

Name: _____

Reading and Spelling Homework

Due: Friday, October 22

Reading Log Directions: Your goal is to read for 20 minutes each night. After reading, write a 3-5 sentence summary about the main topic. Remember to include the five-finger retell: who, what, where, when, why, and how.

Book Title	Pages Read	Minutes Read	Parent Signature
Monday Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
Tuesday Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
Wednesday Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
Thursday Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		

DECODING WORDS

The three-letter blends *scr*, *spr*, *spl*, *str*, *squ*, and *thr* usually appear at the beginning of a word. If you see these letters in the middle of the word, they might not stand for one sound. For example, the letters *spl* in *display* are divided between two syllables: *dis/play*.

Three-letter blends are sounds made by three letters in a row. The letters *scr* make the sound at the beginning of the word *scrap*. Other three-letter blends are *str* as in *strap*, *spr* as in *spring*, *spl* as in *split*, *squ* as in *squid*, and *thr* as in *threw*.

streak	three	splash	strength	scrape
thread	screen	strong	spray	throw
scratch	spread	scrubs	squeak	screams

A. Write the spelling word that goes with the other two words.

1. washes, cleans, _____ 4. needle, scissors, _____
2. powerful, mighty, _____ 5. peep, squeal, _____
3. pitch, toss, _____

B. Write the spelling word that best completes each sentence.

6. The excited fan _____ when her team wins.
7. He had to teach his cat not to _____ the sofa.
8. I helped Dad _____ the old paint off the door.
9. Our tent flap has a _____ that keeps the bugs out.
10. I will _____ frosting on the cake.
11. We can use the water hose to _____ the sand off our feet.
12. The prize winner said that he had a _____ of good luck.
13. He used his _____ to lift the heavy box.
14. I will need _____ more dollars to buy that book.
15. When he stepped in the puddle, there was a huge _____!

Read aloud the spelling words in the box. Then write the spelling words that contain the three-letter blends below.

strength	scrape	squeak	screams	three
scrubs	throw	spray	strong	screen
splash	spread	streak	scratch	thread

- | | | |
|------------|------------|------------|
| <i>scr</i> | <i>spr</i> | <i>thr</i> |
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | <i>str</i> | 13. _____ |
| 4. _____ | 8. _____ | <i>squ</i> |
| 5. _____ | 9. _____ | 14. _____ |
| 10. _____ | <i>spl</i> | 15. _____ |



Take your time and write each word in cursive.

1. scrubs

2. screams

3. scratch

4. scrape

5. screen

6. spread

7. splash

8. spray

9. streak

10. strength

11. strong

12. squeak

13. three

14. throw

15. thread