

Colorado Springs School District 11 Playbook

Continuous Cycle of Standards-Based Teaching & Learning

BEFORE INSTRUCTION

Clarify Learning Targets and Plan

What do students need to know, understand, and be able to do?

Practice: Teachers clarify standards-based learning targets, define mastery and deliberately plan for effective assessment and instruction.

Strategies:

- Define Mastery
- Develop Assessment Tasks
- Design Standards-Based Unit & Lessons
- Communicate Clear Learning Targets

AFTER INSTRUCTION

Determine Response to Instruction

What do we do when students don't learn or when they reach mastery before expectation?

Practice: Teachers will determine each student's need for further differentiated instruction based on a body of evidence.

Strategies:

- Analyze Student Data
- Verify Access
- Differentiate Further

DURING INSTRUCTION

Ensure Effective Classroom Practice

How will we teach effectively to ensure students learn?

Practice: Teachers ensure students equity through challenging, deliberate and effective instruction.

Strategies:

- Develop Positive Classroom Culture
- Establish Effective Classroom Management
- Communicate & Model Clear Learning Targets
- Guarantee Access for All
- Build Disciplinary Literacy
- Balance Instructional Design
- Differentiate Instruction

DURING INSTRUCTION

Check for Understanding

How will we know that students have learned?

Practice: Teachers check for understanding to inform instruction and foster student ownership of learning.

Strategies:

- Seek Evidence of Learning
- Advance Learning Through Feedback
- Develop Student Ownership of Learning

