

Scott Elementary School
School Accountability Committee Minutes
1/15/20

Attendance:

Parents:

Chelle Ehlen
Kevin Ridenour
Velvet Stepanek

School Members:

Robyn Colbert
Caron Crowe
Amber Miller
Toby LeFere
Jennifer Radford

Community Members:

Minutes:

Velvet called the meeting to order at 5:00. Jane had to work so she couldn't attend.

1. Approval of December Meeting Minutes

The minutes were not completed because of access to the principal slides and GT slides. These will be finished and sent out when completed.

2. Good Things

Five teachers received grants from the D11 Foundation - Ms. Conn-Parent, Ms. Colbert, Mr. Peterson, Mrs. DeMatte, and Mrs. Strizich.

Staff participated in 8 Focus Groups to work on staff culture. It was optional but there was a great turnout.

There was good growth and achievement on the 2nd quarter Aligned District Benchmark Test
Young Authors Day is coming up on February 11. Mrs. Strizich is changing the format to give it a fresh look this year.

Basketball started. There are some new players that are improving all the time. It's going to be a great season.

Thank you to staff from parents for their work on report cards and feedback to parents.

3. Panorama Survey - Social and Emotional Learning Data

Mrs. Radford shared the results of the survey students took at the beginning of the year about their social emotional skills. See the January SAC presentation powerpoint presentation for specific results at [Principal Message](#). One area that students scored low was grit. Mrs. Colbert is going to be working on grit, resilience with classes. Self-efficacy and emotional regulation are two other areas that were a little low. This shows how using zones of regulation is a good choice for our school.

4. DIBELS Next

See the attached DIBELS results

At Scott all students are benchmarked.

5. Educator Evaluation System

Mrs. Radford presented. See slides in the January SAC powerpoint presentation available on the website at [Principal Message](#)

Mrs. Radford and Mr. Lefere evaluate all certified staff. This is between 35 and 40 employees each. Teachers get to determine their goals for ELA and Math. Some teaching teams share goals but use only the data from their own students. Some teaching teams share goals and use the data from the entire grade.

6. 2nd Quarter ADB Results

See the attached data and celebrations from the ADB results. Mr. Lefere presented the ADB data.

The District does not have a writing curriculum that every school uses. All Scott teachers are working on writing. Writing scores have been low across the whole district in the past.

7. Budget Update

The budget was given out at the meeting.

8. Next Meeting

SAC Training is on Thursday, February 6 at the Tesla Educational Opportunity Campus from 6-8. The next Scott SAC meeting will be on February 13 at 5:30 in the Learning Commons.

DRAFT

View
 Segment Results by: Grade
 Report Level: School
 Grade Divider: On
 Bar Length: Head Count

Population
 Grade: Grade K, Grade 1...
 District: Colorado Springs School Distr...
 School: Scott Elementary

Time
 School Year: 2019-2020
 Period: All Periods
 Show Students Enrolled: On Test Day

Measure
 Measure: Composite Score
 Performance Measurement: Levels
 Level Filter: All Levels

Grade	Well Below Be...	Below Benchm...	Benchmark	Above Bench...	Total Students
Scott Elementary					
Grade K	Reference Point: School				
	BOY				107
	MOY				102
Grade K	Reference Point: School				
	BOY				107
	MOY				102
Grade 1	Reference Point: School				
	BOY				95
	MOY				92
Grade 1	Reference Point: School				
	BOY				95
	MOY				92
Grade 2	Reference Point: School				
	BOY				94
	MOY				92
Grade 2	Reference Point: School				
	BOY				94
	MOY				92

Benchmark all students



Segment Results by: Grade
Report Level: School
Grade Divider: On
Bar Length: Head Count



Grade: Grade K, Grade 1...
District: Colorado Springs School Distri...
School: Scott Elementary



School Year: 2019-2020
Period: All Periods
Show Students Enrolled: On Test Day



Measure: Composite Score
Performance Measurement: Levels
Level Filter: All Levels

Grade	Well Below Be...	Below Benchm...	Benchmark	Above Bench...	Total Students
Scott Elementary (continued)					
Grade 3	Reference Point: School				
	BOY 96 13 (14%) 12 (13%) 22 (23%) 49 (50%)				
	MOY 97 20 (21%) 14 (14%) 29 (30%) 34 (35%)				
Grade 3	BOY 96 13 (14%) 12 (13%) 22 (23%) 49 (50%)				
	MOY 97 20 (21%) 14 (14%) 29 (30%) 34 (35%)				
Grade 4	Reference Point: School				
	BOY 97 20 (21%) 12 (12%) 19 (20%) 46 (47%)				
	MOY 97 19 (20%) 13 (13%) 21 (22%) 44 (45%)				
Grade 4	BOY 97 20 (21%) 12 (12%) 19 (20%) 46 (47%)				
	MOY 97 19 (20%) 13 (13%) 21 (22%) 44 (45%)				
Grade 5	Reference Point: School				
	BOY 103 11 (11%) 39 (38%) 12 (12%) 41 (39%)				
	MOY 106 18 (17%) 33 (31%) 19 (18%) 36 (34%)				
Grade 5	BOY 103 11 (11%) 39 (38%) 12 (12%) 41 (39%)				
	MOY 106 18 (17%) 33 (31%) 19 (18%) 36 (34%)				

