Every student prepared for a world yet to be imagined

**One-Page USIP**

Beginning with the end in mind...then backwards mapping the development design

**Measureable Student Outcomes**

(Priority Performance Challenges)

1. Improve Achievement AND growth in reading

2. Improve Growth in math

3.

**Major Improvement Strategies**

In order to eradicate our root cause of Skill gaps, we will:

Improve the quality of our instruction by raising the level of rigor through implementation of instruction focused on differentiation and critical thinking.

By: Teachers will purposefully plan and strategically deliver high-quality, explicit instruction that is targeted to meet the needs of individual students (differentiated) with high rigor through questioning at various levels of Depth of Knowledge (DOK) and problem-solving activities.

**Professional Learning**

(Actions)

- Hire Interventionist and review the WHY and HOW of FOCUS time with staff. (Double-dip)
- Train staff for Interventions and progress monitoring.
- Vertically Align problem-solving in K-5 and Identify Essential Vocabulary for each grade.
- DOK PD to increase rigor to include Questioning during instruction
- Math Intervention time

**Monitoring**

TLC and principal will monitor and give feedback to teachers to improve instruction.

TLC will lead MTSS/RTI to include monthly Data meetings to improve timely accountability and student growth.

Taylor Elementary

2018-2019