

Name: \_\_\_\_\_

# Reading and Spelling Homework

*Due: Friday, September 24*

**Reading Log Directions:** Your goal is to read for 20 minutes each night. After reading, write a 3-5 sentence summary about the main topic. Remember to include the five-finger retell: who, what, where, when, why, and how.

Book Title	Pages Read	Minutes Read	Parent Signature
<b>Monday Summary</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
<b>Tuesday Summary</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
<b>Wednesday Summary</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
<b>Thursday Summary</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		

The long o vowel sound that you hear in the word *so* has several different spellings. Long o can be spelled *o* as in *no*, *oa* as in *coat*, *o\_e* as in *vote*, *ow* as in *low*, and *oe* as in *toe*.

#### COMMON ERRORS

Some pairs of homophones use different long o vowel spellings. Be careful to not confuse the meanings of homophones like *road* and *rode*, *toe* and *tow*, and *shown* and *shone*.

coast	coal	sold	broke	slow
float	soak	scold	note	show
toad	gold	slope	bone	foe

**A. Write the spelling word that belongs with the other words in each group.**

1. shore, beach, \_\_\_\_\_ 4. letter, e-mail, \_\_\_\_\_
2. frog, lizard, \_\_\_\_\_ 5. bought, rented, \_\_\_\_\_
3. silver, copper, \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. I learned how to \_\_\_\_\_ during swim class.
7. You can burn \_\_\_\_\_ to make heat.
8. Mom had to \_\_\_\_\_ my pants to remove the grass stains.
9. I had to \_\_\_\_\_ my puppy when he chewed my shoe.
10. The ball rolled down the steep \_\_\_\_\_.
11. The wheel on the wagon \_\_\_\_\_ when we pulled it.
12. On our field trip, we saw a huge dinosaur \_\_\_\_\_.
13. A rabbit is fast, but a snail is very \_\_\_\_\_.
14. I want to \_\_\_\_\_ you the painting I made.
15. The opposite of friend is \_\_\_\_\_.

**Read each spelling word aloud. Write the spelling words that contain the matching spelling pattern for the long o vowel sound.**

sold	coal	coast	scold	soak
float	slow	bone	slope	show
broke	foe	gold	toad	note

long o spelled *oa*    long o spelled *o\_e*    long o spelled *o*

1. \_\_\_\_\_ 6. \_\_\_\_\_ 11. \_\_\_\_\_
2. \_\_\_\_\_ 7. \_\_\_\_\_ 12. \_\_\_\_\_
3. \_\_\_\_\_ 8. \_\_\_\_\_ 13. \_\_\_\_\_
4. \_\_\_\_\_ 9. \_\_\_\_\_ long o spelled *ow*
5. \_\_\_\_\_ long o spelled *oe* 14. \_\_\_\_\_
10. \_\_\_\_\_ 15. \_\_\_\_\_



Take your time and write each word in cursive.

1. coast

2. float

3. toad

4. coal

5. soak

6. gold

7. sold

8. scold

9. slope

10. broke

11. note

12. bone

13. slow

14. show

15. foe