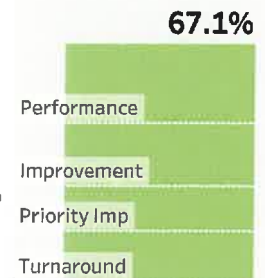


9404: WEST MIDDLE SCHOOL | 1010: COLORADO SPRINGS 11

Levels: M - (1-Year)

Plan Type
Official Rating based on 1-Year SPF Report
Performance Plan: Meets 95% Participation
67.1/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	58.8%	23.5/40	Approaching
Academic Growth	72.7%	43.6/60	Meets

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	276	267	96.7%	9	100.0%	Meets 95%
Math	276	268	97.1%	8	100.0%	Meets 95%
Science	103	97	94.2%	6	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	58.8%	23.5/40	Approaching	67.1%	Performance
	Academic Growth	72.7%	43.6/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

9404: WEST MIDDLE SCHOOL | 1010: COLORADO SPRINGS 11

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	249	96.7%	744.9	61	6/8	Meets
	English Learners	19	100.0%	719.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	159	98.9%	729.3	24	0.5/1	Approaching
	Minority Students	104	97.3%	733.8	34	0.5/1	Approaching
	Students with Disabilities	28	97.0%	704.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	251	97.1%	737.4	66	6/8	Meets
	English Learners	20	100.0%	719.9	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	160	98.9%	721.1	23	0.5/1	Approaching
	Minority Students	105	97.3%	726.3	36	0.5/1	Approaching
	Students with Disabilities	29	100.0%	700.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	93	94.2%	576.9	40	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	52	98.2%	514.3	9	0.25/1	Does Not Meet
	Minority Students	42	95.6%	539.7	20	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	20/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	229	55.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	146	52.0	0.75/1	Meets
	Minority Students	95	54.0	0.75/1	Meets
	Students with Disabilities	20	41.0	0.5/1	Approaching
CMAS - Math	All Students	230	61.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	146	55.5	0.75/1	Meets
	Minority Students	95	55.0	0.75/1	Meets
	Students with Disabilities	21	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16/22	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Performance Indicator	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement;	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
Growth;	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

Growth metrics are intended to provide a more complete picture of a academic performance by helping to contextualize more traditional achievement metrics. While achievement metrics represent performance at specific points in time when students are assessed, growth metrics show what happens in the time in between assessments. Under the Colorado Growth Model, growth percentiles are calculated by analyzing English Language Arts and Math scores over consecutive years of the Colorado Measures of Academic Success (CMAS) assessments. A student's growth percentile (ranging from 1 to 99) indicates how his or her performance changed over time relative to students with similar score histories. Growth percentiles are independent of achievement levels, so all students have an equal chance of achieving high growth.

Median Growth Percentiles (MGPs) are used to represent growth outcomes for schools and districts. An MGP represents the mid-point of the distribution of all of the individual growth percentiles obtained by students within a particular group. This report shows MGPs for entire schools and districts, as well as for distinct grade levels and for different student groups. In general, higher MGPs indicate higher growth rates for the students in the designated group. State-level MGPs are presented along with school and district results as a point of reference. Typically, the state MGP for any group will be 50, though it may sometimes vary. Blank cells in the data table reflect cases where fewer than 20 student growth percentiles were available for the group; the MGPs are not shown in order to ensure privacy and to discourage inappropriate inferences about group performance. For additional resources, including PSAT/SAT growth reports, go to: www.cde.state.co.us/schoolview/coloradogrowthmodel

