

School Accountability Committee – SAC
Chipeta Elementary School WebEx and In-person
September 6, 2022

Attendance:

Sarah Scott
Ian Ratz
Rachel McCormack
Jennifer Layher
Arin Holecek
Amelie Riendel
Monica Copelin
Jamie Wright
Sheryle Miller
Cara Woundy

A. Call to Order

B. Welcome- Ian Ratz and Introductions

C. Reading of Minutes: Minutes from May 2022 approved

D. Administration- Principal

Mountain Shadows Community has recognized Principal Sarah Scott and Chipeta Elementary with a Neighborhood Partner Award. Principal wants to be a Community Partner even though many of our students attend on permit.

- Spring Book Drive: Drive supported school where students were impacted by the December 2021 Marshall Fire. A lot of donations came in from people in the neighborhood who do not have children attending Chipeta.

- Student Enrollment and Staff Updates

- Enrollment PS – 5th 416
- Enrollment K – 5th 393 (Preschool does not count towards Chipeta enrollment totals).
 - Preschool (AM and PM class) 23
 - Kindergarten (3 classes) 67
 - 1st Grade (4 classes) 81
 - 2nd Grade (3 classes) 69
 - 3rd Grade (2.5 classes) 66
 - 4th Grade (2.5 classes) 64
 - 5th Grade (2 classes) 46

Continuing to recruit families and accepting permits.

- 2nd Preschool classroom will be added once licensing is completed. Preschool is licensed under day care, not K-12 so it does not count toward Chipeta's enrollment numbers.
 - The new teacher (Lori Bender) has already been hired and will start in the October/November timeframe.
 - Logistics: Have the space. Items such as the water fountain must be removed to meet with licensing requirements.
 - Mr. Gaal, the Superintendent believes getting kids in for Preschool makes it more likely they will stay with D11 for the long term.
- Budget- Moving funds with SAC approval
 - Principal Scott requested permission to move funds from field trip accounts to the General Fund.
 - When students are not able to attend a field trip, and their parents do not request a refund.
 - Sometimes there is an overage on the transportation portion paid for bussing.
 - This money can be moved from Field Trip accounts to the General Fund to help students.
 - About 10 students are sent home with bag packs of food for the weekend. If the pantry runs low the general fund can be used to supplement it.
 - Using the general fund allows money to be applied to other student programs such as reading programs.
 - Most of the money in the general fund goes toward students.
 - Some is used to support staff morale.
 - We should remind parents of partnerships with Kroger, Amazon Smile and Safeway. Parents can choose the school as the organization they want funds sent to. PTA will cover this.
- Social and Emotional Learning
 - Responsive Classroom
 - Zones of Regulation: Starting with kindergartener. Very important to help kids identify where they are emotionally, regain control and get back to where they want to be.
- One Plan Overview
 - Quality Tier 1 Reading Instruction: Seeing a polarization among students. It seems they are either very good readers, or they are weak readers. They are very few in the middle.
 - PLC Discussions
 - PDSA: Where are our cycles, what do kids need, how are we teaching it and what data do we need?
 - Kagan Structures: Lots of groups of 4 and lots of structured work. Teach kids how not to give answers, but how to give tips and hints to help a

classmate learn and teach them if necessary. Teach kids how to give good feedback.

- Team of six learning Kagan Structures and bringing it back to staff to try when they are ready.
- Six Phases of Learning Unit Planning: How do we prim the brain for learning? How do we make learning stick long term? What is appropriate to ask teachers to do?
- MTSS: Tier 1 Social Emotional Learning
- MTSS Process: Structures/plan/collaboration
- Teacher-teacher trust: Peer observations and working on social and community development with adults as well.
- CMAS 20-21
 - Best recent comparison year is 2018-2019.
 - Due to pandemic influence on testing participation growth is not a valid measure at this point.
 - CMAS was not administered for 2019 – 2020 due to pandemic
 - Chipeta is “Performance” rated, which is where we want to be.

PTA

- PTA meetings will follow SAC meetings
 - Will start sharing minutes with PTA

SAC Community Engagement Opportunity

Booker: *Thrivers: The Surprising Reasons Why Some Kids Struggle and Others Shine* by: Michele Borba, Ed. D.

Explores how kids are either pushed to *strivers*: going for the right grades, going for the right college and do what is necessary to be accepted. Or they are pushed to be *thrivers*, they make choices based on passions and interests and they are interested in the world around them. Book explores how to make our kids thrivers. How do we talk to them differently or offer them different opportunities to set them up for success in life.

Book comes with its own discussion guide.

How can we discuss this book with the wider Chipeta community?

- Collaborate with PTA and break book into 3 – 4 chunks.
- Doing this with parents would give everyone the same language to use.
- We want kids to be passionate about learning. How can we talk to them differently to help them think about learning differently.

Thrivers is available via the PPLD.

Next Meeting is 10/04

