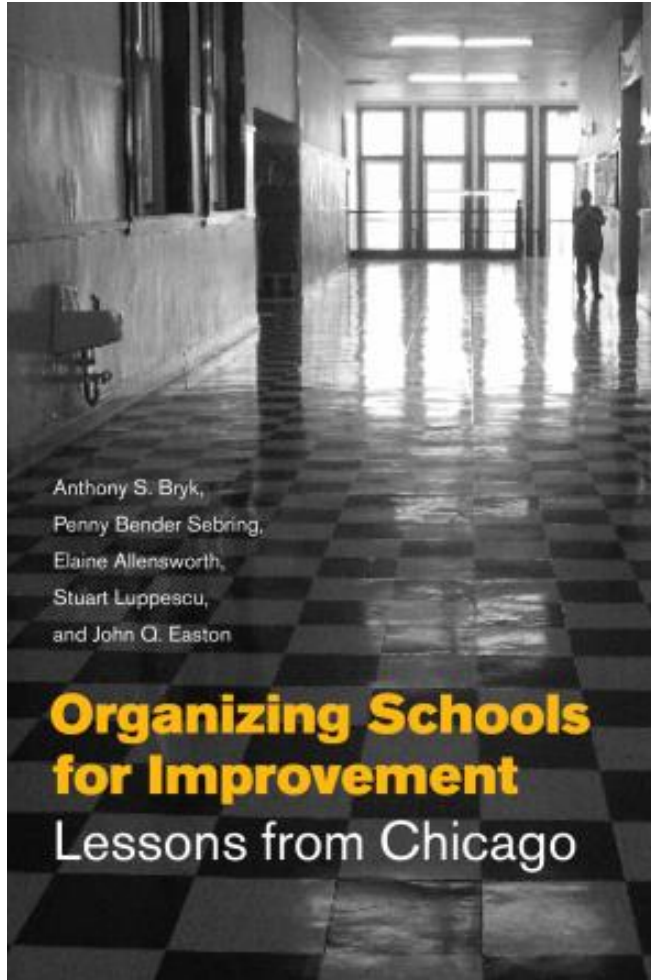
Ambitious  
Instruction

Supportive  
Environment

Effective  
Leaders

Collaborative  
Teachers

Involved  
Families

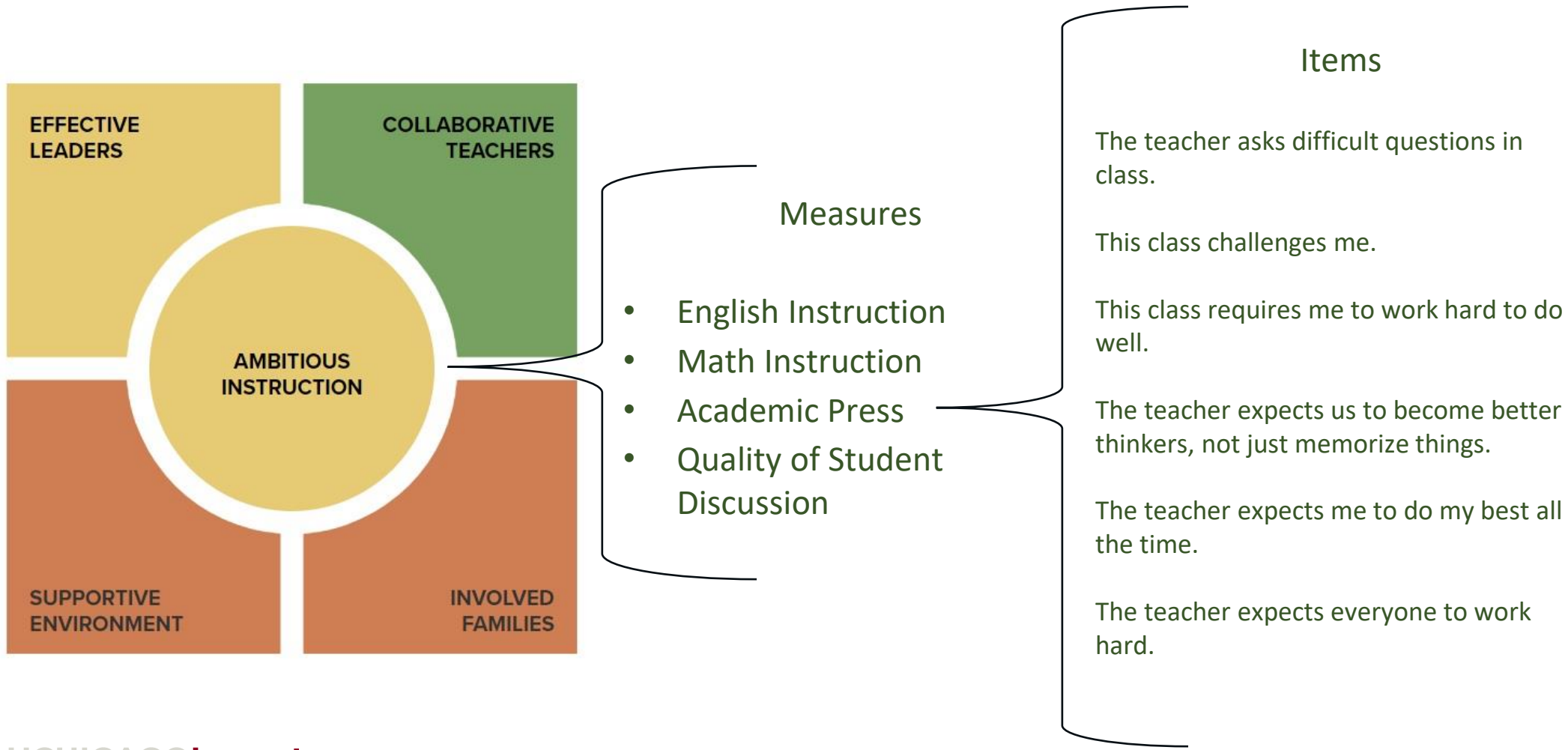


20 years of research, 15 years of data

*Schools strong on at least three of the 5Essentials were **10 times more likely to improve** student growth in test scores and **30 times less likely to stagnate** than similar schools that were weak on these supports.*

# The 5Essentials Framework: A Closer Look





### *Are classes challenging and engaging?*


- English Instruction
- Math Instruction
- Academic Press
- Quality of Student Discussion



AMBITIOUS  
INSTRUCTION

### *Is the school safe, demanding and supportive?*

- Peer Support for Academic Work
- School-Wide Future Orientation (HS)
