

2021 – 2022 Syllabus
Grade: 3
Teacher: Michelle Digman
School: Vera G. Scott Elementary

Description: The purpose of the third-grade curriculum is to prepare students for college and career readiness.

Content: English Language Arts: Reading and Writing, Social Studies, Math, Science, and Social Studies

Materials to be Covered:

- Wonders Reading Series 2020 (McGraw-Hill)
- Writer’s Workshop (Lucy Calkins)
- Math Expressions 2020 (Houghton Mifflin Harcourt)
- Carolina Science (Building Blocks of Science)
- Primary Sources (Teacher Created Materials)
- ConnectEd
- Dreambox Learning

Classroom Expectations/Rules: Respectful, Responsible, Cooperative, Positive, and Successful are the main expectations in the classroom. Being respectful, all students need to treat others the way they want to be treated in returns. Students are expected to keep all body parts to one’s self, respecting the teachers’ and other students’ personal spaces/items, and being an attentive listener while others are speaking. Being responsible, all students need to be prepared for school every day by bringing appropriate materials to school, turning in assignments on appropriate days, and attending school on time ready to learn. Being cooperative, all students will agree to follow classroom and school rules. Being positive, all students need to speak and act in an age appropriate (mature) way. There will be no slang, foul, and inappropriate comments, and no horse play in the classrooms or hallways. Being successful, all students must attend school every day and to maintain a passing grade by doing their bests to succeed to higher levels in all subjects.

Behavior: Students will receive a color for behavior from the teacher for the day in their planners. Guardians are expected to review the planners with a parent signature. All students will start the day on the color green, meaning they were ready to learn. I encourage students to aim for the color of blue for the day to show they exceeded expectations in the classroom. Students will also participate in positive incentives and rewards in class, such as the Howl Bucks school wide program for good behavior. Students who do not follow classroom and school rules/expectations will have a consequence, as well as receiving a color of yellow or red, with a guardian notification. As a consequence, for the color red, the student will receive a time-out to complete a “Think Sheet Letter”. The “Think Sheet Letter” will need to be signed by the student and guardian, then returned to the teacher the following school day.

Attendance/Notes: School Hours are 8:00am-2:30pm, which means students must be at their desks, seated and ready to learn, at the time of the bell. It is very important for students to be in school every day. Students will perform better on assessments and be more successful in class when they attend school every day. If a student is absent, a note is required the following day of return. If a student is arriving late or leaving early from school, a note is required the day of. If a student is going to miss a day or more of school, a letter of notice needs to be sent to the teacher two days in advance. With any note, please include student’s full name, the date, contact information, and the reason. Notes will not be accepted if written in the agenda. Please send notes on a separate paper for the teacher and office to obtain. For the safety of all students in the classroom and school, do not send a student to school if he/she has cold or flu symptoms, including: severe runny nose, nasal or chest congestion, constant coughing or sneezing, vomiting, diarrhea, loss of taste or smell, or a fever above 100 degrees.

Assessments/Test: Assessments are given in class throughout the year. Students and parents will be notified weeks in advance of any assessments. Students will be tested in all subjects taught in class. Spelling test are given weekly. Unit assessments will be given before and after the unit lesson to progress monitor. The CMAS will be

given in the Spring. These assessments are state mandated for all Colorado students. The ATI/Galileo and AIMSWeb+ assessments are given three times a year: Fall, Winter, and Spring. The assessments provide data on students' growth and progress with reading and math. Students will participate a several times throughout the year on the DIBELS assessment for Reading. During any type of testing, students will not be able to have any electronic devices and will not be allow communication to other students. It is recommended that students get a good night's sleep and eat a well-balanced meal before any testing, for success!

Classwork: Classwork will be given daily. Each student will be accountable to complete individual assignments. Activities will include warm-up activities, vocabulary, independent reading, assignments for all subjects taught, computer activities aligned to the curriculum, and other small group/hands on activities. Students will have opportunities to work independently, in small groups, with the whole class, and with partners. It is very important to attend school every day and to be on time, so students will not miss out on any assignments.

Homework: Homework will be consisted of reading, spelling, and math that relate to the lessons taught that day, and week. Homework will be given daily for math, which is due the following day, and will be given weekly for reading and spelling, which needs to be completed and returned at the end of the week for points. Homework assignments will be written in students' planners. Homework assignments will be accessible on the class website for viewing and printing. Students are also required to read for 20 minutes every night keeping a reading log. The reading log will be given weekly and needs to be returned each week for points. Students should also practice reading materials from a computer to better prepare for the Computer Based Testing.

Classroom Participation: The classroom participation includes coming to school, following the classroom and school expectations/rules, staying on task by completing classroom activities, and having classroom discussions related to the materials.

Grading: Grades are made up of a combination of all work during each grading term. Grades include: assessments, classwork, projects, participation, and homework. Grades are posted and updated weekly on the *PowerSchool* website (<https://www.d11.org/PowerSchool>). Parents/Guardians will need to sign on to check grades. Questions, concerns, or issues about grades should be addressed to the teacher.

- **Late Assignments:** Assignments will be marked as a zero until turned in. Late work will not be accepted after one week.
- **Make-Up Work:** When absent, it is the student's responsibility to collect any assignments missed. Students will have one day (for each day absent) to complete the assignments. Students may stay at recess to complete work.

Lunch/Snack: D11 will be provide free breakfast and lunch to all students, which they will eat in the cafeteria at the designated time given. Students are encouraged to eat a full healthy breakfast before school begins. Please ensure that students are provided a lunch from home or the school. Students may bring a water bottle to the classroom that is able to be refilled throughout the school day. Snack time will be during recess.

Celebrations: Please contact the teacher 24-hours in advance to schedule a day and time to set up the celebration.

Supplies Needed for Class: Review the list of items that students will need for class to have a successful school year. The supply list is listed on the class webpage.

School Dress Code: Everyday students are required to be dressed appropriately for the season following the district dress code. Please send your child with a sweater every day, in case of weather changes. If a student is out of dress code, guardians will be contacted. Guardians will need to check the student's dress code to ensure it meets school policy rules and it is appropriate to wear in school.

Student Health and Safety: Students may bring items to maintain a healthy hygiene such as deodorant. No perfumes, colognes, or aerosol sprays will be used in the classroom/school, due to health conditions of other students (and staff). For the safety of the school and students, there will be no interruptions during the classroom learning time. All conferences will need to be set up with the teacher with a 24-hour advance notice.