

School Accountability Committee – SAC- DRAFT
Chipeta Elementary School via WebEx
October 5, 2021

Attendance

Sarah Scott
Amelie Riendl
Arin Holecek
Becca Philipsen
Emily Woerner
Ian Ratz
Rachel McCormack
Jamie Wright
Danielle Snelson
Amanda Obringer
Jennifer Layher

- A. Call to Order 5:30
- B. Welcome and Introductions
- C. Reading of the minutes: Minutes from September approved.
- D. Administration

Budget

3 budget components:

10 Accounts: District funded (state and taxpayer money based on per pupil funding)

- Instructional: Used for instruction related expenses
- Non-instructional: Used for non-instructional expenses

22 accounts: Grants that fund reading programs for intervention and tutoring. Additional funding for tutoring and intervention come from 10 accounts.

SSA: Money brought into the school such as field-trip money. Money leftover in these accounts usually comes from parents who declined to seek refunds if their child was unable to attend a field trip. Or if the cost of the bus was lower than estimated.

Principal Scott requested SAC's permission to move funds left over in the SSA accounts to be used for student benefit such as scholarships for students who cannot afford field trips or snacks for students who forget one or cannot bring one from home.

This transfer is usually done every year, but it was not done during the 2020-2021 school year so there are two years of funds to move.

SAC attendees voted to move the funds.

Successes and Challenges this School Year

Trying to make this school year as normal as possible.

- Bringing back field trips
 - 5th grade Starbase
 - 4th and 5th grade: AmeriTowne
 - 2nd grade already went to Cave of the Winds

Significant Behaviors

- Some students such as some Kindergarteners and students who have not been in a school environment in the last year are struggling with sharing and taking turns for example.
- These behaviors are tough on students and teachers.
- Important for parents to be aware the challenges staff and students are dealing with.
- Staff is doing an amazing job
 - Dealing with unexpected challenges is tiring
 - Last year was exhausting and teachers may not have fully recovered over the summer
- Learning to support the child, hold them accountable, but not inadvertently reward the undesired behavior.
- Reaching out to teachers to support them and let them know they are appreciated can go a long way.
- Need substitutes to meet need.
 - College Degree
 - Obtain a substitute teacher license (has an associated fee)
 - Sign up with District
 - Can request which schools you want are willing to sub for
 - Fingerprinting

Volunteering

- Last year volunteers could not be in the building so teachers had to adapt. Now they are learning to build volunteer opportunities back into their classrooms.
- Volunteerism is down in general
 - Volunteers need reassurance that volunteering is safe and safety procedures work.

Helpful for families to remind their children that not everyone had the same pandemic experience and help families be partners with the school in student behavior.

School psychologist Cara Woundy is doing a lot of lessons anchored around picture books that support Habits of Work and including empathy. She started doing small group work with students that need help with self-regulation. Staff are trying to get supports in place to keep students from becoming dysregulated and then causing other students to be dysregulated.

All Chipeta Reads

A group of 5th graders were tasked with helping select a book for all Chipeta reads. They were put in small groups to read a book and each group did a presentation on their book.

Presentations focused on addressing who was the audience, the themes, and any cautions in regard to reading the book to a k-5 audience.

They students took it seriously and did an excellent job.

Watch Dogs

- Prioritize lunch and recess and giving an opportunity for Dad to be in their child's classroom.
- Dads are not always comfortable being at school for the entire day.
- Looking at 10:40 – 12:30. Also having help during first grade recess from 1:00 – 1:15 would be helpful.
- Will start with the rest of the first semester and then reevaluate for Spring.

E. Miscellaneous

PTA: PTA liaison is Arin Holecek

Sock Hop is on 10/8: Need volunteers

SAC training: 9/23, 11/4 6:00 – 8:00

DAC training: 10/21 6:00 – 8:00

Topics for future meetings

- Acronyms
- How do we approach cultivating leadership in all different types of students?
- MTSS

Next Meeting: 11/2 at 5:30

Future Meetings: 1/11, 2/1, 3/1, 4/5 and 5/3