Course Catalog

Jenkins Middle School

Grades 6-8

Course Descriptions
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Sixth Grade Advanced Language Arts is an introduction to Narrative, Informational, Argument, and Research writing. Students will develop proofreading and revising skills. Through reading a variety of fiction and poetry, students will use literary terms and figurative language. Students will also be analyzing and evaluating informational texts in order to develop critical thinking skills. Speaking and listening skills will be introduced. Novel Samples: Tom Sawyer, The Call of the Wild, The Wizard of Oz.

Sixth Grade Language Arts is an introduction to Narrative, Informational, Argument, and Research writing. Students will develop proofreading and revising skills. Through reading a variety of fiction and poetry, students will use literary terms and figurative language. Students will also be analyzing and evaluating informational texts in order to develop critical thinking skills. Speaking and listening skills will be introduced. Novel Samples: Maniac Magee, The Incredible Journey, Far North, The Call of the Wild.

Seventh Grade Advanced Language Arts is a continuation of the enhancement of students’ basic skills in Narrative, Informational, Argument, and Research writing, integrating proofreading and revising skills. Through reading a variety of fiction, nonfiction, and poetry, students will identify and employ literary devices, figurative language, and complex vocabulary. Students will also analyze and evaluate informational texts in order to develop critical thinking skills. Finally, students will practice and develop speaking and listening skills. Students in Advanced language arts will experience choice through units of independent study and a higher level of rigor and depth of knowledge.

Seventh Grade Language Arts is a continuation of the enhancement of students’ basic skills in Narrative, Informational, Argument, and Research writing. Students will be exposed to a rich and varied literature including expository texts; writing in the genres of narrative, persuasive, expository, and response to literature using literary terms and figurative language, and direct instruction in language arts skills and strategies, will be provided, including vocabulary development, spelling, and grammar. Students will also be analyzing and evaluating informational texts in order to develop critical thinking skills. Speaking and listening skills will be reinforced. Emphasis will be placed on independent study and enrichment activities.

Eighth Grade Advanced Language Arts is a deeper exploration of the processes of reading, writing, listening and speaking. Students will be exposed to a rich and varied literature including expository texts; writing in the genres of narrative, persuasive, expository, and response to literature using literary terms and figurative language, and direct instruction in language arts skills and strategies, will be provided, including vocabulary development, spelling, and grammar. Students will also be analyzing and evaluating informational texts in order to develop critical thinking skills. Speaking and listening skills will be reinforced.
6TH GRADE DOUBLE ADVANCED MATH (Pre-Algebra)
Length/Credit 1 year
Based on CMAS Scores
Unit 1: Numerical expressions, fractions, decimals, and order-of-operations.
Unit 2: Algebraic expressions, area, number properties.
Unit 3: Ratio and proportional relationships, rates, percent, converting between percent and fractions, converting measures.
Unit 4: Rational numbers, integers, inequalities, absolute value, and coordinate plane.
Unit 5: Write equations, solve 1-step equations, write and graph inequalities, find area using equations, surface area (prisms and pyramids), and volume (prisms).
Unit 6: Statistics, measures of center, measures of variation, absolute deviation, histograms, and data displays.

6TH GRADE ADVANCED MATH
Length/Credit 1 year
Based on CMAS Scores
Unit 1: The Number System
Unit 2: Expressions, Equations, and Inequalities
Unit 3: Ratios and Proportional Relationships
Unit 4: Percents and Proportional Relationships
Unit 5: Probability and Statistics
Unit 6: Geometry

6TH GRADE MATH
Length/Credit 1 year
Unit 1: Numerical expressions, fractions, decimals, and order-of-operations.
Unit 2: Algebraic expressions, area, number properties.
Unit 3: Ratio and proportional relationships, rates, percent, converting between percent and fractions, converting measures.
Unit 4: Rational numbers, integers, inequalities, absolute value, and coordinate plane.
Unit 5: Write equations, solve 1-step equations, write and graph inequalities, find area using equations, surface area (prisms and pyramids), and volume (prisms).
Unit 6: Statistics, measures of center, measures of variation, absolute deviation, histograms, and data displays.

