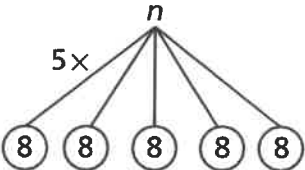
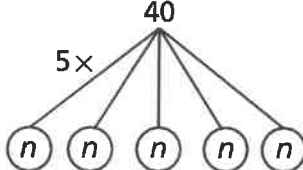
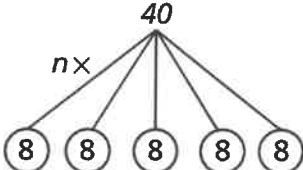
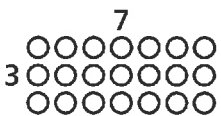
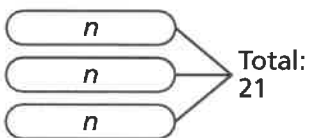
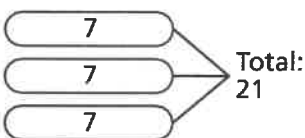
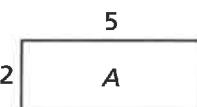
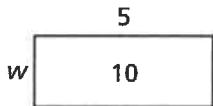
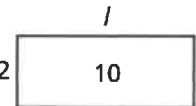


## Multiplication and Division Problem Types

	Product Unknown	Group Size Unknown	Number of Groups Unknown
Equal Groups	<p>A teacher bought 5 boxes of markers. There are 8 markers in each box. How many markers did the teacher buy?</p> <p><i>Math drawing:</i></p>  <p><i>Situation and solution equation:</i> <math>n = 5 \cdot 8</math></p>	<p>A teacher bought 5 boxes of markers. She bought 40 markers in all. How many markers are in each box?</p> <p><i>Math drawing:</i></p>  <p><i>Situation equation:</i> <math>5 \cdot n = 40</math></p> <p><i>Solution equation:</i> <math>n = 40 \div 5</math></p>	<p>A teacher bought boxes of 8 markers. She bought 40 markers in all. How many boxes of markers did she buy?</p> <p><i>Math drawing:</i></p>  <p><i>Situation equation</i> <math>n \cdot 8 = 40</math></p> <p><i>Solution equation:</i> <math>n = 40 \div 8</math></p>

# Problem Types

## Multiplication and Division Problem Types (continued)

	Product Unknown	Factor Unknown	Factor Unknown
<b>Arrays</b>	<p>For the yearbook photo, the drama club stood in 3 rows of 7 students. How many students were in the photo in all?</p> <p><i>Math drawing:</i></p>  <p><i>Situation and solution equation:</i> <math>n = 3 \cdot 7</math></p>	<p>For the yearbook photo, the 21 students in drama club stood in 3 equal rows. How many students were in each row?</p> <p><i>Math drawing:</i></p>  <p><i>Situation equation:</i> <math>3 \cdot n = 21</math></p> <p><i>Solution equation:</i> <math>n = 21 \div 3</math></p>	<p>For the yearbook photo, the 21 students in drama club stood in rows of 7 students. How many rows were there?</p> <p><i>Math drawing:</i></p>  <p><i>Situation equation:</i> <math>n \cdot 7 = 21</math></p> <p><i>Solution equation:</i> <math>n = 21 \div 7</math></p>
<b>Area</b>	<p>The floor of the kitchen is 2 meters by 5 meters. What is the area of the floor?</p> <p><i>Math drawing:</i></p>  <p><i>Situation and solution equation:</i> <math>A = 5 \cdot 2</math></p>	<p>The floor of the kitchen is 5 meters long. The area of the floor is 10 square meters. What is the width of the floor?</p> <p><i>Math drawing:</i></p>  <p><i>Situation equation:</i> <math>5 \cdot w = 10</math></p> <p><i>Solution equation:</i> <math>w = 10 \div 5</math></p>	<p>The floor of the kitchen is 2 meters wide. The area of the floor is 10 square meters. What is the length of the floor?</p> <p><i>Math drawing:</i></p>  <p><i>Situation equation:</i> <math>l \cdot 2 = 10</math></p> <p><i>Solution equation:</i> <math>l = 10 \div 2</math></p>