

**2019-2020 Grade 6-8 English Language Arts Choice Board #1**

- Students should choose at least **one** activity from a **different standards column each day** (alternate standards daily among Oral Expression & Listening, Reading, Writing, and Research).
  - **OR:** Students can design their own choice board on the blank copy provided.
  - **OR:** Students can log in to [ConnectED: StudySync](#) and complete assignments their ELA teacher has assigned digitally.
- Please log the amount of time it took to complete the activity and have a caregiver/parent sign the bottom of the form.
- Students must return their activity log to their teacher **within 1 week** upon return to school.

<b>Standard 1: Oral Expression &amp; Listening</b>	<b>Standard 2: Reading for All Purposes</b>	<b>Standard 3: Writing &amp; Composition</b>	<b>Standard 4: Research Inquiry &amp; Design</b>
Create an interest survey of at least 10 questions to share with a parent, sibling, or friend (what's your favorite food, color, sport, etc.?). Take turns filling out the interest survey and then verbally share your answers with each other.	Choose a fiction text (novel, story, poem) to read. Pick out a quote that is personally meaningful to you. Turn your quote into an inspirational poster.	Choose a real-world topic you care strongly about. Research your topic. Write an argument with a claim, evidence, and call to action to persuade others to care about your topic.	If you could plan a vacation anywhere, where would you visit and what would you do while there? Research online or in books to answer this question with facts and evidence. Cite your sources.
What if you had to give a speech in front of a large audience? Brainstorm a list of at least 10 rules people should follow when giving a formal speech. Practice following these rules and act out a speech in front of friends or family.	Read a nonfiction article and write five questions you have after reading it. If possible, research to find answers to your questions.	Go outside or look out a window. Describe the scene using imagery (what you see, hear, feel, taste, smell).	Pick one of your favorite works of fiction (novel, poem, etc.). Who is the author? What inspired them to write? Research online or in books to learn facts about the author's life and works. Cite your sources.
Draw a map of a route you take in your neighborhood or city (maybe a route from school to home). Try to give directions to someone without letting them look at your map. Would they be able to follow your directions?	Read aloud to a parent, sibling, friend, or pet. Try changing your voice to fit each character.	Think of a routine you do every day. Explain this routine to someone who has never done it before. Be specific about the steps, necessary materials, and procedure.	Think of a food you like. Research the origin of this food and recipes for making it. What is the history of this food? Where did it come from? Record your facts and findings.
Is there a topic you would like to discuss with a friend or family member? Brainstorm a list of talking points and then verbally share your thoughts. Take turns asking clarifying questions to keep the conversation going for at least 5 minutes.	Log onto <a href="#">Achieve3000</a> and read an article of your choice. Complete the Activity Questions online about your chosen article.	Open a book or magazine to a random page. Pick six words from the page and use them to write a short story or poem.	Pick any topic you wish to know more about. Is there a question you have that you could answer through research? Compare/contrast two texts about your chosen topic. Record your facts and cite your sources.

