

School Accountability Committee—SAC
Chipeta Elementary School
April 3, 2018

Attendance:

Sarah Scott
Treg Joslyn
Amanda Obringer
Scott Bots
Jamie Wright
Roland Zell
Megan MacMillan
Kristine Lang
Kristie Cichello
Jennifer Williams
Ralf Rivera
Jennifer Layher

- A. Call to Order 5:00 p.m.
- B. Welcome
- C. Minutes from March 13, 2018 approved
- D. Administration

Parking Lot

Two guests: Don Moors from District 11 Risk Management and a representative from the City of Colorado Springs to discuss proposed changes to Kiss and Go and Parking. Specifically: turning the current staff lot into the visitor lot, so visitors and guests park near the entrance, changing the traffic flow in the current staff lot so that drivers enter from Flying W Ranch and exit onto Ramsgate Terrace, turning the current guest and visitor lot in staff parking and having buses park on Ramsgate Terrace.

- Currently, Chipeta’s Kiss and Go lane is one of the best managed in the district.
- Once a change is made, and people trained in the new procedures it is difficult to go back if it doesn’t work and it damages trust between parents and the school.

Points of Concern with Proposed Changes

- District 11 Transportation drove around and had the following concerns.
 - It would be difficult for the large buses to navigate the neighborhood to park on Ramsgate Terrace.
 - Concern about children parked on the residential side of Ramsgate darting between buses parked in front of Chipeta.
 - If the traffic flow were changed in the current staff lot, parents would be trying to exit at the same time buses are trying to leave, causing backups.

- If buses must stop and wait too long at the stop sign at Ramsgate and Flying W Ranch it will throw them off their schedule.
 - Transportation will get in trouble with CDE if buses take too long and they may be required to add another route.
 - District currently short on drivers and cannot add another route.
- The current exit on to Flying W Ranch is steep and may cause problems during inclement weather if it becomes an entrance.
- City concerned that Ramsgate is not wide enough to accommodate eight ft. wide buses and two-way traffic. Need at least 10ft for each lane of travel.
 - We could carve out a bus parking lane, but that is expensive.
 - Since Ramsgate is a residential street it cannot be one way during school hours.
- City has concerns about traffic staging and backups on Ramsgate and Flying W Ranch if traffic patterns are changed.
- Safest practice is to have school traffic on residential roads and not on higher speed roads like Flying W Ranch.
- When Chipeta was built in 1987 it was expected most students would walk so it was not designed to accommodate the high volume of vehicular traffic we currently have.

Crosswalk

- Crosswalk location moved without consulting with Chipeta Administration
 - Reason for moving the crosswalk was to reduce the risk of drivers exiting Chipeta and inadvertently turning into pedestrians.
 - Crosswalk was not installed at intersection of Flying W Ranch and Ramsgate because it would cause traffic stacking.
 - Noted that many pedestrians cross there anyway since it is a legal crossing location.
 - School zones do not control the area in front of the school, but the crosswalk. Therefore, the current school zone cannot be shifted.
- District Risk Management says Ramsgate would benefit from two crossing guards. At least four people would have to commit and be trained. Once guard posts are established they must be staffed to be effective.

Other Ideas

- Move 6 staff spots to current visitor lot and make 6 spots in staff lot visitor only.
- Use midsize buses. However, it would require at least one more route, and we do not have enough drivers as it is.

Report Cards

- We make a lot of assumptions about what parents know about grading. As we go into the next school year we are going to look at some articles on grading and reporting. What do we grade, how do we grade and how do we report it?
 - Same work happening with Principals group and teachers as we build a report card that better reports what our children know and can do.

- ASCD (Association for Supervision and Curriculum Development) article was discussed *Starting the Conversation About Grading*.

Notes from the group discussion on the article:

- Grades are not timely and actionable.
- How do we get our students' performance information in a timely manner so that we can use it to help them before the class has moved on to something else?
- How do we use what we have currently to get that information?
- Elementary school parents and teachers are audience by MS and HS the audience widens.
 - Elementary school is the time to start teaching students to be responsible for their learning. What if scores were some place we could see them (Spelling and AR) using data that is already generated?
- Group work. How do we score academic skills vs. cooperative skills (which are very important)?
- How much data is too much?
- Find right balance of information vs. overload
- Where do parents need to be involved and where do they need to step back.
- "C" in a subject area: Why? Comprehension? A specific skill? What if it is effort? Habits of work vs. academic.

Miscellaneous

- How do we get more people to come to SAC?
 - Word of mouth
 - Ticket for time possibility