

2019-2020 Grade 6-8 Social Studies Choice Board #1

- Students should choose at least one per day from the appropriate grade level **OR** students can design their own choice board.
- Teachers will also be providing lessons, assignments, activities that students can complete. Do access your Tech Book for research resources.
- Log the amount of time it took to complete the activity and have a parent/guardian sign the bottom of the form. Use the included form or create your own.
- Return the activity log to your science teacher within 1 week upon return to school.

SIXTH GRADE Ancient World	SEVENTH GRADE Middle Ages to Absolute Monarchy	EIGHTH GRADE American History
<p>Citizenship: Cast Your Vote</p> <p>Go to https://www.icivics.org/games.</p> <p>Select the Cast Your Vote game</p> <p>Play the game and answer the following questions: What is important to know when you vote? How should you decide how social media and/or the news should influence your thinking? How will you be a Voting Superstar? Design your own voter information campaign using posters, e-mails, social media, video clips.</p>	<p>Citizenship: Win the White House</p> <p>Go to https://www.icivics.org/games.</p> <p>Select the Win the White House game</p> <p>Play the game and answer the following questions: How does one become President of the United States? What variables were the most important? Do you agree/disagree that these should be the most important in determining the President of the United States? Why or why not? What would your simulation game look-like? Make your own simulation game for Winning the White House.</p>	<p>Citizenship: Sortify: U.S. Citizenship</p> <p>Go to https://www.icivics.org/games.</p> <p>Select the Sortify: U.S. Citizenship game</p> <p>Play the game and answer the following questions: How do these questions represent citizenship as you know it? What questions do you think represent citizenship? Write 20 questions for which all Americans should know the answers. Make a quiz book or Jeopardy-type game.</p>

<p>Be Lin-Manuel Miranda: “Wrestling History to the Stage”</p> <p>Ready to accept the challenge of turning historical facts into rap lyrics? Select an individual or event significant in Ancient World History and tell their story by writing your own song to share in writing or a video performance of yourself or using Blabberize.</p>	<p>Be Lin-Manuel Miranda: “Wrestling History to the Stage”</p> <p>Ready to accept the challenge of turning historical facts into rap lyrics? Select an individual or event significant in World History and tell their story by writing your own song to share in writing or a video performance of yourself or using Blabberize.</p>	<p>Be Lin-Manuel Miranda: “Wrestling History to the Stage”</p> <p>Ready to accept the challenge of turning historical facts into rap lyrics? Select an individual or event significant in American History and tell their story by writing your own song in writing or a video performance of yourself or using Blabberize.</p>
<p>The spread of diseases and viruses through populations has been a cycle of human history. Research what epidemics and diseases moved through populations during the Ancient World, focusing on the responses of governments, religions, economics, and the Arts. How have responses stayed the same or changed over-time to the present? Share your learning by writing a journal of your learning journey, creating a piece of art, or making a digital representation.</p>	<p>The spread of diseases and viruses through populations has been a cycle of human history. Research what epidemics and diseases moved through populations during the Middle Ages and/or Renaissance periods, focusing on the responses of governments, religions, economics, and the Arts. How have responses stayed the same or changed over-time to the present? Share your learning by writing a journal of your learning journey, creating a piece of art, or making a digital representation.</p>	<p>The spread of diseases and viruses through populations has been a cycle of human history. Research what epidemics and diseases moved through populations during American history, focusing on the responses of governments, religions, economics, and the Arts. How have responses stayed the same or changed over-time to the present? Share your learning by writing a journal of your learning journey, creating a piece of art, or making a digital representation.</p>
<p>Virtual Museum Tour:</p> <p>Take a virtual tour of the University of Pennsylvania Museum, https://www.penn.museum/ or another museum. Which gallery did you find most interesting? What questions would you ask any of the exhibits if they could come to life for you? Why? Record your thinking and express your curiosity by writing a play of the conversation you would have with the exhibit. If you would like, bring your play to the next-level by creating a video.</p>	<p>Virtual Museum Tour:</p> <p>Take a virtual tour of the Tower of London https://www.youvisit.com/tour/meadk or another museum. Which gallery did you find most interesting? What questions would you ask any of the exhibits if they could come to life for you? Why? Record your thinking and express your curiosity by writing a play of the conversation you would have with the exhibit. If you would like, bring your play to the next-level by creating a video.</p>	<p>Virtual Museum Tour:</p> <p>Take a virtual tour of the National Museum of American History, https://americanhistory.si.edu/exhibitions/online or another museum. Which gallery did you find most interesting? What questions would you ask any of the exhibits if they could come to life for you? Why? Record your thinking and express your curiosity by writing a play of the conversation you would have with the exhibit. If you would like, bring your play to the next-level by creating a video.</p>

