

Utilization of Charter Schools in District Owned Buildings

Charter School	Grades	School Attendance Area			School Enrollment						Building Capacities					Notes	Available Seats		
		K-5 Students Living in Boundary 09/07/2017	6-8 Students Living in Boundary 09/07/2017	9-12 Students Living in Boundary 09/07/2017	October 1, 2016 K12 Enrollment	Students Attending Neighborhood School 09/07/2017	Permits Out 09/07/2017	Internal Permits In 09/07/2017	Out of District Permits In 09/07/2017	Net Permits 09/07/2017	September 7, 2017 Count	Building / Program Capacity (from Model)	% Utilization	School	Add'l Portables Capacity			Building / Program Capacity (with Portables)	% Utilization w Portables
Academy ACL	K-8				296					297	225	132%	Academy ACL	100	325	91%	Pike building	28	
GLOBE	K-6				187					164	413	40%	GLOBE	0	413	40%	Longfellow building	249	
Mountain Song*	K-5				342					330	200	165%	Mountain Song*	0	200	165%	Whittier building (*State Charter School)	(130)	
Roosevelt Charter	K-6	589			696	501	88	105	72	89	678	475	143%	Roosevelt Edison	175	650	104%	Roosevelt building	(28)
CIVA	9-12				169					155	166	93%	CIVA	0	166	93%	Northpark Drive building	11	

Elementary School Notes for Academy ACL, Globe, Mountain Song and Roosevelt Charter

- 1 - Building Capacity is based upon 25 pupils per countable TS. Administrative offices, teacher lounges, media centers and cafeterias are not counted as Teaching Stations (TS)
- 2 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 3 - The Equivalent TS count is based upon the amount of usable space in rooms 200-600 SF that is outside of the administrative core.
- 4 - Space in portables does not count toward building capacity
- 5 - All kindergartens are considered to be full-day programs and are treated like grades 1-5.
- 6 - Schools > 300 are allowed 1 TS each for band/strings, vocal music.
- Schools < 300 are allowed .5 TS each for band/strings and vocal music.
- 7 - All schools have 1 TS for a computer room.
- 8 - All schools have .5 TS for Flex Space for any use by the school chooses including a Community Room
- 9 - Special Ed, Art and other specials, and Itinerants are each allocated dedicated space based upon 0.5 TS per round.
- 10 - One TS is allocated for a mini gym where capacity is over 500
- 11 - 1 Round School =150; 2 Round School =300; 3 Round School =450; 4 Round School =600 (K-5)

High School Notes for CIVA

- 1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).
- 2 - Stages and fixed auditoriums in middle schools are not counted; auditoriums and stages do count for high schools.
- 3 - Space in portables does not count toward building capacity.
- 4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the administrative core.
- 6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room
- 7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools are allowed 8 TS.
- 8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations
- 9 - Capacity for all countable TS is based 15 pupils per TS.
- 10 - Optimum Capacity for middle schools is 75% of (#TS * 30)
- 11 - Optimum Capacity for high schools is 85% of (#TS * 30)