

District 11
Gifted Magnet Program (GMP)
Elementary School: Grades 3-5

Applications due by April 6, 2018

Send GMP application to Celeste Blake, Gifted Programs Specialist
 1115 North El Paso Street
 Colorado Springs, CO 80903
Celeste.Blake@d11.org (719)520-2261

DATE		How did you hear about GMP?	
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Student Information			
Last Name	First Name	Gender	Siblings currently at Fremont or Stratton? Grade?
Street Address	City	Zip Code	
Current School	School District	Applying for: (Circle grade level)	
		Grade 3	Grade 4 Grade 5
Has your child been officially identified as a Gifted Learner? What is the identification? (Please submit current district gifted identification letter or current Advanced Learning Plan)			
GMP School Preference (circle one)		Fremont	Stratton

Parent/Guardian Information			
Last Name	First Name	Phone	Email
Last Name	First Name	Phone	Email

Parent: *I am aware that the Gifted Magnet Program is academically rigorous. I will support my child so that he/she can be successful academically and contribute to a positive learning environment.*

Parent Signature

Date

Student: *I am aware that the Gifted Magnet Program is academically rigorous. I am committed to working hard in all subject areas and to making positive contributions in the learning environment.*

Student Signature

Date

How did you hear about the GMP program? (Circle all that apply) Radio, Newspaper, Elementary GRT, Parent Info Night, GT Family Fun Night, D11 Website, Fremont or Stratton Website, Friend or Family, Elementary School Visit with GMP Coordinator

- ❖ **Applications are due April 6, 2018**
- ❖ Student visits and shadowing are scheduled AFTER application is submitted. Please contact the GRT for an appointment.
- ❖ Talent Pool students need to apply each year to have a space in the GMP Program.
- ❖ GMP accepted students will receive District 11 Choice permits and guaranteed space at the school in which they are accepted.

Student's Name _____

School Preference: Fremont Stratton

- ❖ **Parents:** Please complete pages 1 - 3 and submit to Celeste Blake – Gifted Programs Specialist.
- ❖ **School personnel:** Please complete page 4 and submit to Celeste Blake – Gifted Programs Specialist.

Parent Recommendation

Parent Name(s): _____ Date completed: _____

- ❖ *Please provide thorough descriptions and specific examples.*

A. My child is an intense learner. Intense learning is demonstrated through:

B. My child is an analytical thinker. Analytical thinking is demonstrated through:

C. My child is a creative producer. Creative, productive thinking is demonstrated through:

D. My child is highly motivated academically. Motivation is demonstrated through:

E. My child has an intense interest(s) in:

Student's Name _____

School Preference: Fremont Stratton

Thank you for applying to our gifted magnet program. Success is a universal goal for your child, and we strongly believe that consistent communication, collaboration, and commitment between staff, students, and parents is key to student success in this program. Please carefully read the statements below, reflect, and seriously consider if the expectations, commitment, and rigor of this program provide the best fit for your child. We realize that GMP may not be the best placement for every gifted child. The following expectations and procedures are required for GMP third-, fourth-, and fifth-grade participants.

EXPECTATIONS OF GMP PROGRAM PARTICIPANTS

For students:

- Demonstrate a desire to contribute to the program by completing assignments, projects, and group work on time.
- Take the initiative to ask for extra assistance when necessary.
- Contribute to a healthy learning environment by working cooperatively with students, teachers, and school staff, and by allowing others to learn.
- Maintain at least a "C" average in every subject.

For parents:

- Inform the teacher of any situation which may impact a student's learning.
- Work in collaboration with the teacher to ensure students complete quality projects and assignments on time.
- Provide support and assistance if a student is having difficulty with classwork.

For teachers and school:

- Provide additional help and support to students and/or families.
- Facilitate the Advanced Learning Plan process and monitoring.
- Inform parents when a student's grade falls to below a C, exhibits adjustment difficulties, consistently fails to do assignments, or demonstrates inappropriate behavior, developing action plans when necessary.
- Provide learning experiences that challenge each student to grow.

RE-EVALUATION PROCEDURES

- If concerns arise (from teachers, parents, or student) regarding the child's adjustment and/or progress in GMP, parents will be notified and a conference will be scheduled. A plan of best next steps for the success and well-being of the student will be discussed and implemented.
- Additional conferences may follow if interventions are not successful. The school MTSS team may suggest additional interventions including evaluating whether or not GMP is the best placement for student success.
- This same process shall be utilized at the end of the school year for all GMP students performing below expectations to determine continuance in the GMP program.

Parent: I have read and agree to the above policies concerning GMP expectations and I am aware that the Gifted Magnet Program is academically rigorous. I will support my child so that s/he can be successful academically and contribute to a positive learning environment.

Parent Signature

Date

Student: I have read and agree to the above GMP expectations and I am aware that the Gifted Magnet Program is academically rigorous. I am committed to working hard in all subject areas and to making positive contributions in the learning environment.

Student Signature (first and last name)

Date

Student's Name _____

School Preference: Fremont Stratton

Classroom Teacher Recommendation Form

Teacher's Name: _____ School: _____ Phone: _____

Length of acquaintance: _____ Grade level in which you taught this student: _____

Comparing this student with other academically adept students, rate the student from 0 – 5 as follows:

0=Never 1=Rarely 2=Seldom 3=Often 4=Almost Always 5=Always

A. The student is an intense learner. This is demonstrated through:

1. ___ determination to complete assignments and projects successfully
2. ___ using advanced vocabulary, incorporating it into conversation or writing
3. ___ possessing a large amount of factual knowledge used accurately, reading extensively
4. ___ awareness, concern for fairness, prejudice, and equity issues beyond age level
5. ___ exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest

B. The student is an analytical thinker. Analytical thinking is demonstrated through:

6. ___ an understanding of ideas and complex concepts
7. ___ an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating
8. ___ learning new skills and concepts quickly
9. ___ an awareness of relationships, using metaphors or analogies, making mental connections
10. ___ a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion

C. The student is a creative producer. Creative, productive thinking is demonstrated through:

11. ___ generating different ideas, adapting readily to new situations
12. ___ originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products
13. ___ creating detailed projects, turning the simple into complex, adding details, embellishing
14. ___ questioning, asking complex questions not typical of age group
15. ___ a sense of humor reflecting advanced understanding, seeing humor in situations other find humorless

D. The student is highly motivated academically. Motivation is demonstrated through:

16. ___ working well independently
17. ___ exceeding expectations, doing more than what is required
18. ___ working cooperatively as a team member, receptive to the ideas of others
19. ___ completes assignments on time or prior to due date
20. ___ high quality work on extended assignments.

___ Highly Recommend ___ Recommend ___ Recommend with reservation ___ Do not recommend

Comments: _____

Please mail or pony to:
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