7TH GRADE DOUBLE ADVANCED MATH
Length/Credit 1 year
Based on CMAS Scores
Unit 1: Reasoning with Equations and Inequalities and Their Graphs
Unit 2: Functions Begun
Unit 3: Making Sense of Quadratic Functions
Unit 4: Algebraic Analysis of Quadratic Functions
Unit 5: Descriptive Statistics

7TH GRADE ADVANCED MATH
Length/Credit 1 year
Based on CMAS Scores
Unit 1: Equation, Exponents, and Scientific Notation
Unit 2: Transformations
Unit 3: Function analysis
Unit 4: Real Numbers, Pythagorean Theorem, and Volume
Unit 5: Patterns of Association

7TH GRADE MATH
Length/Credit 1 year
Unit 1: The Number System
Unit 2: Expressions, Equations, and Inequalities
Unit 3: Ratios and Proportional Relationships
Unit 4: Percents and Proportional Relationships
Unit 5: Probability and Statistics
Unit 6: Geometry

8TH GRADE DOUBLE ADVANCED MATH
Length/Credit 1 year
Based on CMAS Scores
Unit 1: Tools of geometry
Points, lines planes
Parallel lines and planes
Basic constructions
Coordinate plane
Perimeter and circumference
Unit 2: Reason and Proof
Conditional statements
Bi-conditional statements
Deductive reasoning
Reasoning in algebra
Proving angles congruent
Unit 3: Parallel and Perpendicular Lines
Proving lines parallel
Triangle -angle-sum Theorem Polygon-angle-sum Theorem
Lines on the coordinate plane

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MATH MIDDLE SCHOOL

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Unit 4: Congruent Triangles
Proving triangles congruent (SSS, SAS, ASA, AAS, CPCTC)
Isosceles triangles
Congruence in right triangles
Proving overlapping triangles congruent

Unit 5: Relationships in triangles
Mid-segment of a triangle
Bisectors of a triangle
Lines of concurrency (medians, altitudes and perpendicular bisectors)
Indirect proof

Inequalities in geometry

Unit 6: Quadrilaterals
Classification
Properties of parallelograms
Special parallelograms
Trapezoids and kites
Placing quadrilaterals on the coordinate plane

Unit 7: Similarity
Ratio and proportions
Similar polygons
Proving triangles similar
Similarity in right triangles
Proportions in right triangles

Unit 8: Right triangles and Trigonometry
Pythagorean Theorem
Special right triangles
Trigonometry (Sin, Cos, Tan ratios)
Angle of elevation and Depression
Vectors

Unit 9: Area and Perimeter
Parallelograms and triangles
Trapezoids, kits and rhombuses
Perimeter and area of similar figures Circles and Arcs
Area of circles and sectors
Geometric probability

Unit 10: Area and Perimeter
Prisms, cylinders, pyramids, cones and spheres
Area and volumes of similar solid figures

Unit 11: Circles
Tangent lines, chords arcs, inscribed angles
Angle measures and segment lengths
Circles on the coordinate plane

8th GRADE ADVANCED MATH
Length/Credit 1 year
Based on CMAS Scores
Unit 1: Reasoning with Equations and Inequalities and Their Graphs
Unit 2: Functions Begun
Unit 3: Making Sense of Quadratic Functions
Unit 4: Algebraic Analysis of Quadratic Functions
Unit 5: Descriptive Statistics

8th GRADE MATH
Length/Credit 1 year
Unit 1: Equation, Exponents, and Scientific Notation
Unit 2: Transformations
Unit 3: Function analysis
Unit 4: Real Numbers, Pythagorean Theorem, and Volume
Unit 5: Patterns of Association
**SCIENCE MIDDLE SCHOOL**

**6th GRADE SCIENCE**
Length/Credit 1 year
Following the Colorado Academic Standards, students will learn lab safety, the scientific process, properties of matter, atomic structure and the periodic table of elements, water and natural resources, Earth’s process, ecosystems and biodiversity and the reproduction system. Students will also realize that science is connected to everything and scientific thinking is used in daily activities.

**7th GRADE ADVANCED SCIENCE**
Length/Credit 1 year
Based on CMAS Scores
The advanced curriculum will cover the same content as General Science, but will be structured to include a greater amount of depth for each unit and more project-based studies. Because students will be expected to learn more complicated concepts and work at a naturally faster pace, the extra time will be spent on extension and enrichment activities for each unit. This will include, but is not limited to, researching related technological advancements, experimental critiques, previewing future content, or independent research projects.