	ENGLISH LANGUAGE ARTS												MATH											
	School			District			State			School			District			State								
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019						
ALL STUDENTS	39.0	60.0	55.0	42.0	48.0	52.0	50.0	50.0	50.0	57.0	57.0	61.0	38.0	43.0	45.0	50.0	50.0	50.0						
GRADE LEVEL																								
06	38.0	65.0	53.0	42.0	44.0	47.0	50.0	50.0	50.0	59.0	59.0	61.0	31.0	40.0	42.0	50.0	50.0	50.0						
07	49.0	54.5	47.0	41.0	50.0	56.0	50.0	50.0	50.0	62.0	62.0	58.0	44.0	46.0	45.0	50.0	50.0	50.0						
08	35.0	62.5	57.0	46.0	51.0	53.0	50.0	50.0	50.0	46.0	46.0	65.5	40.0	43.0	49.0	51.0	50.0	50.0						
ENGLISH LEARNERS																								
English Learners	40.5	62.0		40.0	48.0	52.0	52.0	51.0	51.0	55.0	55.0		38.5	38.0	42.0	48.0	47.0	50.0						
Non-English Learners	39.0	59.5	53.5	43.0	48.0	52.0	49.0	50.0	50.0	57.0	57.0	62.0	38.0	43.0	45.0	51.0	51.0	50.0						
FREE AND REDUCED LUNCH (FRL)																								
FRL Eligible	37.0	47.5	52.0	40.0	46.0	50.0	49.0	48.0	48.0	26.0	26.0	46.0	35.0	41.0	43.0	46.0	46.0	47.0						
Non-FRL	43.0	73.0	57.0	47.0	51.0	55.0	51.0	52.0	52.0	62.0	62.0	71.5	42.5	46.0	49.0	53.0	53.0	52.0						
GENDER																								
Female	41.0	63.0	57.0	48.0	52.5	56.0	56.0	55.0	54.0	33.0	33.0	62.0	39.0	43.0	45.0	51.0	51.0	51.0						
Male	37.0	57.5	51.5	38.0	44.0	49.0	45.0	46.0	47.0	37.0	37.0	56.5	38.0	42.0	45.0	49.0	49.0	49.0						
GIFTED																								
Gifted and Talented	51.0	71.0	58.0	50.0	58.0	60.0	56.0	58.0	56.0	61.0	61.0	85.0	46.0	57.0	53.0	58.0	57.0	56.0						
Non-Gifted and Talented	37.0	54.0	52.0	42.0	46.0	51.0	49.0	49.0	49.0	29.0	29.0	46.0	37.0	41.0	44.0	49.0	49.0	49.0						
INDIVIDUALIZED EDUCATION PLAN (IEP)																								
On IEP			41.0	42.0	45.0	43.0	42.0	43.0	45.0							45.0	41.0	45.0						
Non-IEP	38.0	60.0	56.0	43.0	49.0	53.0	51.0	51.0	51.0	36.0	36.0	57.0	39.0	43.0	45.0	51.0	51.0	51.0						
MIGRANT																								
Migrant							51.0	47.5	51.0															
Non-Migrant	39.0	60.0	55.0	42.0	48.0	52.0	50.0	50.0	50.0	36.0	36.0	57.0	38.0	43.0	45.0	50.0	50.0	50.0						
MINORITY																								
Minority	37.0	62.0	54.0	41.0	47.0	49.0	50.0	49.0	49.0	26.0	26.0	53.0	37.0	39.0	43.0	47.0	47.0	48.0						
Non-Minority	39.0	58.5	55.0	44.0	49.0	55.0	50.0	51.0	51.0	48.0	48.0	66.0	40.0	46.0	47.0	53.0	53.0	52.0						
PERFORMANCE LEVEL																								
At or Above Benchmark	39.5	65.0	59.0	42.0	48.0	52.0	50.0	50.0	50.0	54.5	54.5	79.0	37.0	40.0	45.0	50.0	50.0	50.0						
Below Benchmark	39.0	55.0	47.0	43.0	48.0	52.0	50.0	50.0	50.0	30.0	30.0	46.5	39.0	43.0	45.0	50.0	50.0	50.0						
RACE/ETHNICITY																								
American Indian or Alaska Native				35.0	50.5	68.0	47.0	47.0	49.0															
Asian				56.0	64.0	61.0	59.0	59.0	61.0															
Black				41.0	43.0	43.0	49.0	47.0	46.0															
Hispanic	40.0	59.0	52.0	40.0	47.0	49.0	49.0	48.5	48.0	26.0	26.0	52.0	35.5	39.0	42.0	46.0	46.0	47.0						
White	39.0	58.5	55.0	44.0	49.0	55.0	50.0	51.0	51.0	48.0	48.0	66.0	40.0	46.0	47.0	53.0	53.0	52.0						
Hawaiian/Pacific Islander																								
Two or More Races				43.0	46.0	50.0	50.0	46.5	46.0															