- Expectations for Post-Secondary Education (HS)
- Academic Personalism
- Student-Teacher Trust
- Safety



SUPPORTIVE  
ENVIRONMENT


*Are principals and teachers implementing  
a shared vision for success?*

- Teacher Influence
- Program Coherence
- Teacher-Principal Trust
- Instructional Leadership

**EFFECTIVE  
LEADERS**

## *Do teachers collaborate to promote professional growth?*

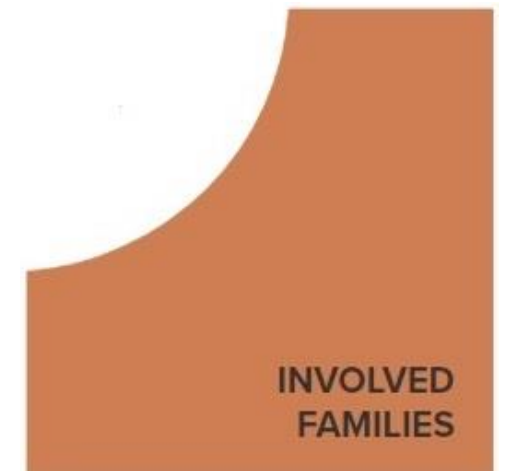
- Collective Responsibility
- School Commitment
- Teacher-Teacher Trust
- Quality Professional Development



COLLABORATIVE  
TEACHERS

## *Does the entire staff work to build strong external relationships?*

- Parent Influence on Decision Making
- Teacher-Parent Trust
- Parent Involvement in School



The real power of the 5Essentials is in their combined strength.



