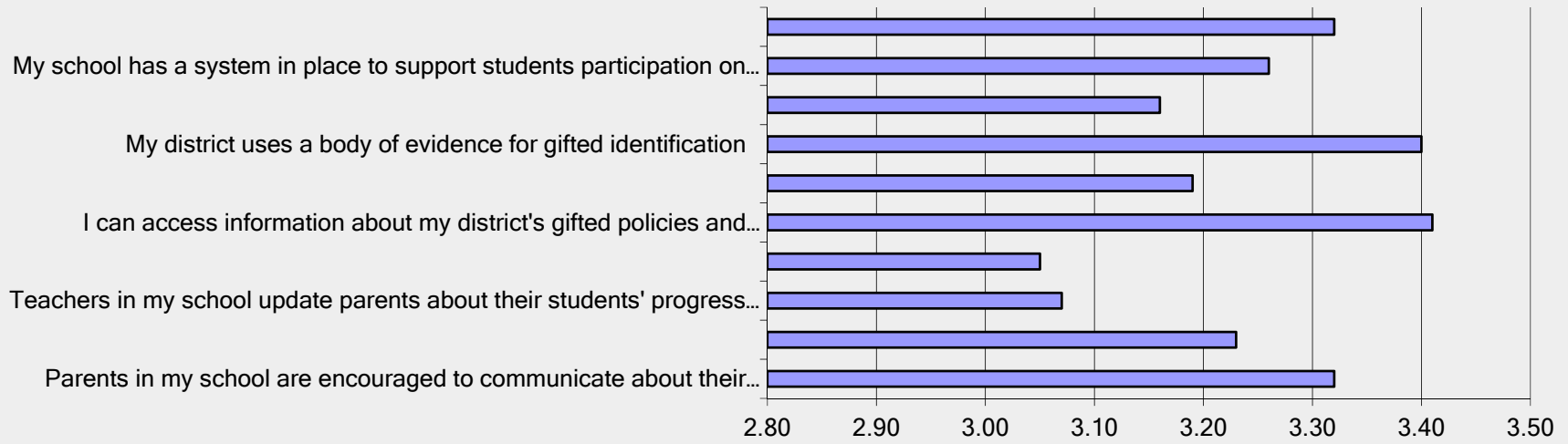


GT survey for D11 Principals

Please indicate the extent you agree or disagree with each of the following items.							
Answer Options	% Strongly Disagree	% Disagree	% Neither disagree/agree	% Agree	% Strongly Agree	Rating Average	Response Count
Parents in my school are encouraged to communicate about their child's gifted needs	0%	7%	12%	41%	39%	3.32	41
Parents in my school receive information about gifted programming	0%	7%	10%	51%	29%	3.23	41
Teachers in my school update parents about their students' progress toward Advanced Learning Plan (ALP) goals	0%	12%	22%	46%	20%	3.07	41
Teachers in my school have opportunities to provide input related to gifted education	0%	20%	10%	46%	24%	3.05	41
I can access information about my district's gifted policies and guidelines (e.g., handbooks, website)	0%	2%	12%	39%	41%	3.41	41
My school seeks referrals for gifted identification from multiple sources	0%	15%	10%	32%	32%	3.19	41
My district uses a body of evidence for gifted identification	0%	2%	12%	41%	41%	3.40	41
My district provides administrators with information on students identified as gifted in their building	2%	7%	17%	39%	27%	3.16	41
My school has a system in place to support students participation on their ALPs	0%	10%	15%	37%	34%	3.26	41
Parents in my school are given the opportunity to provide input on their child's ALP	0%	7%	15%	34%	37%	3.32	41
<i>answered question</i>							41
<i>skipped question</i>							0

Please indicate the extent you agree or disagree with each of the following items.