**7th GRADE SCIENCE**
Length/Credit 1 year
Following the Colorado Academic Standards, students will learn about the scientific process, mixtures, plate tectonics (volcanoes, earthquakes, Earth's layers, & sea-floor spreading), geologic time (continental drift, fossils, & geologic history), adaptations, genetics, cells, and human body systems. The goal of this curriculum is to build students' analytical and scientific skills as well as help them understand the natural world around them.

**8th GRADE ADVANCED SCIENCE**
Length/Credit 1 year
Based on CMAS Scores
Grade 8 Science includes the study of genetics, energy, waves and their properties, force and motion, chemical changes, astronomy, weather, and health. Appropriate technology and hands-on activities, including labs, will be used regularly for instruction and assessment. More in-depth conversation, practice and assessments with higher level depth of knowledge are provided.

**8th GRADE SCIENCE**
Length/Credit 1 year
Grade 8 Science includes the study of genetics, energy, waves and their properties, force and motion, chemical changes, astronomy, weather, and health. Appropriate technology and hands-on activities, including labs, will be used regularly for instruction and assessment.
6th GRADE WORLD STUDIES: WESTERN HEMISPHERE
Length/Credit 1 year
Student will analyze and interpret historical sources, use geographical tools to solve problems, and analyze different economic systems as they relate to the forms of government in the Western Hemisphere.

7th GRADE ADVANCED WORLD STUDIES EASTERN HEMISPHERE
Length/Credit 1 year
Based on CMAS Scores
Students will study the history of ancient civilizations and their impact on the Modern World. Specifically, we will be focusing on Mesopotamia, Egypt, India, China, Greece, Rome, Africa, and Middle Age Europe. In addition, Social Studies skills (maps, charts, graphs, types of sources, citing sources, timelines, archaeology, personal finance literacy) will be the area of emphasis during the first unit of instruction. Overall, the course will require self-motivation, high interest, and responsibility to meet the demand of higher expectation. Students will be asked to use critical thinking, analysis, creativity, and synthesis to complete projects and assignments in this class. The curriculum used for this class is in accordance with Colorado State Social Studies Standards, the Common Core Literacy Standards, and the District 11 Standards for 7th Grade Social Studies students.

7th GRADE WORLD STUDIES: EASTERN HEMISPHERE
Length/Credit 1 year
Students will study the history of ancient civilizations and their impact on the Modern World. Specifically, we will be focusing on Mesopotamia, Egypt, India, China, Greece, Rome, Africa, and Middle Age Europe. In addition, Social Studies skills (maps, charts, graphs, types of sources, citing sources, timelines, archaeology, personal finance literacy) will be the area of emphasis during the first unit of instruction. The curriculum used for this class is in accordance with Colorado State Social Studies Standards, the Common Core Literacy Standards, and the District 11 Standards for 7th Grade Social Studies students. Studies Standards, the Common Core Literacy Standards, and the District 11 Standards for 7th grade Social Studies students.

8th GRADE ADVANCED AMERICAN STUDIES
Length/Credit 1 year
Based on CMAS Scores
Students will study European colonization of North America and the emergence of the United States along with the development of the central government’s political structures and citizens’ rights. They will learn how westward territorial expansion redefined the nation’s identity and brought the differences between the North and South to the forefront, dividing the nation and resulting in the emergence of the modern United States. Students will debate historical milestones, conduct mock trials, critically analyze and interpret primary and secondary sources, and use economic principles to more deeply understand American history.

8th GRADE AMERICAN STUDIES
Length/Credit 1 year
Students will study European colonization of North America and the emergence of the United States along with the development of the central government’s political structures and citizens’ rights. They will learn how westward territorial expansion redefined the nation’s identity and brought the differences between the North and South to the forefront, dividing the nation and resulting in the emergence of the modern United States.
Gateway To Technology
MIDDLE SCHOOL

GTT Comp Sci Innovators Makers
Length/Credit 1 Quarter
Grade Level: 6th
Throughout the course, students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

Design and Modeling (3D Printing)
Length/Credit 1 semester
Grade Level: 7th
Students get a taste for Computer-Aided Design (or CAD). Students use OnShape, which is a professional 3D modeling program. Students model objects such as kid's toys, brackets, and even solve real-world problems using CAD. Students at Jenkins also have access to a 3D printer, which they can use to print 3D models of their designs.

