College and Career Readiness

Parent and Student Information Night

WELCOME
Introductions

Who is Here?

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Parents – Students - D11 Employee – Community Member - Other
Clarity

Please Note

You will leave with more questions than answers. These opportunities are for your student to go towards. They will not come to you. Aim for your goal, chart your path and put the pieces into place each and every semester. This is a student driven model of self-advocacy and ownership.
Purpose

Common Vocabulary

PWR – Postsecondary and Workforce Readiness
Vocational Education is now known as Career and Technical Education. Common phrases are Career Pathways, College and Career Readiness, and/or Postsecondary and Workforce Readiness (PWR). PWR is the umbrella that all of these phrases fall under.

CE - Concurrent Enrollment
CE is also an ambiguous term. It may be used to describe dual enrollment, extended studies, articulation, online coursework, CU Succeed, etc..... Ask deeper questions when you hear this term to clearly understand the college credit attainment process and expectations.
Purpose
Philosophy

Five Tenets of Why

• Equitable Access
• Academic Rigor
• Transitioning
• Graduation Requirements
• Fiscal Prudence – For All
Pursuant to SB 09-256, the State Board of Education is required to promulgate rules to establish standards for Individual Career and Academic Plans ("ICAP") for students enrolled in public schools in the state. The intent of this provision in the legislation is to ultimately decrease dropout rates and increase graduation rates by assisting students in developing and maintaining a personalized postsecondary plan that ensures readiness for postsecondary and workforce success.
ICAP
Individual and Academic Career Plan

Necessity

An ICAP shall be designed to assist a student and his or her parent or legal guardian in exploring the postsecondary career and educational opportunities available to the student, aligning course work and curriculum, applying to postsecondary education institutions, securing financial aid, and ultimately entering the workforce.
ICAP

Individual and Academic Career Plan

Intentionality

Vision: Individual Career and Academic Planning allows all students access to and assistance with a portable seamless pathway for College and Career Readiness.

Mission: To decrease drop-out rates and increase retention rates to support our global competitive economy.

Purpose: Every student will create, revise & follow a pathway that leads to career success.

How: Seamless career & academic planning

Impact: To develop a globally prepared and competitive workforce for Colorado.
ICAP
Individual and Academic Career Plan

ICAP Engine of Access

- College in Colorado
- ICAP updated at least annually.
- Speak to your counselor to make sure that you qualify for Concurrent Enrollment.
Early College

Non Traditional Education

College and Career Pathways

• Integrated High School and College Coursework
• Career Pathways Programs
• No-Cost
• Full Transportation
• Associates Degree
• Located at the Roy J Wasson Academic Campus
Concurrent Enrollment

Accelerated Learning

Availability

- All High Schools
- Fall and Spring Deadlines
- Must Meet Criteria
  - Non-Duplicate Coursework
  - ICAP
  - 9-12 Grade Only
  - Assessment Metrics
  - gtPathway Course or Degree Specific
  - District 11 Pays Tuition Only - Community College Rate
  - Parent/Student Pay All Additional Costs.
AVP
Area Vocational Program

Career and Tech - College

- Pikes Peak Community College
- Junior or Senior Year
- No Cost Student/Parent
  - Automotive Service Technology
  - Computer Aided Drafting
  - Computer Information Systems
  - Criminal Justice
  - Culinary Arts
  - Diesel Power Technology
  - Early Childhood Education
  - Fire Science Technology

- Health Career Exploration
- Health Science Technology (CNA opportunity)
- Interior Design
- Multimedia Graphic Design
- Music
- Radio and Television
- Welding

College and Career Readiness
ASCENT
Accelerating Students Through Concurrent Enrollment

5th Year

• 12 Transcribed Postsecondary Credits
• High School Diploma Held
• Limited Spots – February 1
• Must Meet Criteria
  • Non-Duplicate Coursework
  • ICAP
  • 9-12 Grade Only
  • Assessment Metrics
  • gtPathway Course or Degree Specific
  • District 11 Pays Tuition Only - Community College Rate
  • Parent/Student Pay All Additional Costs.
Dual Enrollment/Extended Studies

CU Succeed

UCCS and UC-Denver

• Limited Availability – Varies High School to High School
• Qualified Instructors
• High School and College Credit – Dual Enrollment
• No Cost Student/Parent
Articulation
Career and Technical Education

Pikes Peak Community College

- Limited Availability – Varies High School to High School
- Limited Availability – Varies Program to Program
- High School Class Agreement
- College Credit
  - Pass B Higher
  - Compete Paperwork and Pay Fee
  - Up to 6 Credits
Career Technical Education