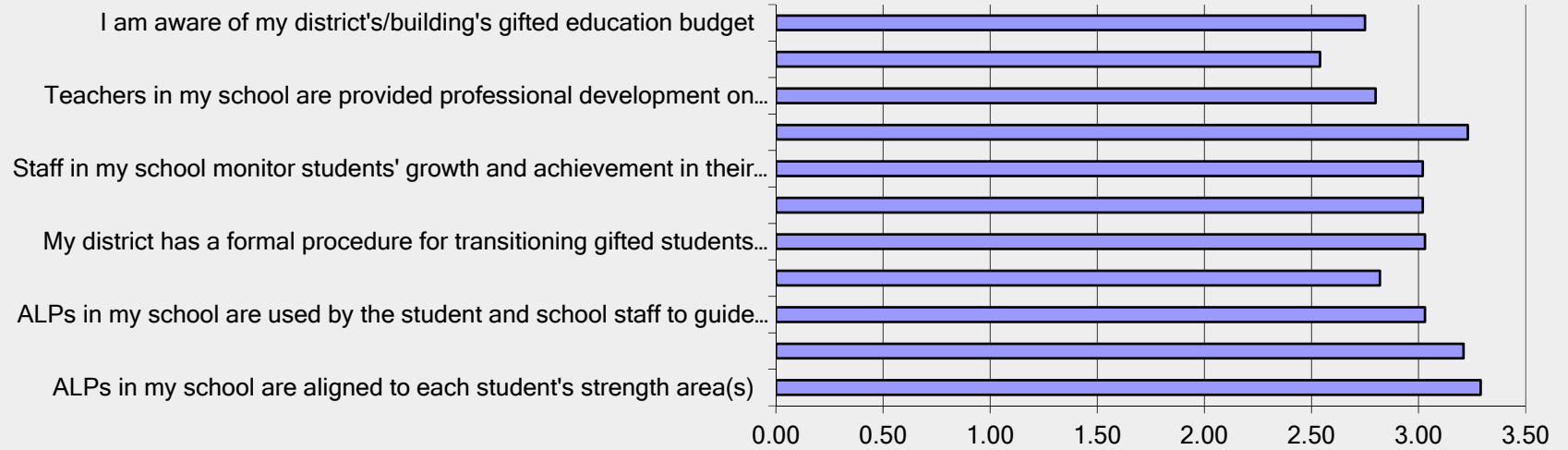


GT survey for D11 Principals

Please indicate the extent you agree or disagree with each of the following items.

Answer Options	% Strongly Disagree	% Disagree	% Neither disagree/ agree	% Agree	% Strongly Agree	Rating Average	Response Count
ALPs in my school are aligned to each student's strength area(s)	0%	0%	15%	56%	29%	3.29	41
A students' ALP achievement and affective goals are created prior to or at the beginning of each school year	0%	7%	15%	46%	27%	3.21	41
ALPs in my school are used by the student and school staff to guide instruction throughout the year	0%	20%	33%	25%	23%	3.03	40
In my school, teachers regularly monitor students' progress towards their ALP goals	0%	24%	29%	34%	7%	2.82	41
My district has a formal procedure for transitioning gifted students between grades and schools to ensure continuity in programming	0%	5%	29%	41%	7%	3.03	41
Teachers in my school differentiate instruction to meet the needs of their gifted students	0%	12%	20%	54%	15%	3.02	41
Staff in my school monitor students' growth and achievement in their area(s) of strength	0%	15%	15%	54%	17%	3.02	41
My district/building provides qualified gifted personnel who support teachers' instruction	0%	15%	15%	32%	37%	3.23	41
Teachers in my school are provided professional development on instructional strategies for gifted students	2%	32%	17%	29%	17%	2.80	41
I have been provided with training to evaluate teachers on instructional strategies for gifted students	7%	44%	12%	24%	12%	2.54	41
I am aware of my district's/building's gifted education budget	2%	32%	20%	32%	12%	2.75	41
<i>answered question</i>							41
<i>skipped question</i>							0

Please indicate the extent you agree or disagree with each of the following items.



GT survey for D11 Principals

My teachers know if ALP goals are reached through: (check all that apply)		
Answer Options	Response Percent	Response Count
Formative assessments and benchmarks	47.5%	19
Summative assessments	47.5%	19
End of year report	32.5%	13
Final ALP conference	35.0%	14
I don't know	30.0%	12
Other (please specify)	10.0%	4
<i>answered question</i>		40
<i>skipped question</i>		1

Other responses:

- depends on the type of goal
- The GRT shares with the teacher the results met
- There is not a systemic method for goal monitoring
- At Early College High School, we don't work with students specifically on their ALPs. Rather, all students are treated individually and are provided with the academic programming that specifically fits their Individual Career and Academic Plan. Every single student, not just G/T students, have an individualized "plan" that we follow.

