

School Accountability Committee – SAC  
Chipeta Elementary School via WebEx  
September 8, 2020

- A. Call to Order
- B. Welcome and Introductions
- C. Administration

### **Unified School Improvement Plan (USIP)**

We do not have Colorado Measures of Academic Success (CMAS) data because of school closures due to the pandemic in springs of 2020.

Why is our growth in math not where we want it to be?

Action Measures to improvement student growth in math:

- Station rotations: Small group math instruction
- Research, choose and share different collaboration.
  - We do not have a plan or schedule for teachers to observe one another.
  - Chipeta teachers work very well together, but they do not observe one another and give feedback.
  - Will develop a process and schedule for teachers to observe each other 3 or 4 times a year and offer feedback to one another.

Significant Reading Deficiency (SRD): If we implement effective intervention strategies and instruction, the number of SRD students will decrease by 20%.

- Quarterly DIBELS assessments and 1 – 2 times monthly monitoring of students
- Literacy teachers create focus folders for each students
- Develop short cycle intervention following the Plan-Do-Study-Act model (PDSA).

Responsive Classroom: Last school year 2019 – 2020 was the first year we did not suspend a student, which is attributed to the Responsive Classroom. The building felt safe and calm all year.

### **USIP Questions and Discussion:**

What is the current schedule for submitting Chipeta's USIP? The USIP is due to the Principal's Executive Director on Friday, September 11, 2020. It is due to the state in October.

### **COVID-19 and Return to in-person learning**

- Currently looking at how people travel through the building.
  - What does it look like for a class to walk through the hallway socially distanced?
  - Looking at one-way travel through the halls.
  - If people do not use the staircase near the main office and just use the stairs by the art room and by Mrs. Kuykendall's first grade classroom, one can move through the building without retracing their steps.

- Halls will be divided down the building so people will walk on the right side, just like we drive.
- Restroom Procedures, hand washing
  - Plan in consideration, there will be three hooks on the wall outside the restroom. When a student goes to the restroom, they will hang their pass on the hook. If the hooks are full, the next student has to wait until someone exits to go in.
  - Students will wash their hands before they leave the room and when they return to ensure everyone is washing their hands regularly.
- Socially distanced classrooms and instruction
  - Looking at how to socially distance students without creating a sterile, cold environment.
  - Water fountains in classrooms cannot be turned off. However, students will be encouraged to use the water bottle fillers.
  - Right now, there are only 6 – 10 families per grade who are opting for full-time remote learning. As of this meeting, many people had not responded. This means that there are not enough students to justify a full-time teacher per each grade level just for on-line learning
    - Some teachers are comfortable doing in-person and remote-learning simultaneously, other's find it unwieldy.
    - Once there are final numbers on how many students will be at-home vs. in-person decisions on what school will look like can be made.
    - Options include remote students doing some real-time and asynchronous learning.
    - Having each teacher being responsible for one online core class. Ultimately, it will likely look different for each grade level.
      - Teachers must still plan in-person classes, in addition to putting everyone on Schoology and they still have just 45 minutes of planning time.
      - Suggestion from attendee: Find out if parent volunteers might somehow help teachers with posting information to Schoology.
- Travelling Desk
  - Necessary to ensure that students must quarantine immediately they have all of their materials.
    - What will be in it
      - Devices
      - Class books
      - Weight? Kids need to be able to reasonably carry their supplies.
      - May just need two weeks of materials.
- HVAC
  - Principal assured it is turning over 95% - 100% of air, but not 150%.
    - Chillers were not working so classrooms were reaching 86 degrees.
    - Hot temperatures on top of having to wear a mask is extremely uncomfortable.
    - HVAC outsourced to Trane. HVAC serviced on September 8<sup>th</sup>.

- Have to know HVAC is working before students start to return.
- Taking advantage of the Outdoors
  - P.E. will be almost all outside to ensure proper social distancing.
  - Can eat lunch in the bus lane which is long and wide and can accommodate several socially distanced classes. Chipeta will run three lunches.
    - In the event of inclement weather, lunch will be in the classroom to minimize mixing of cohorts (classes).
  - Utilize park, upper playground area, lower playground area and have classes rotate each week. Allows for social distancing.
- Library
  - Told libraries cannot be open.
  - Hope to develop system to allow students to put physical books on hold. Then have staff deliver them and then quarantine the materials upon return.
- What we have from District 11 so far
  - Most of the guidance from District 11 has been very general, addressing the minimal level of care all schools must take as we return to in-person learning.
  - Executive directors are doing outreach to other districts to find out what is and isn't working.
  - Parents are expected to screen their kids for symptoms before sending them to school.
    - No accountability system to ensure screening occurs.
    - When to send a child home and when to let them return is a bit of a gray area.
      - Even on symptom, students sent home, but if it resolves, no quarantine.
    - District is following guidelines from the Centers for Disease Control (CDC) and the El Paso County Health Department.

Parents are encouraged to provide feedback on plans for the return to school. Reach out and contact the principal, Ms. Sarah Scott.

Next Meeting: October 6<sup>th</sup>, 2020