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Reading and Spelling Homework

Due: Friday, September 10

Reading Log Directions: Your goal is to read for <u>20 minutes</u> each night. After reading, write a <u>3-5 sentence</u> summary about the main topic. Remember to include the five-finger retell: who, what, where, when, why, and how.

	Book Title	Pages Read	Minutes Read	Parent Signature
Monday				
Summary				
Tuesday				
Summary				
Wednesday				
Summary				
Thursday Summary				

A word spelled with a vowel, consonant, and final e usually has a long vowel sound. You can hear a long a in late, a long in invite, and a long o in alone. The final e in these words is silent.

DECODING WORDS

The first syllable in *inside* is the prefix *in*-. The second syllable is spelled with a vowel, consonant, and final e (VCe). This forms a long *i* vowel sound. Blend the syllables and read the word aloud: *in/side*.

Read each of the spelling words out loud. Then write the words that contain each long vowel sound below.

lake	come	plane
date	rose	life
globe	rice	wise
pesn	grade	smile
fine	smoke	skate

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long a	1.	2.	3.	4.	5.	15. Which word has an unexpected vowel spelling?

smoke	come	pesn
smile	rose	globe
life	rice	wise
plane	grade	fine
date	lake	skate

Write the spelling word the
A. Write

4. clever, smart,	5. map, atlas,
1. puddle, pond,	2. jet, rocket,

B. Write the spelling word that completes each sentence.

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