

Name: _____

Reading and Spelling Homework

Due: Friday, October 1

Reading Log Directions: Your goal is to read for 20 minutes each night. After reading, write a 3-5 sentence summary about the main topic. Remember to include the five-finger retell: who, what, where, when, why, and how.

Book Title	Pages Read	Minutes Read	Parent Signature
Monday Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
Tuesday Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
Wednesday Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
Thursday Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		

The long *i* vowel sound can be spelled in a few different ways: *i* as in *wild*, *y* as in *try*, *ie* as in *lie*, and *igh* as in *high*. Long *u* can be spelled *u_e* as in *tube* and *ew* as in *grew*.

COMMON ERRORS

When a word is spelled with a vowel, consonant, and final *e*, the vowel sound is usually long: *take*, *bone*, *slide*. Be careful of exceptions that do not have a long vowel sound: *give*, *move*, *have*, *come*.

sky	tied	bright	cube	music
few	tight	grind	right	drew
pie	cute	child	mule	fry

A. Write the spelling word that matches each definition below.

1. young person _____ 4. round dessert _____
2. half horse, half donkey _____ 5. not many _____
3. opposite of wrong _____

B. Write the spelling word that best completes each sentence.

6. We learned to _____ fish at camp this summer.
7. The coat I wore last year is too _____ now.
8. We saw a man _____ wheat into flour at the mill.
9. I think the puppy with the long, floppy ears is so _____.
10. In art today, I _____ a picture of my big brother.
11. I listen to all kinds of _____ on the radio.
12. Let's refill the ice _____ trays with water.
13. The flashlight sent out a _____ signal in the dark.
14. I _____ my little sister's shoes for the third time.
15. Dark storm clouds gathered in the _____ over the city.

Read aloud each spelling word in the box. Then write the spelling words that contain the matching long vowel spelling.

right	mule	music	fry	bright
cube	tight	tied	cute	grind
pie	sky	child	drew	few

long *i* spelled *y* long *i* spelled *igh* long *u* spelled *u_e*

1. _____ 6. _____ 11. _____

2. _____ 7. _____ 12. _____

long *i* spelled *ie* 8. _____ 13. _____

3. _____ long *i* spelled *i* long *u* spelled *ew*

4. _____ 9. _____ 14. _____

long *u* spelled *u* 10. _____ 15. _____

5. _____



Take your time and write each word in cursive.

1. sky

2. fry

3. pie

4. tied

5. tight

6. right

7. bright

8. grind

9. child

10. cube

11. cute

12. mule

13. music

14. drew

15. few