

This comprehensive policy contains aspects which apply to the North-Palmer Middle Years program as well as to the Palmer Diploma and Career-Related program. Please note commonalities as well as relevant distinctions.



IB Middle Years Programme (MYP)

The MYP provides a challenging framework that encourages students to make practical connections between their studies and the real world, the MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation. (ibo.org, 2020)

Palmer's MYP is provided to all ninth and tenth grade students. Courses are available at grade level and honor's level. Students will select courses in the spring for the following school year.

- Students may select all grade level, all honors level, or a combination of the two.
- Students selecting honors courses need to take both honors level English and History due to the interdisciplinary project conducted.
- Counselors and the MYP Coordinator may reach out to students and their families if they feel that the student is not in the appropriately rigorous course offering.

IB Career-related Programme (CP)

The CP is a framework of international education addressing the needs of students engaged in career-related education. It leads to further/higher education apprenticeships or employment. (ibo.org, 2020)

Palmer's CP is for students who wish to participate in one of our career pathways. The Career-Related Program joins our Diploma Program for our Juniors and Seniors to continue the IB philosophy taught in the Middle Years Program (grades 9-10). Students who join our Career-Related Program participate in all 3 components listed below and, upon completion, earn the International Baccalaureate Career-Related Program Certificate along-side their Palmer High School diploma.

Students will be accepted in the Career-Related Program upon selection and enrollment into the required courses. Students will communicate their desire to participate in the program to their counselor or the CP Coordinator directly. Students will be required to be on track towards graduation requirements (credits) as a condition of their participation in the program.

Students enrolled in the IBCP will sit for exams at the end of each DP course in which they are enrolled. Performance on the exams will determine whether the IB Career-Related Certificate is awarded and will dictate credit earned at post-secondary institutions.

International Baccalaureate Career-Related Programme

CP Core	Career-Related Studies Strand	Diploma-level Classes	
Personal and Professional Skills (PPS) Class	Career-Related Studies Clusters	Students have access to all Diploma-level (college-level) courses offered at Palmer.	
Reflective Project			Media Arts
Service Learning			Computer Science and Programming
Language Development			Sports Medicine and Health Sciences (start 2022)
	TBD		
<p>Requirements:</p> <ul style="list-style-type: none"> • Complete the 4 CP Core requirements listed above • Components of the Reflective Project, Service Learning and the Language Development will be integrated into the PPS class (4 consecutive semesters) 	<p>Requirements:</p> <ul style="list-style-type: none"> • Choose 1 strand • Fulfill course requirements of the strand 	<p>Requirements:</p> <ul style="list-style-type: none"> • Take at least 2 DP courses (SL or HL) and exams • Only 1 Diploma-level course at a Standard Level (SL) may be completed in the junior year per IB guidelines. • Additional SL courses must be completed over 2 years. • Earn scores of at least 3 on those exams. (We recommend taking a 3rd course to ensure that you earn required marks.) 	

IB Diploma Programme (DP)

Research suggests many benefits to choosing the DP. The programme aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically. (ibo.org, 2020)

Palmer's DP courses are highly rigorous courses in which performance may lead to college credit. Due to the rigor of the coursework, it is highly recommended that students take honors level courses at the ninth and tenth grades.

Participation in the full IB DP requires the following commitment during the eleventh and twelfth grades:

- Enroll in and complete six IBDP courses (typically 3 Standard Level and 3 Higher Level)
- Sit for the appropriate course exams in May and submit the required Internal Assessments (IAs) for each course
- Complete the 4,000-word Extended Essay (EE) in the twelfth-grade year
- Enroll in and complete the Theory of Knowledge (TOK) course
- Complete the Creativity, Activity, Service requirement and submit during the twelfth-grade year

Students will be accepted in the IB Diploma Program upon selection and enrollment into the required courses. Students will communicate their desire to participate in the program to their counselor or the DP Coordinator directly. Students will be required to be on track towards graduation requirements (credits) as a condition of their participation in the program. While not required, it is highly recommended that students who choose to enroll in the DP Program to have taken some honors-level courses.

Students enrolled in the full IBDP will sit for exams at the end of the course. Performance on the exams will determine whether the IB Diploma is awarded and will dictate credit earned at post-secondary institutions.