



Personalized, Deeper Learning

While there isn't one common definition across all school systems, there are commonalities among them that speak to the agency and multiple ways learners can achieve and demonstrate mastery. We offer these two definitions as commitments in D11's ongoing engagement in this work:

*Personalized learning is a progressively student-driven model in which students deeply engage in meaningful, authentic, and rigorous challenges to demonstrate desired outcomes. **

In personalized learning environments pathways and instructional approaches are designed to meet the unique needs of each learner.

Common and critical in both definitions is empowering agency for students to own his or her learning. We cannot personalize for someone else. Rather, we create conditions and opportunities for a learner to personalize for themselves.

*(Learning personalized: The evolution of the contemporary classroom)

WHAT IT IS...

A Philosophy

A commitment to student and teacher agency for all

More small group instruction based on learner need

Flexible environments to match instructional methods

Flexible Pathways toward learning outcomes and goals

Standards Based

Clear definitions of mastery

A path to equity as learners access what they need when they need it

Methods, structures and supports that empower deeper learning - see the D11 Graduate Profile by clicking [here](#).

WHAT IT IS NOT...

Unstructured

Technology required

Projects all of the time, online learning all of the time, etc.

One size fits all

A Program

Just for some schools, some learners or some teachers

Replacing teachers with technology

The exact same at every school

Choice absent of learner preference, need or interest

A lesson plan for each student