

Name: \_\_\_\_\_

# Reading and Spelling Homework

*Due: Friday, November 12*

**Reading Log Directions:** Your goal is to read for 20 minutes each night. After reading, write a 3-5 sentence summary about the main topic. Remember to include the five-finger retell: who, what, where, when, why, and how.

Book Title	Pages Read	Minutes Read	Parent Signature
<b>Monday Summary</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
<b>Tuesday Summary</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
<b>Wednesday Summary</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
<b>Thursday Summary</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		

When a vowel is followed by the letter *r*, the *r* changes the vowel's sound. The /ûr/ *r*-controlled vowel sound is spelled *er* as in *her*, *ir* as in *bird*, *ur* as in *burn*, or as in *worthy*, and *ear* as in *earth*.

### DECODING WORDS

The word *Thursday* has two syllables. Use your knowledge of digraphs and *r*-controlled vowels to blend the sounds of the first syllable: *thurs*. Now blend the sounds of the second syllable: *day*. Say the syllables together: *Thurs/day*.

whirl	firm	stern	nurse	pearl
third	fern	serve	turns	word
girls	herds	hurt	learn	world

### A. Write the spelling word that matches each definition below.

1. after second \_\_\_\_\_ 4. hard or solid \_\_\_\_\_
2. short leafy plant \_\_\_\_\_ 5. all of Earth \_\_\_\_\_
3. medical worker \_\_\_\_\_

### B. Write the spelling word that best completes each sentence.

6. The wind blew and the dry leaves began to \_\_\_\_\_ around.
7. The boys lined up on the left and the \_\_\_\_\_ on the right.
8. The fisherman found a beautiful \_\_\_\_\_ inside the oyster.
9. The film showed \_\_\_\_\_ of grazing elephants.
10. Our principal is kind, but can be \_\_\_\_\_ when she needs to be.
11. He will \_\_\_\_\_ as class president this year.
12. When I fell on the icy sidewalk, I \_\_\_\_\_ my elbow.
13. How many left \_\_\_\_\_ do we make to get to your house?
14. I want to \_\_\_\_\_ how to build a model spaceship.
15. Which \_\_\_\_\_ did you miss on the spelling test?

### Read the spelling words aloud. Then write the spelling words that contain the matching *r*-controlled vowel sound spellings.

fern	hurt	stern	third	herds
nurse	whirl	serve	turns	learn
girls	pearl	firm	word	world

- |                         |                        |                        |
|-------------------------|------------------------|------------------------|
| /ûr/ spelled <i>ir</i>  | /ûr/ spelled <i>er</i> | /ûr/ spelled <i>ur</i> |
| 1. _____                | 7. _____               | 13. _____              |
| 2. _____                | 8. _____               | 14. _____              |
| 3. _____                | 9. _____               | 15. _____              |
| 4. _____                | 10. _____              |                        |
| /ûr/ spelled <i>ear</i> | /ûr/ spelled <i>or</i> |                        |
| 5. _____                | 11. _____              |                        |
| 6. _____                | 12. _____              |                        |



Take your time and write each word in cursive.

1. whirl

2. third

3. girls

4. firm

5. fern

6. herds

7. stern

8. serve

9. hurt

10. nurse

11. turns

12. learn

13. pearl

14. word

15. world