

## **McAuliffe SAC Minutes**

Monday, January 25, 2021

2:45– 4:00 pm via WebEx

### **Members present:**

Mrs. Schone (Principal)

Mr. Wiltz (Asst. Principal)

Ms. Whitehouse (SAC Chair)

Mrs. Hernandez (ESP/Parent)

Ms. Henderson (Community Member/Recording Secretary)

Mr. Bryan Relich (Executive Director of School Leadership)

### **Welcome**

- Members shared “Good Things” and something we may not know about them
- We welcomed our Executive Director of School Leadership, Mr. Bryan Relich, who joined our SAC meeting today

### **SAC Meeting Minutes**

- SAC Meeting Minutes for November were approved and will be posted on the McAuliffe website under SAC Meeting Minutes

### **Evaluation System (Toni Schone)**

- RANDA – Teacher Evaluation System
  - RANDA is the online system that houses our Certified evaluations
  - Probationary Teachers (teachers are probationary for their first 3 years in the District)
    - Required to have 2 formal observations (one 1<sup>st</sup> quarter and one 2<sup>nd</sup> quarter)
    - Mid-Year Evaluation (January)
    - End-of-Year Evaluation (April)
  - Non-Probationary Teachers (after 3 years with satisfactory performance in the District)
    - Required to have 1 formal observation (before mid-February of each year)
    - Mid-Year Evaluation (January)
    - End-of-Year Evaluation (April)
- Perform – ESP Evaluation System
  - Perform is an online system that houses our ESP evaluations (was paper copy until the 2019-2020 school year)

- ESP now have separate rubrics based on their jobs (i.e. instructional assistants, building managers, clerical, food service)
- Mid-Year Evaluation (February)
- End-of-Year Evaluation (April/May)

### **PBIS Implementation (Brett Wiltz)**

- Our PBIS team, known as our STAR Supporters Team, are developing plans for our STAR program based on our return to in-person learning
- Moving in and out of remote learning and class cohorting has presented challenges for the program
- STAR program review was conducted by our teachers during our first week back to in-person learning
- Working on ways to recognize both our in-person and remote learners

### **CKH Showcase School (Brett Wiltz)**

- In December we began the application process to become a CKH Showcase School
- Becoming a CKH Showcase school is one of our goals under our MIS#2 in our Empower Plan (see below)
- First step in the process was a teacher survey which we have had 100% completion to date
- Waiting for notification to move on to the next phase in the process

### **Attendance (Brett Wiltz)**

- We will begin home visits in the next few weeks for our students who have significant attendance concerns
- We have found that most of our students with attendance concerns have been happening when we are in remote learning
- Our Culturally Linguistically Diverse (CLD) students seem to be most impacted
- Home visits will be conducted by a team to include our Assistant Principal, Teacher, and CLDE teacher

### **Empower Plan (Toni Schone/Brett Wiltz)**

- Our ACT Plan is now referred to as our Empower Plan
- The Empower Plan is located in the Hoonuit platform on the District site
- Empower Plan includes our 2 Major Improvement Strategies (MIS)
  - MIS #1 - ACADEMIC: Build a strong schoolwide system of academic support that is responsive to the needs of ALL students whether learning is remote or in-person

- MIS #2 - CULTURE: Build upon and improve schoolwide programs which engage students, staff, families, and community members

**Reminders (Toni Schone)**

- Quarterly District SAC Meeting will be held on Thursday, January 28<sup>th</sup> from 6:00 – 8:00 pm via WebEx. More information will be sent by Trudy Tool.
- Enrollment Committee will begin meeting in February