

School Accountability Committee—SAC  
Chipeta Elementary School  
April 11, 2017

**Attendance:**

Sarah Scott  
Lesley Modaff  
Alana Gregory  
Craig Casper  
Lindsay Dougherty  
Jamie Wright  
Treg Joslyn  
Amanda Obringer  
Annis Hodgkins  
Jennifer Layher

A. Call to order: 5:00 pm

B. Welcome: Lindsay Dougherty

C. Minutes from 2/7/2017 approved

D. Administration

Mrs. Gius' 4<sup>th</sup> graders have continued to pack bag packs of food for students in the community. They are very invested in the project and eager to continue it.

**TS Gold Survey:** TS Gold is an assessment taken by preschool and kindergarten students. It does not provide any information not already available through other assessments already in use such as DIBELs. District 11 is acting to apply for a waiver so that we do not have to administer this assessment.

**Parent Climate Survey:** A link will be provided to parents to take a survey for District 11. The survey should be available on April 13, 2017.

**Staffing and Allocations for 2017 – 2018**

- Vice Principal Treg Joslyn will remain part-time.
- ELL goes from full time to part time. Linda Dowdle will remain in the position.
- We will have the same number of classroom teachers and no one will be moving to teach a different grade for 2017 – 2018.

- Lori Smith has retired
- Stacey Stautz (K), Lori Brevik (3) and Linda McCaslin (3) are on transition. They will retire this year, but continue to work one more school year.
- For 2018 – 2019 some teachers will likely switch grades so that we do not hire two new teachers for 3<sup>rd</sup> grade.
- Lindsay Ross, Mrs. Hill's T.A. will be leaving in order to finish her degree.
- Paul Yenne will be leaving to complete his student teaching.
- Building manager, Dan Dubois, is leaving to take a job with the Federal Government here in Colorado Springs. His position was posted last week. The reconfiguration of the office will happen on Friday, April 14<sup>th</sup> while he is still here.

**Vision Work:** Where do we want to be in 5 – 8 years and how are going to get there?

Vision Narratives will be shared with staff. They will have 35 minutes to read and come up with their hopes and hesitations. Changed from “dreams and dreads” to “hopes and hesitations” because hesitations provide an opportunity to move forward while the word “dreads” is more terminal. SAC attendees reviewed the vision narratives (learning, teaching, leadership, professional learning, and wider community) and generated hopes and hesitations.

**Learning:** Be people who use “yet.” “I don’t know how to that...yet.”

Hesitation: What happens to the unmotivated learner? How do we make them focus? How do we channel learning and keep it structured? What about when the topics are not so fun?

Replies: Moving from teacher directed learning to student directed learning is a progression over time. Kindergarten might be 80% teacher directed and 20% student directed. By 5<sup>th</sup> grade it may be 50/50 and by Junior year of high school is might be 20% teacher directed and 80% student directed.

Hesitation: How do we make sure students are ready to test?

Replies: Nothing in the vision deviates from the state standards. While we may not use the Wonders curriculum as the only way to teach reading, we may teach reading through Social Studies.

**Teaching:**

Hesitation: Do teachers have to be available 24/7 or do resources have to be available to teachers 24/7?

Reply: Teachers do not have to be available 24/7 but resources will be so that if someone wants to work on lesson planning at 3:00 am on a weekend, they can.

Hope: Flexibility in teaching will help students know themselves better so they can make better choices for themselves such as whether it would be better to work alone, with a partner or on a team. Every student in district 11 has an email address and most students at Chipeta do not use it. The students in Mrs. Gius' class did as part of their project on homelessness in Colorado Springs. An unexpected positive is that the parents have stopped e-mailing the teachers and the students have started to e-mail her to ask for help.

### **Wider Community:**

Hesitation: Allowing more groups to use our building will increase the access strangers have to our school and children.

Reply: District policy is very strict about who can use our building. The school's main focus is to be here for students so their safety is the most important thing. Safety procedures will not change. Groups like Adventure Club and churches generate rental money for schools.

### **Professional Learning:**

Hope: Developing our teachers and give them time during Wednesday meetings to do some learning. The end result is that they have to implement a strategy that shows they learned the material, not show that they went through each and every step.

### **General Comments:**

We are working on improving public spaces in the building so they are more effectively used by students and staff alike. Fifth graders have a question about fire codes and how that impacts hallway usage.

E. SAC Definition for webpage and for sharing with families. We do not have a good definition of SAC online but the sandwich from last year's "SAC lunch" does a very good job of defining SAC. PTA also has some good information about SAC on their website.

Note about Chipeta website: When you click on the "How to Get Involved" tab there is nothing on the page. It should be updated in time for the fall.

### **F. Subcommittee Reports**

#### **PTA:**

- Game night went well and was a success
- Family Read Night also went well

- District's Public Forum: Talked about the Mill Levy Override (MLO) for the November ballot. Once the question is set schools can no longer be involved in the discussion.
- Need a parent or two to be part of the MLO team and be a cheerleader for the district and the school and why we need the MLO.
- Carnival: Difficult time getting volunteers. The auction piece is coming together as most teachers stepped up to auction an experience.

## **DAC**

- Glenn Gustafson, the District 11 CFO, shared a dire picture for the state.
- The MLO must pass. We will lose good teachers to other districts if we have to cap salaries.
- Galileo testing: A lot of positive information was gathered from Galileo testing in the fall. They hope to have the PARCC scores in May to send to Galileo for comparison to make sure the test is measuring what it needs to measure. Galileo testing will be added into winter testing for second grade to aid in GT identification.
- SAC Training: READ Act, benchmark. No schools are showing a lot of growth. The data doesn't show the kids who move back to the classroom out of pull-out intervention. The data also don't reflect kids on IEP who are progress monitored behind their instructional level, but they make huge gains. It doesn't "count" if their progress is not made at their instructional level.

## G. Miscellaneous

- Add the SAC acronyms to the website.

H. Meeting Dates: September, October, November, January, February, March, and April.

First Day of school August 17, 2017.