



KING ELEMENTARY

6110 SAPPORO

Colorado Springs, CO 80918
328-6000

<http://www.d11.org/king>



National Blue Ribbon School

MAY
2018

**KINDERGARTEN
REGISTRATION
CONTINUES
IN THE OFFICE**

Please bring:
Birth Certificate
Shot Records
Proof of Residency

MAY 1

**RUSSELL MS
HERE FOR FIFTH GRADE
1:00PM**

MAY 3

**FABULOUS FINE ARTS
NIGHT 4:30-6:30PM**

MAY 4

FIELD DAY

MAY 8

**ROCKET BLAST
9:15AM**

MAY 9

**ORCHESTRA SPRING
CONCERT
1:30 & 6:00PM**

MAY 14

SAC/PTA 5:00PM

MAY 23

**LAST DAY FOR
PRESCHOOL**

MAY 24

LAST DAY FOR STUDENTS

**5TH GRADE CEREMONY
8:30-10:00AM**

**KINDERGARTEN
CEREMONY 1:00PM**



Dear King Parents and Community Members,

May is the month that planning for the 2018-2019 school year begins in earnest. We are receiving many permits for King Elementary through the permit process. Many of these families heard about us from one of you. Thank you for your positive endorsements of our school and our teachers. Class Placement is one of our most important processes in planning for the upcoming school year. We utilize a team approach that starts with this year's teachers, specialists, and leadership team. Our goal is to create balanced classes where students will thrive, collaborate, and learn together. Our team meets to discuss the needs of each student, as we strive to make the best possible placement for each individual. We consider the following factors: academic needs, learning styles, relationships between students, balance of girls and boys, balance of special needs, supportive peers, and any additional factors that we believe would set a student up for success, including parent input (Please read the guidelines included in this newsletter for information on that process.). Keep in mind that parent input is not requesting a teacher, but providing information about your child's specific needs. If/when your child request's a specific teacher, tell your child that you believe s/he is capable of success in the classroom in which s/he will be placed, that existing friendships will continue at recess, lunch, and free time, and that new friendships will grow if given the opportunity.

As we enter into our final month of school, I want to express my gratitude for the community support we have received at King this year. With your support, we have successfully implemented Capturing Kids' Hearts, raised money for flexible seating resources through the amazing Boosterthon fundraiser, developed plans for a community garden and, most importantly, created an amazing learning environment for your students. Thanks for all you do to support your child's education at King Elementary! Leaving the King community was a very hard decision due to the great community support and the amazing students I have been able to work with. On a personal level, I want to express my gratitude for the opportunity to work with such amazing students and to work in this community.

Sincerely,
Chris Lehman



King's Physical Education Field Day!

FIELD DAY IS COMING MAY 4th!

Students are looking forward to a day of fun, exciting, and educational activities!

Please remember students should wear comfortable clothes for the day's weather & **safe shoes** designed for running and playing. Please send students with a water bottle they can refill. Most activities will be outside, don't forget sunscreen!

Feel free to join us and cheer on your student (please leave your pets at home).

GARDEN CORNER



Great News King Families!

Our fundraising progress is slow and steady. We have raised almost the entire goal amount for phase one (water portion) of the Community Gardens here at King!

We have also started a Garden Club with some students in grades three through five. The students named the club "Little Sprouts Garden Club." We are learning about gardening concepts, how to use and grow vegetables and fruits for healthier eating, and some different types of gardening. We even had a Saturday field trip to an Aquaponics greenhouse, harvested over 420 heads of Bibb lettuce, seeded the same amount, and rotated growing lettuce heads. Seeing 300+ tilapia in one fish tank was a big highlight! We are also growing our gardening vocabulary, such as germination, dead-heading, and transplanting.

We are planning fundraisers and community learning events for the next school year. We are excited about our small beginnings and would like to share the wealth of knowledge with all. We hope to see more families become involved in this community effort of establishing a sustainability legacy at King!!! If you would like to be a part of this exciting growth, please contact the garden leaders at mlkinggarden@gmail.com, or call Traci at 720-473-3151. We are always looking for more volunteers, or people interested in becoming a member of the Garden Committee, or anyone that wants to receive more information about leasing a garden bed at King.



KING BRANDING AND LOGO

This year a team of staff members at King worked through a branding process for King Elementary. With input from the community, staff members and students the team honed in on the following "Power Words" to define King: Dream, Achieve and Empower. The team also was able to develop the attached logo, signifying the empowering spirit at King Elementary. Over the spring and summer you will notice this logo and common colors campus wide as we create a physical space that is inviting and communicates the message of who we are at King.

CAPTURING KIDS' HEARTS

As part of our CKH implementation, staff members have practiced utilizing the 4 Questions when conflict or misbehavior arises:

- 1) What are you doing?
- 2) What should you be doing?
- 3) Are you doing it?
- 4) What are you going to do about it?

These questions help redirect students, help students verbalize an issue, and bring to light a resolution. Research has shown that this verbal interaction actually causes a chemical reaction in the brain that helps students build empathy and better understand the decisions they make.

We also use the 4 Questions for the following reasons:

- They keep the environment safe in conflict
- They maintain consistency in responding to students
- They help everyone involved stay calm
- They maintain boundaries while preserving relationships

Tips on how to work with the school on class placement for your child:

- Email or talk to the principal, not the classroom teachers. They cannot make recommendations to you regarding their colleagues.
 - When you talk to the principal, talk about what your child NEEDS, not which teacher you want for your child.
 - Give examples of how your child learns best.
 - Avoid the pitfalls of rumors; a teacher who was not a great match for your friend's child may be the perfect match for yours.
 - Speak from personal experience, not hearsay.
 - Be open to possibilities, knowing that we take many factors that influence the classroom environment into consideration when placing students.
 - Email or a good old-fashioned letter is a great way to start the conversation!
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May 2018



SUN	MON	TUES	WEDS	THURS	FRI	SAT
		1 RUSSELL MS HERE FOR FIFTH GRADE 1:00PM	2	3 FABULOUS FINE ARTS NIGHT 4:30-6:30	4 FIELD DAY Grades 1-5 @ 8:30AM Kinder @ 1:00PM	5
6	7	8 ROCKET BLAST 9:15AM	9 ORCHESTRA SPRING CONCERT 1:30 & 6:00 PM	10	11	12
STAFF APPRECIATION WEEK 7th – 11TH						
13	14 SAC/PTA 5:00PM	15	16	17	18	19
20	21	22	23 LAST DAY PRESCHOOL IN CLASS	24 LAST DAY OF SCHOOL 5 TH GRADE CEREMONY 8:30- 10:00AM KINDER CEREMONY 1:00PM	25 NO SCHOOL 	26
27	28 MEMORIAL DAY	29	30	31		