

School Accountability Committee—SAC  
Chipeta Elementary School  
March 13, 2018

**Attendance:**

Sarah Scott  
Treg Joslyn  
Amanda Obringer  
Rodny Rodriguez  
Scott Bots  
Jamie Wright  
Roland Zell  
Blake Williams  
Rachael Ruccins  
Kristie Cichello  
Stacy Miller  
Jennifer Layher

A. Call to Order 5:00 p.m.

B. Welcome

C. Minutes from February 6, 2018 approved

D. Administration

**Standards-Based Report Cards Discussion**

District movement toward a standards-based report card paused after more research. If we field tested our existing report, just without content area grades there will be gaps in the reporting. The state will be releasing new academic standards next year.

- Need to engage the community
- Make sure principals have the understanding and language to work with their teachers on how reporting will change

We want to put small group of parents in focus groups with a teacher to work through the change. Parents need reassurances such as if their child is currently eligible for sports based on an A, B, C system will they still be eligible?

**Small Group Discussion:**

Look at our current report card (kindergarten and 5<sup>th</sup> grade) and compare it to an existing standards based report card from Defer Elementary School in Grosse Pointe Park, MI (kindergarten and 5<sup>th</sup> grade). Broke into three groups for discussion.

Discussion Points:

### Positives- Defer Elementary Report Card

- Brevity
- Succinct
- A lot of information in a clear manner
- Layout is easier to read
- Simplicity
  - Fewer words, less to read and muddle through for meaning
  - Able to glance at it and get information
  - Get a quick view of child's performance
- More specific, clear
- Easier to understand where students are AND where they ought to be
- District 11's report card does not make sense compared to this one

### Concerns about Defer Elementary Report Card

- Why lose letter grade? Still conveys the same information.
- How do you determine pass/fail
- Will teachers feel compelled to teach to the report card?
- Will this shut down teacher creativity?
- Current report card shows life skills. Defer Elementary card does not reflect real world experiences.
- Is it too simple? Does it give parents and families enough information?
- Does the report card adequately reflect a student's progress?
- Is the end of the quarter too late?
- Can we clarify expectations to parents about where students should be each quarter?
- How will teachers keep track of and score progress?
- Will there be rubrics and shared scoring so everyone is on the same page?
- Not all students and not all schools are the same. Can this be applied across all schools in the district.
- Educating parents
- Community engagement needs to happen. Universities, employers and other stake holders.

### Questions

- What is the purpose of changing report card?
  - Does it reflect students across the district?
- Is it too broad to be useful?
- Is this realistic for teachers? Does 1 – 4 allow for enough flexibility in scoring? Would a 1- 10 scale be better for teachers?
- Can this be applied consistently across the district?
- What happens when students move to high school and more traditional grades?
- How do we instill expectation of achievement?
- What about high performing/low motivation students? Aren't we doing them a disservice? How do we motivate them?
- If you have all "X's" will a child be held back? How do you help those students?
- What about parents that just want to know at a glance what their child's grades are?

### Suggestions

- Consider what #'s mean and are interpreted
- Teachers will need a lot of professional development
- Don't lose grade combined with explanation
- Report card should be representative of content area and sophistication of content
- Parent guide to explain it
- Release time for rubrics, spread sheet development

### **Parking Lot Updates**

- City moved crosswalk ten feet East from its current location
- District says it will take too long for busses to go around the block to park on Ramsgate Terrace
- Another meeting coming up
- Chipeta's parking lots scheduled to be re-stripped this summer so change would take place in time for the start of the new school year.

### **Security**

Lockdown: It is evident that staff and students have done drills. When the lockdown was initiated primary kids went to their classrooms to finish lunch and take attendance. Intermediate kids came in from recess immediately. If this happens in the future students will not go to the gym but will go to their classrooms for attendance. Everyone knew what to do and the process was quick and efficient.

Building crisis team met Friday (the day after the lockdown). They will draft phone scripts that can be filled in and used for each situation to ensure consistent communication to parents that call in.

Next year district will use Standard response protocol language.

District looking at how they communicated the event to the public. Also looking at how staff communicates with students.

The District 11 School Board is the place to go to ask about armed security at our elementary schools.

Will look at how staff communicate to students.

Playground is open (not entirely fenced in). Supervision staff are strategically placed to keep an eye on access and if someone does enter the campus (usually someone out for a walk) they are approached and then sighted off campus.

### **E. Subcommittee Reports**

- PTA: All spots filled
- DAC meeting: March 15<sup>th</sup>

Next meeting April 3