Career and Tech – Career Pathways

Programs

• Middle School and High School - Varies School Site
• College Credit and Industry Credentials
• Work-Based Learning and Leadership
• Programs
  • Paraprofessional
  • Automotive – Maintenance Light Repair
  • Gateway – PreEngineering
  • PLTW – Engineering
  • Hospitality
  • START
  • Catering
  • Family and Consumer Science
  • Information Technology – Programming
  • Information Technology – Cyber Security
• Business
• Marketing
• Alternative Cooperative Education
• Journalism - Pending
• Cosmetology - Pending
• Architectural Drawing
• Computer Aided Drafting
• PLTW – Biomedical Science
• Early Childhood Education
• ProStart
Associated Cost

District 11 and Student

CU Succeed (UCCS and/or UCD) – No Cost to Student
PLTW (UCCS) – No Cost to Student
Early College – No Cost to Student
AVP Program (PPCC) – No Cost to Student
Advance Placement Testing – No Cost to Student
IB Diploma Program Testing – No Cost to Student
Articulation – Minimal Cost to Student
Concurrent Enrollment – Shared Cost to Student
Career and Technical Education – No Cost to Student
Career Pathways – No Cost to Student
Next Steps

How To Access

Student Role

- Course choice must align with his/her ICAP
- Must demonstrate college readiness via a standardized test (Accuplacer, ACT, PSAT, SAT)
- CU Succeed is Extended Studies – No pre assessment is necessary.
- Share opportunity with parent/guardian
- Start the application process with counselor well in advance of deadlines.
- Make it relevant.
- Expect to invest additional time and resources.
Next Steps

How To Access

Parent/Guardian Role
- Increase your awareness.
- Tell your friends and neighbors.
- Engage student in discussions around progress and responsibilities.
- Sign only AFTER READING documents.
  - CEA and Repay
  - Nothings Really Free – Transcript, Failure, Withdraw, Collection

High School Role
- Graduate High School!
- Provide information and guidance.
- Assist student in developing an ICAP.
- Aligning Postsecondary Goals.
Pre-Registration Questions

**What classes are credits towards college credit?**
Counselors and instructors should be able to verify the availability of a college credit opportunity on the first day of class.

**How a parent can get school specific information about upcoming college visits, pre-tests for ACTs and SATs and actual exam dates, scholarship info and deadlines.**
It is always best to read the school newsletter, visit the school website and communicate with school site counseling staff. Be proactive, start building awareness as early as 9th grade.

**When is it best to take the ACT and SAT exams?**
The mandated time is in the Spring of the junior year per state law.
Pre-Registration Questions

I've never heard of the 5th year High School, 1st year college, would definitely like information about this.

ASCENT stands for Accelerating Students through Concurrent ENrollment. Students who have completed and successfully transcript at least 12 credit hours of postsecondary coursework prior to completion of his/her senior year may be eligible for the ASCENT Program. District 11 pays their college tuition at the resident community college rate. Students remain as a non-graduating student participant for one year following their senior year. Students may walk at graduation but may not accept/convert their diploma as graduated. The high school diploma is deferred while in the ASCENT program. Students must opt in prior to February 1st. The intent of the ASCENT program is to increase the percentage of students who participate in postsecondary education, especially among low-income and traditionally underserved populations, and decrease the number of students who do not complete high school.
Pre-Registration Questions

Also, I have heard a lot of the scholarships are need based and usually go off of free and reduced lunch program. I am a single mom...
When scholarships are being applied for, please make no assumptions. There are many scoring and holistic metrics that go into each scholarship opportunity. Please consult with your school site counselors to get help. Please also not the that state and local scholarship may be lower in dollars awarded but multiple ones may be applied for.

**Can the students work toward an Associate’s degree?** Yes they may and are encouraged to do so! Please not that college courses carry college transcripts. Records are unchangeable. They will be there when the student exits District 11. Getting the highest grades possible should be the goal. No cost does not mean no accountability.

**How do we sign up?**
Please contact the appropriate school site counseling department to get proper guidance.
Pre-Registration Questions

Opportunities for 2016 seniors, qualifications, requirements, and deadlines.
Start now. You are already behind if you have not. Please contact your school site counselor as soon as possible. College applications and processes are begun earlier than most people think. It's never too soon to begin postsecondary alignment.

Concurrent enrollment and cheaper college credits?
The presentation should have made you aware of all options available. Please strategize the programs and school locations to your students self-identified needs and postsecondary plans. This may involve some very difficult choices to include; transferring schools, additional transportation, increased involvement, unexpected additional fiscal responsibilities, etc....
Contact your school site counselors to get started.

You will leave with more questions than answers.

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