

## **SCHOOL-PARENT COMPACT**

*Mitchell High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2019-2020.*

### **School Responsibilities**

**Mitchell High School will:**

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Highly qualified teachers will utilize District 11 curriculum guides aligned to Colorado Academic Standards, *Read 180, System 44, and Math and Literacy Intervention courses* along with frequent assessments, using a variety of formative and summative measures, to target the specific learning needs of every child. Students will have after school tutoring and Saturday School opportunities to help students in the core classes.

**Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Conferences will be held for all students on October 24 and 25, 2019. Teachers or parents will schedule conferences at any time as necessary. Spring conferences will be scheduled for those students who need additional conference based on academic or behavioral concerns.

**Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Parents will be provided four mid-quarter reports, four quarterly grade reports, and the results of quarterly assessments three times per year. The results of the previous year's Colorado Measures of Academic Success (CMAS, grade 11 only), PSAT 8/9, PSAT 10 and SAT (grade 11 only) assessments will be shared with parents the following fall.

**Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Upon making prior arrangements, staff is available during prescheduled conference times, and before and after school for consultation. Staff is also available during parent involvement activities in the evening and on weekends. Arrangements will be made for Spanish-speaking families. Families will be provided with staff contact information (classroom phone extension and email addresses) to provide additional contact opportunities.

**Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents are encouraged to visit classrooms for the purpose of observation at any time. Any parent who wishes to volunteer and participate in the classroom will be welcomed. Parents may sign up at Open House in the fall to volunteer for certain events, volunteer on certain days, or volunteer on an "on call" basis.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

Updating any and all contact information to insure the school's ability to contact parents when necessary.

Monitoring attendance and discipline.

Monitor student grade through the online grading system.

Making sure that homework is completed.

Monitoring amount of television their children watch.

Volunteering in my child's classroom.

Participating, as appropriate, in decisions relating to my children's education.

Promoting positive use of my child's extracurricular time.

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received either by my child or by mail and responding, as appropriate.

Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

### Student Responsibilities

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

Come to school prepared with all the needed materials and a positive attitude toward learning.

Do my homework every day and ask for help when I need to and attend after school tutoring or Saturday School when needed.

Monitor my academic progress using Student Connect and data folders.

Read at least 30 minutes every day outside of school time.

Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Follow school rules at all times, represent JSAA in a positive manner at all times, and come to school with the intention to learn.

### Additional Required School Responsibilities

**Mitchell High School will:**

Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).