

September 10, 2019

SAC Meeting

~ Review of notes from April 2018 meeting – they were approved

~Amanda Obringer welcomed everyone

~Amanda reviewed the purpose of SAC

~Chipeta is finally fully staffed

Alec is the new night technician (Nic moved on)

Hired 4<sup>th</sup> SpEd EA (Sophia Lee)

Hired preschool assistant (Kelly Taylor)

~School year is off to a really good start. Positive place. The big change was that all the staff was trained on Responsive Classroom

Kids probably refer to Responsive Classroom at home as the Morning Meeting

There are 4 components to a morning meeting

Greeting

Share

Activity (links to an academic component)

News and Announcement (The Morning Message)

Morning meetings typically are the first 25 minutes of the day

Other important components to Responsive Classroom are Engaging Academics and Interactive Modeling

Staff used Interactive Modeling to help with cafeteria management for lunchtime and it was very effective

~Business Item: Budget

There are two types of accounts Item 10 and Item 74 accounts (aka the SSA accounts)

SSA accounts are more like money in-money out account.

The left over field trip money from last year needs to be moved into the general SSA account.

5<sup>th</sup> grade had \$598 left because of a variety of unanticipated financial support opportunities.

Budget discussion will be held at a later meeting after a district SAC training on how SACs support budget development is held.

~USIP (Unified School Improvement Plan)

Chipeta's plan type is performance because we are above 80%

40% comes from achievement

60% comes from growth

We are a high achieving school but growth is more of a challenge area.

Achievement exceeds

Growth meets

CMAS results by test and subgroup (see print out – “School Performance Framework”)

ELA achievement and growth is very solid

Math is where we struggle relatively

Because of that struggle, the USIP is written around math improvement

We believe that if we implement a math station rotation, math instructional will be more personalized and relevant.

We continue to work on the Math exemplars and problem solving

Focus is on reasoning and explanation

The Responsive Classroom is also part of the USIP. By changing the culture, students are more willing to take risks in their math learning.

Still trying to determine how to measure this

There are action plans that go along with Chipeta's Vision

Three main ones:

- 1- HOW (Habits of Work)
- 2- Implementing Responsive Classroom
- 3- Implementing Station Rotation in math in all classrooms

Chipeta will be accredited with distinction by the district because of the CMAS scores

Chipeta in all likelihood receive the state's John Irwin award because of the CMAS scores as well

Teachers will also focus on learning about the new 2020 Standards

~Next PTA meeting is in October

~It would be nice to have SAC Meeting and PTA meeting posted on the marquee.

PTA liaison will be a floating position this year.

District SAC training is September 26 from 6 – 8 at the Tesla Professional Development Building

District Accountability Committee is September 19<sup>th</sup>

Next meeting is October 1<sup>st</sup>

If there is a topic you would like addressed during the meeting, let Amanda know.