**2019-2020 Grade 6-8 English Language Arts Choice Board #2**

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<b>Standard 1: Oral Expression &amp; Listening</b>	<b>Standard 2: Reading for All Purposes</b>	<b>Standard 3: Writing &amp; Composition</b>	<b>Standard 4: Research Inquiry &amp; Design</b>
Interview a parent, sibling, or friend. Create at least 10 questions to ask, then record the answers. Write a short biography about your interviewee based on their answers.	Retell a fiction text you've read, but change something about it (character's point of view, setting, how the conflict is resolved, etc.).	Make a top ten list of things that disgust you. Pick one item from your list and write an argument to convince your reader why this is disgusting and should be avoided.	If you could sit down and talk to any historical figure, living or dead, who would you talk to and what would you ask them? Research online or in books to answer this question with facts and evidence. Cite your sources.
What if you had to encourage a large group of people to work as a team? Brainstorm a list of at least 10 strategies to use when coaching or rallying a group. Practice following these strategies and act out a pep talk in front of friends or family.	Read a nonfiction article and write down two unknown words. Look up the definition of each word. Then, replace the words in the article with synonyms. Discuss/write how the meaning or tone of the article changes with the replaced words.	Choose a story starter and write a short story. Include dialogue, descriptions, and characters in your story. Story starters: "It was a dark and stormy night." "I heard a knock at the front door." "Little did I know, I was about to get the shock of my life."	Pick a favorite song. Who is the singer? What inspired them to sing? Research online or in books to learn facts about the singer's life and works. Cite your sources.
Work with a friend or family member to pick a topic you both disagree on (something simple like "dogs are better than cats"). Conduct a debate in which you both present your opposing views in a respectful way. Can you change the other's mind?	Create a comic strip of the important events or scenes from a fiction text (novel, story, poem, etc.).	Write a survival guide for a humorous or fictional situation such as "how to survive an annoying sibling" or "how to survive a stampede of penguins." Use specific step-by-step instructions and diagrams.	Think of a game you like (board game, video game, sport, etc.). Research the origin of this game and ways to play it. What is the history behind this game? Where did it come from? Record your facts and findings.
Is there a topic you would like to discuss with a friend or family member? Brainstorm a list of talking points and then verbally share your thoughts. Take turns asking clarifying questions to keep the conversation going for at least 5 minutes.	Read a nonfiction text. Determine the <a href="#">text structure</a> (problem/solution, cause/effect, compare/contrast, or sequential order). Create an outline of the text, following the appropriate text structure.	Create a timeline of your life that includes at least 5 important events. Choose one event and write a memoir to describe what happened and how you felt.	Pick any topic you wish to know more about. Is there a question you have that you could answer through research? Compare/contrast two texts about your chosen topic. Record your facts and cite your sources.

**2019-2020 Grade 6-8 English Language Arts Choice Board #3**

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<b>Standard 1: Oral Expression &amp; Listening</b>	<b>Standard 2: Reading for All Purposes</b>	<b>Standard 3: Writing &amp; Composition</b>	<b>Standard 4: Research Inquiry &amp; Design</b>
<p>Ask a parent, sibling, or friend to draw a simple sketch of a house on a piece of paper. Sit back to back with the person and ask them to describe their drawing to you. See if you can draw a similar picture on your own paper, without looking at theirs. Take turns!</p>	<p>Reread one of your favorite books. With text evidence, write a summary of the central theme (message or lesson). Connect the theme to your own life.</p>	<p>Think of a product you wish existed. Create an advertisement with a strong argument to convince consumers to purchase your imaginary product. Use catchy language to appeal to your audience.</p>	<p>How have kids changed the world? How have kids made a positive impact in their communities? Research online or in books to answer this question with facts and evidence. Cite your sources.</p>
<p>Pick a category for charades (animals, movies, etc.). With friends and family, take turns acting out examples from your category, without talking. See how long it takes to guess correctly.</p>	<p>Compare/contrast two nonfiction texts. Create a Venn Diagram to compare the author's purpose, setting, format, genre, etc.</p>	<p>Think of a small event that has happened to you this week. Turn your event into a fictional story, changing the setting to a different time and place.</p>	<p>Pick a company or brand you like. Who is the founder of this company or brand? What inspired them to go into business? Research online or in books to learn facts about the author's life and works. Cite your sources.</p>
<p>What makes a good public speaker? Watch a public speaker on YouTube, the news, or in a movie. Take notes to evaluate how well the speaker communicated his or her thoughts. Did they use ethos, pathos, and logos to convince their audience?</p>	<p>Watch an episode or movie. Create a plot diagram based on what you watched. Use the <a href="#">plot chart</a> and <a href="#">plot definitions</a> to help you.</p>	<p>Think of a hobby, sport, or pastime you enjoy and are good at. Create an infographic to teach someone about your chosen pastime. What materials, advice, procedures, etc. should your reader know? Use headings, graphics, and other text features to organize your information.</p>	<p>Think of an invention you use every day (cellphone, shoes, glasses, etc.). Research the origin of this invention and how it has changed over time. What is the history behind this invention? Who invented it and why? Record your facts and findings.</p>
<p>Is there a topic you would like to discuss with a friend or family member? Brainstorm a list of talking points and then verbally share your thoughts. Take turns asking clarifying questions to keep the conversation going for at least 5 minutes.</p>	<p>Read a nonfiction text. Write the main idea or claim of the text. Provide three pieces of text evidence to support the main idea/claim.</p>	<p>Write a poem about an inanimate object you can see in your home or neighborhood.</p>	<p>Pick any topic you wish to know more about. Is there a question you have that you could answer through research? Compare/contrast two texts about your chosen topic. Record your facts and cite your sources.</p>

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