Automation and Robotics
Length/Credit 1 semester
Grade Level: 8th
Students get a chance to design and construct machines that solve everyday problems using VEX robotics. Students also get an introduction to programming using the ROBOTC programming language.
**PERFORMING AND VISUAL ARTS**  
**MIDDLE SCHOOL**

### Forensics

**Length/Credit** 1 quarter for 6th grade; 1 semester for 7th and 8th grade  
**Grade Level:** 6th, 7th and 8th  
Forensics offers the opportunity to develop competitive speech skills in areas of oral interpretation, extemporaneous speaking, original oratory, duet acting and debate. Students may attend tournaments or may participate in community speaking projects, but the course itself provides speaking projects to develop poise and self-confidence in the academic skills of public speaking.

### Drama

**Length/Credit** 1 semester  
**Grade Level:** 7th and 8th  
Activities involve developing basic acting skills and presenting school plays.

### Introduction To The Visual Arts

**Length/Credit** 1 quarter  
**Grade Level:** 6th  
In this class students learn about the Elements of Art (line, shape, color, value, texture, form and space), develop art vocabulary, focus on the art history of Mexico, Central, and South America (social studies integration) and learn drawing techniques that encourage confidence. Students will create a 2D and 3D project each quarter. The medium we use changes each year, but can include, drawing, painting, printmaking, clay, or papier mache.

### Foundations In Design & Encounter The Visual Arts

**Length/Credit:** 1 semester  
**Grade Level:** 7th  
Encounter with the Visual Arts provides students with opportunities to explore and experiment with more advanced techniques in drawing, painting, and printmaking. Use of these techniques will emphasize creative solutions to design problems in both two- and three-dimensional works of art. Cultural and appreciative aspects of art will be incorporated into the course through art criticism, art history, and aesthetics.

### Intermediate Design, Expanding The Visual Arts

**Length/Credit** 1 semester  
**Grade Level:** 8th  
Expanding the Visual Arts is a course designed for the student who has studied more complex techniques and processes in art production. Students will select and create two- and three-dimensional artworks from the areas of painting, drawing, printmaking, ceramics, sculpture, mixed media, or other vehicles of expression. The cultural and appreciative aspects of art will be incorporated through art criticism, art history, and aesthetics.

### Music Exploration: The History of Rock and Roll

**Length/Credit** 1 semester  
**Grade Level:** 8th  
This course is designed to give an overview of pop culture and/or music history of the 20th and early 21st centuries. We will examine the roots of rock and roll, from the cotton fields of the south, to early blues and jazz music. These traditions formed the foundation for early rock and roll, which has led us to the music we enjoy today. Attention will be paid to the history of various decades, as world events and trends heavily influence the music of the time. We will explore pertinent historical personalities/groups who greatly transformed the music of various decades. Students will acquire knowledge of how the music we listen to today evolved, and examine the paths which pop culture took to become what it is today.
Performing and Visual Arts
Middle School

6th Grade Beginning Choir
Length/Credit: 1 quarter
Grade Level: 6th
Students will learn the fundamentals of good singing, basic theory elements, and an appreciation for what makes the art of good singing in both rehearsal and performance. There is a concert placed toward the end of each academic quarter to demonstrate skills learned, which is considered the final exam for the class.

7th Grade Preparatory Choir
Length/Credit: Year Long
Grade Level: 7th
Students will learn/reinforce the fundamentals of good choral singing, as well as elements of theory, ear training, sight-reading, and musical terminology. Students will develop an appreciation for the art of excellence in vocal production, both in rehearsal and performance settings. There is a concert held towards the end of each academic quarter to demonstrate skills learned. There are several additional performance opportunities available, including auditioning for the District 11 Middle School Honor Choir, and participating in the Pikes Peak Area Solo Festival. The 7th Grade Choir competes in the Pikes Peak Area Large Group Choir Festival each year, in April.

8th Grade Chamber Choir
Length/Credit: Year Long
Prerequisite: Audition
Grade Level: 8th
This group has a reputation of excellence, and represents Jenkins Middle School throughout the community. Fundamentals of good choral singing are taken to a more advanced level in this class, working to prepare students for area high school choral programs. A concert is held towards the end of each academic quarter. Additional performance opportunities include auditioning for the District 11 Middle School Honor Choir, auditioning for the Colorado Middle School All State Choir, and participating in the Pikes Peak Area Solo Festival. The 8th Grade Choir competes in the Pikes Peak Area Large Group Choir Festival each year, in April. Most years, the 8th Grade Choir takes part in a music competition at Elitch Gardens in mid-late May.