# Administering the Survey: Requirements, Access



- Survey of all teachers and eligible staff
- Survey of students in grades 4-12
- Analytic process (tested by University of Chicago researchers)
- Color coded, web-based results
- Professional development available for school leaders, school teams, and district leaders

To receive a reports, you'll need:

- 50% response rate for teachers and students
- At least 8 valid teacher respondents
- At least 10 valid student respondents
- For the supplemental parent survey, a 20% response rate is required and a minimum of 8 respondents

## Example student roster:

2019-20 5Essentials Roster Template - Excel

File Home Insert Page Layout Formulas Data Review View Help Tell me what you want to do

Clipboard: Paste, Cut, Copy, Format Painter

Font: Arial, 11, Bold, Italic, Underline, Text Color, Background Color

Alignment: Wrap Text, Merge & Center

Number: General, Currency, Percentage, Decimals

Styles: Normal, Bad, Good, Check Cell, Explanatory..., Input

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	<b>Student Roster Example</b>														
2	<b>district_school_id</b>	<b>student_id</b>	<b>birthdate</b>	<b>first_name</b>	<b>last_name</b>	<b>gender</b>	<b>grade</b>	<b>IEP</b>	<b>FRL</b>	<b>ELL</b>	<b>RACE</b>				
3	52803	123456	09/07/2000	John	Williams	M	6	1	0	0	Black/Non-hispanic				
4	14897	123457	08/22/1996	Jane	Wright	F	10	0	1	0	Asian				
5	14897	123458	12/31/1997	Jennifer	James	F	9	1	0	0	Two or more races				
6															
7	<b>district_school_id</b>	<b>student_id</b>	<b>birthdate</b>	<b>first_name</b>	<b>last_name</b>	<b>gender</b>	<b>grade</b>	<b>IEP</b>	<b>FRL</b>	<b>ELL</b>	<b>RACE</b>				
8															
9															
10															
11															

District administrators and principals will receive an email invitation to access survey admin dashboard

Provides Access to:

- Bounce Report
- Rosters
- Real-time response rates
- Assign a survey coordinator



The screenshot shows the 'Admin Dashboard for State of Illinois' for UCHICAGO Impact School Surveys. The dashboard features a navigation menu with 'Client List', 'Home', 'Contact Us', and 'Logout Sample User'. The main content area contains five buttons: 'View bounce report', 'File upload management', 'Rosters', 'Response rates', and 'Manage school admins'. The footer includes the copyright notice '© Copyright 2019 University of Chicago' and a link to the 'Privacy Policy'.

## Teachers

- Receive email invitation
- Unique login and passcode provided
- Please confirm that the invitation has not been filtered to SPAM or junk mail
- If a teacher has not received an invitation, they have not been included on the rosters and will need to take a provisional survey

## Students

- [survey.5-essentials.org/partner/survey/student/](https://survey.5-essentials.org/partner/survey/student/)
- Log in using Student ID and birthdate

## ***Parents***

- Go to <https://survey.5-essentials.org/partner>
- Click Parent Survey
- Type in School Name

## Provisional Survey

- Provisional surveys are for students and teachers who were not included on the survey rosters but are eligible to participate in the survey.
- Students and Teachers that are eligible for the survey will access the provisional survey link and enter some information linking them back to the school they are providing feedback for.

## Student and Teacher links

- <https://survey.5-essentials.org/partner/survey/student/provisional>
- <https://survey.5-essentials.org/partner/survey/teacher/provisional>

- Answer all relevant questions
- Questions can be skipped at any time
- May stop, resume later (teacher and student surveys)
- Submit completed survey

Please indicate the extent to which you disagree or agree with each of the following:

	Strongly disagree	Disagree	Agree	Strongly agree
Teachers talk about instruction in the teachers' lounge, faculty meetings, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers in this school share and discuss student work with other teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experienced teachers invite new teachers into their rooms to observe, give feedback, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A conscious effort is made by faculty to make new teachers feel welcome here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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There are 4 unanswered items on the page.



- Mozilla Firefox 4.0 or +
- Apple Safari 5 or +
- Google Chrome
- Microsoft Internet Explorer 7 or +
- Microsoft Edge



- FAQs ([help.5-essentials.org](http://help.5-essentials.org))
- Communication Kit
  - Teacher letters
  - Parent letters
  - Student Consent Form
- Survey Manual

Report Demo Site (<https://www.5-essentials.org/demo/5e/2017>)

Help Desk ([impact-surveys@uchicago.edu](mailto:impact-surveys@uchicago.edu) or 866-440-1874)