

School Accountability Committee—SAC  
Chipeta Elementary School  
September 4, 2018

**Attendance:**

Sarah Scott  
Amanda Obringer  
Kristine Lang  
Roxanne Maez  
Alana Gregory  
Julie Johnson  
Kate Herdejorgen  
Jennifer Layher

A. Call to Order 5:00 p.m.

B. Welcome and introductions

C. Minutes from April 3, 2018 will be sent out with minutes from September 4, 2018 for review

D. Administration

**Hiring**

Still hiring staff: Interviewed 3 people for Special Education Assistant (hiring 2 positions).

Kindergarten Aid: Currently working in Special Education and will move to kindergarten after new hires start.

New Kindergarten teacher: Alysha Cooper

New first grade teachers: Emily Lehew and Kristie Wilson

Tania England: GT supporting high achievers K – 2 and pulling out identified 3<sup>rd</sup> graders.

New Health tech: Sarah Brevig

**SSA Fund Transfer Approval:**

Kindergarten Field Trip Fund: Leftover funds usually caused by difficulties estimating transportation costs (origin of busses, traffic, detours, etc.) Move \$67.66 to student assistance fund.

Class fees and agendas: \$509.37 move to General SSA.

## **CMAS scores and USIP (Unified School Improvement Plan)**

Achievement should result in District 11 accrediting Chipeta with distinction.

Earned 85.6% of possible points and met the 95% participation in CMAS rate. Highest achieving elementary school in District 11.

We were exempt from being penalized for students opting out of the test for the 2017 – 2018 school year. In the future, we will take zeroes for those students.

- Principal attempts to convince families to participate. Students are not penalized because it is not their decision.
- We have stayed in the high 90s for participating

Not all subgroups are reporting. IF there are too few students in a subgroup their data is not reported to protect their privacy.

Had three students earn perfect scores in Math portion.

USIP: Increase math achievement and increase median growth percentile. Dig into areas of relative weakness. In past, students have been good at solving problems, but not at explaining how they got their answer.

- Looking at what it looks like to be proficient in a standard at grade level.
- Working on scoring criteria so teachers better understand how to communicate what students need to know.
- Math exemplars are extended problem-solving opportunities.

### **Questions**

Why don't we have volunteers for math groups the way we do for reading groups? We are really good at separating kids into reading groups, but not as good as math groups. So, we don't have volunteers to work with math groups.

If we give students a prize for reaching 1000 AR points is there a prize for math achievement?

- Kids receive a certificate for completion of Jiji.
- Struggle to balance recognizing achievement but not at the expense of students that struggle.

## **Habits of Work (HOW)**

HOW: Non-Academic skills that allow us to be successful in life. In working toward aligning our actions with our beliefs we want parents to know how their kids are doing with HOW as compared to their academic skills. Maybe they students solves problems well in math but never does their work. Academic grades should reflect what a student knows, not homework completion ability.

What employers are looking for: Employees can look up how to do an equation, but they can't Google how to have integrity.

Leadership skills

Ability to work in a team

Communication skills (written)

Problem-solving skills

Strong work ethic

Communication skills (verbal)

Initiative

Analytical/quantitative skills

Flexibility/adaptability

Technical skills

Interpersonal skills (relates well to others)

Computer skills

Detail oriented

Organizational ability

Consolidated these into five areas of HOW:

Respect- I am caring and considerate of myself others, and our community

Responsibility- I am accountable for my decisions

Collaboration and Leadership- I am a team player and lead by example

Integrity- I am honorable

Persistence- I am motivated to keep trying

How do we put this into language accessible to kids? How do you measure these skills? How do we make this concrete?

Staff developed a bank of resources to teach these to students. Video, PowerPoint, and books to read aloud.

Important component is teaching students to reflect on their choices and decisions. Build intrinsic motivation for these skills. HOW has replaced Character Counts.

**Report Cards:** Working on drafting a competency-based report card. Three teachers will have the regular report card and the competency-based report card.

#### **E. Subcommittee Reports:**

**PTA:** Approved budget. Talked about upcoming events and introduced the new officers (3). Good turn-24 in attendance.

**DAC:** Next meeting September 20<sup>th</sup>. These meetings are a good way to find out what is happening district wide. Moving from Valedictorian system to Latin Honors. Encourage kids to take AP classes vs. taking PE for the easy grade and make good choices for their education.

**F. Miscellaneous**

SAC Training: September 13<sup>th</sup>.

SA VP Opening: Alana Gregory willing to resume role.

Next meeting: October 2.

**Other Topics**

School supplies were paid for out of district budget not MLO.

Future Meeting Dates:

October 2

November 6

January

February 5

March 5

April 2

**Adjourn**