Aligned District Benchmark Quarterly School Data Review 2

PART 1: INSTRUCTIONAL ANALYSIS OF STANDARDS AND STUDENT OUTCOMES

School Name: Scott Elementary School

Date: 1/9/20

Teacher/PLC participants: 2nd-5th grade teachers, GRT, TLC, AP, Principal, STEAM teacher

Comparison of Overall Student Outcomes Between Q1 and Q2 by Test, Grade Level, and Subpopulations

Math	Q1 All	Q2 All	Q1 White	Q2 White	Q1 Hisp	Q2 Hisp	Q1 Black	Q2 Black	Q1 2+	Q2 2+
2	54%	28%	55%	27%	N<16	N<16	N<16	N<16	N<16	N<16
3	39%	55%	40%	58%	N<16	N<16	N<16	N<16	N<16	N<16
4	55%	42%	62%	41%	N<16	N<16	N<16	N<16	N<16	N<16
5	45%	19%	49%	25%	N<16	N<16	N<16	N<16	N<16	N<16

ELA	Q1 All	Q2 All	Q1 W	Q2 W	Q1 H	Q2 H	Q1 B	Q2 B	Q1 2+	Q2 2+
2	39%	61%	44%	59%	N<16	N<16	N<16	N<16	N<16	N<16
3	46%	60%	53%	62%	N<16	N<16	N<16	N<16	N<16	N<16
4	58%	43%	62%	50%	N<16	N<16	N<16	N<16	N<16	N<16
5	47%	39%	51%	43%	N<16	N<16	N<16	N<16	N<16	N<16

Math	Q1 All	Q2 All	Q1 ELL	Q2 ELL	Q1 FRL	Q2 FRL	Q1 IEP	Q2 IEP	Q1 Min.	Q2 Min.	Q1 Male	Q2 Male	Q1 Fem.	Q2 Fem.	Q1 GT	Q2 GT
2	54%	28%	N<16	N<16	N<16	N<16	N<16	N<16	N<16	N<16	65%	31%	39%	23%	N<16	N<16
3	39%	55%	N<16	N<16	N<16	N<16	N<16	N<16	N<16	N<16	45%	62%	29%	48%	N<16	N<16
4	55%	42%	N<16	N<16	N<16	N<16	N<16	N<16	N<16	N<16	52%	46%	59%	37%	N<16	N<16
5	45%	19%	N<16	N<16	N<16	N<16	N<16	N<16	N<16	N<16	46%	23%	44%	15%	N<16	N<16

ELA	Q1 All	Q2 All	Q1 ELL	Q2 ELL	Q1 FRL	Q2 FRL	Q1 IEP	Q2 IEP	Q1 Min.	Q2 Min.	Q1 Male	Q2 Male	Q1 Fem.	Q2 Fem.	Q1 GT	Q2 GT
2	39%	61%	N<16	N<16	N<16	N<16	N<16	N<16	28%	64%	38%	71%	41%	49%	N<16	N<16
3	46%	60%	N<16	N<16	N<16	N<16	N<16	N<16	36%	57%	47%	48%	45%	73%	N<16	N<16
4	58%	43%	N<16	N<16	N<16	N<16	N<16	N<16	48%	28%	55%	33%	61%	54%	N<16	N<16
5	47%	39%	N<16	N<16	N<16	N<16	N<16	N<16	40%	31%	42%	42%	52%	35%	N<16	N<16

Aligned District Benchmark Quarterly School Data Review 2

Celebrations

ADB 2

2nd Grade

- A greater percentage of 2nd grade students scored passing (Level 4 & 5) on the Math ADB 2 compared to ADB 1.
 - ADB 1 = 53.2%
 - ADB 2 = 59.1%
- The average growth for 2nd grade students in ELA was 21, compared to the expected growth of 11.

3rd Grade

- The average percent of standards passed by 3rd grade students on the ELA ADB 2 increased by 17% compared to the ELA ADB 1.
- The average growth for 3rd grade students in ELA was 35, compared to the expected growth of 14.
- The average growth for 3rd grade students in math was 31, compared to the expected growth of 17.

4th Grade

- The average growth for 4th grade students in math was 25, compared to the expected growth of 11.

5th Grade

- The average growth for 5th grade students in ELA was 43, compared to the expected growth of 9.
- A greater percentage of 5th grade students scored passing (Level 4 & 5) on the Math ADB 2 compared to ADB 1.
 - ADB 1 = 45.1%
 - ADB 2 = 55.8%

Next Steps

Each grade level and teacher have determined next steps for re-engagement and re-teaching. Between 1/9/20 and 1/29/20, teachers and teams will execute their action plans. On 1/29/20, they will have conversations in PLCs around the results of the targeted students and their response to the new experience re-engagements.