

2019-2020 Grade K-2 Choice Board



- Each day of distance learning students choose at least **one** activity from each subject area column (STEM, Humanities, Essential Skills, Action & Expression). Be sure to enjoy great books each day!
 - **OR:** Students can design their own choice board. What learning is happening as you go about your day?
 - **OR:** Students can log in to online resources they have used this school year and record activity/time spent on the page provided.

STEM (Math/Science based)	Humanities (reading/writing/social studies)	Essential Skills	Action and Expression
<p>Can you sink a plastic bottle without filling it with water? No other rules. What can you do to the bottle to make it sink? If you succeed one way, what's a second way you can try?</p> 	<p>Write your full first, middle and last name. Ask a grown up to check it. Be sure to use capital and lowercase letters.</p> <p>Write a letter to your teacher about your day. Deliver it when you are back at school.</p>	<p>What do you wonder? With a grown up explore Wonderopolis.org and explore the daily wonder or search a topic of your own.</p> <p>Use the "listen" button to go into the immersive reader and highlight parts of speech, syllables, picture dictionaries and more.</p>	<p>Put on a favorite song and dance to it!</p> <p>Read a book and then create a new ending by acting it out.</p> <p>With a grown up, check out these theatre ideas. Will you do one of these or make up your own?</p>
<p>Pick a topic you are interested in (rocks, birds, tigers, legos, etc.) and make this chart, writing or drawing pictures about the topic under each heading:</p> <p style="text-align: center;">I see I think I wonder</p>  <p>Extension: Make Eye Spy Binoculars to notice and wonder.</p>	<p>Draw a map to your friends house.</p>  <p>Write out directions to your school (with street names).</p> <p>Practice and recite your address using city, state and country.</p>	 Skilled Communicator: <p><i>What were some ways you shared your ideas today?</i></p>  Critical Thinker: <p><i>When did you have opportunities to problem-solve today? What helped you find a solution?</i></p>	<p>"Invent" something using the various items in your recycle bin.</p> 
<p>As you have a snack, think of addition and subtraction problems you can make by grouping some of the snack items together, or taking some away. Write down number sentences (5+3=8) as you munch away.</p>	<p>Tech: Use startwithabook.org site to explore a topic of interest and see crafts and activities to enhance the reading.</p> 	 Empowered Citizen: <p><i>What are some ways you participate as an active member of your community?</i></p>	<p>With grown up permission, using cardboard and/or items from the 'junk drawer' create something. You may make a plan and know what it is from the start, or it might become something new as you add to it. What is it in the end? Explain about your creation and your process to make it with someone.</p>