

School Accountability Committee—SAC  
Chipeta Elementary School  
November 12, 2019

**Attendance:**

Stacy Miller  
Megan MacMillan  
Jamie Wright  
LeAnn Bartlett  
Yani Rehorn  
Scott Winter  
Alana Gregory  
Sarah Scott  
Amanda Obringer  
Jennifer Layher

A. Call to Order at 5:00 p.m.

B. Welcome

C. Minutes from October will be reviewed at the January 2020 meeting

**D. Administration**

**Apex Fundraiser Survey Answers**

- 34 responses to survey
- Nearly unanimous support for playground improvements.
  - Requests to bring students voices into playground decisions.
  - Question about why we are funding ADA compliance for the playground and not District 11. Answer, because Chipeta is low priority for the district. Most of our playground is ADA compliant after the previous renovation
- All Chipeta reads: All students will read “A Boy Called Bat.” Primary grades will choose an additional picture book and upper grades a chapter book. Will try to coordinate during buddy class time. Culmination of All Chipeta Reads will be in February on Global Day of Play. Cost is just to purchase the books.
- Fieldtrips: An electronic form will be sent to students the same day permission slips go home to inform families of the availability of scholarship funds. Some survey responders want APEX funds used for field trips to be put to another use. It is worth thinking about changes for next year.
- Responsive Classroom: Cost is for the training.
- Suggestions:
  - In the future, put a link to surveys near the top of the Newsletter so people can get to it without reading the whole letter.
  - Pick a time and day for Principal information to be sent out so families are expecting it.

**Equity Budgeting:** School Board may approve it at the next meeting. The idea is to remove barriers to everyone has equal opportunity giving kids access to education in a way that meets their individual needs.

- How do we as a school spend our money through the lens of equity?
- What will it look like, feel like, sound like when we have achieved equity and all students are successful?
  - What work are the adults doing to ensure students are experiencing the Chipeta vision.
    - Competency based scoring tabled for now but working on greater consistency in our grading.
  - District Vision now dovetails with Chipeta's Vision and what we have already been working on.
  - Discussion:
    - Equity looks like: Each student is met where they are with resources that accommodate them. The pace is adjusted for each student to allow them to process and learn. Not all students are doing the same thing in the same way.
    - Equity feels like: Being safe, included, and enjoying school. Also challenging (not too hard, not too easy), exciting. Learners are proud.
    - Sounds like: Dialog, multiple voices and a happy buzz, the hum of industry. Make sure the student's voice is strategically supported by the teachers to make kids think.
  - How does Chipeta support equity?
    - Reading rotations: Walk to Read helps kids below, at or above their grade level. Make sure that kids don't miss science or social studies and core subjects.
    - Math rotations
    - How do we think differently about what happens in classrooms? What assumptions are we making about behaviors etc?
    - Take away barriers. For some students it is as simple as leveraging technology such as speech to text. Yes, students must learn to write, but what if that isn't the best way for them to demonstrate their learning?

**Next Meeting: January 14, 2020.** Holmes principal Tony Karr, and Coronado Principal Darin Smith will join us to discuss our feeder pattern (student progression from elementary, to middle school, to high school) and what are our connections that create a logical path for our students. They will speak and then have time for questions.