Band
Length/Credit: Year Long
Grade Level: 6th, 7th, and 8th
Classes meet every day by grade level. Musical instruments students play includes flute, clarinet, saxophone, French horn, trumpet, baritone, trombone, tuba, and concert percussion – drums & xylophone. Students perform at least once per quarter. CHSSA sponsored Large Group and Solo & Ensemble performances highlight demonstrating what they have learned while in band.

Jenkins Jazz Ensemble
Length/Credit: Year Long
Prerequisite: Audition
Grade Level: 6th, 7th, and 8th
The Jenkins Jazz Ensemble allows student musicians to combine the music fundamentals learned in concert band with non-traditional music styles – Rock, Latin, and Swing to name a few. It includes the guitar, electric bass, keyboard, and drum set. The class meets every school day – Zero Hour, which enables all grades to participate.

6th Grade Preparatory Orchestra
Length/Credit: Year Long
Prerequisite: See Description Below
Grade Level: 6th
Generally students have 1-2 years of experience playing a string instrument with some understanding of reading music. In this course students will extend their reading ability and musical vocabulary. They will gain the mechanics and basic understanding of tuning their own instrument. They will learn when and how to shift out of first position. *Beginning students are welcome but highly encouraged to take private lessons and seek as much support from the teacher as possible.

7th Grade Symphonic Orchestra
Length/Credit: Year Long
Prerequisite: See Description Below
Grade Level: 7th
Student should have 2-4 years of experience playing a string instrument. Should be able to read music confidently and understand the mechanics of tuning their own instrument. In this course students will extend their reading ability and musical vocabulary. They will play musical selections which will require them to shift and play in multiple keys while performing more challenging rhythmic patterns.

*Highly self motivated beginning students are welcome but highly encouraged to take private lessons and seek as much support from the teacher as possible as they will need to spend a great deal of time with the instrument to catch up.
8th Grade Chamber Orchestra
Length/Credit  Year Long
Prerequisite:  See Description Below
Grade Level: 8th
This is an advanced orchestra for student with 3-5 years of experience playing a string instrument. Students should be able to confidently read music and tune their own instrument with minimal assistance. They should be able to confidently shift to one other position and play in many different keys. In this course they will learn advanced techniques such as vibrato, and shifting to higher positions. They will extend their reading ability and musical vocabulary and demonstrate this through sight reading.

*Students with less experience are welcome but must be highly motivated to learn as a fast pace on their own and are highly encouraged to take private lessons and seek as much support from the teacher as possible.
Enrichment Courses:  Jenkins Middle School Course Description

P.E., FOREIGN LANGUAGE, PERSONAL FINANCE, LEADWORTHY, GIFTED & TALENTED

Physical Education
Length/Credit: 1 quarter for 6th grade, 1 semester for 7th and 8th grades
Grade Level: 6th, 7th and 8th
Students will participate regularly in physical activity and achieve and maintain a health-enhancing level of physical fitness while demonstrating proficiency in motor skills needed to perform a variety of physical activity. Students will exhibit responsible personal and social behavior that respects self and others in the physical education settings and apply safety knowledge and skills to prevent injury. Depending on the quarter, students will learn and practice specific sports related skills and participate in sports and games that will contribute to their physical as well as their social well-being. These sports and games include but are not limited to: Ultimate Frisbee, Flag Football, Disc Golf, Basketball, Volleyball, Net Sports (such as Badminton, Pickle Ball and Table Tennis), Floor Hockey, Lacrosse, Archery, Softball, and Tennis as well as other indoor and outdoor games.

World Languages and Cultures
Length/Credit: 1 quarter
Grade Level: 6th
In this class students will be introduced to Spanish and French as well as the countries where these languages are spoken throughout the world. The class is designed to practice conversational language as learned through a variety of vocabulary units. These units include greetings and introductions, school/classroom vocabulary, expressing likes and dislikes, foods, activities, weather, the calendar and more. We will also explore various cultural elements found around the world including music, food, traditions and other topics.

Introduction To Spanish
Length/Credit: 1 semester
Grade Level: 7th
This class is designed to be intensive in conversational Spanish while we learn the language through a variety of vocabulary units. These units include greetings and introductions, school/classroom vocabulary, expressing likes and dislikes, foods, activities, weather, the calendar and more. We will also explore various cultural elements found in the Spanish speaking world including music, food, traditions and practices as well as other topics in the Latin world.

Spanish I-II
Length/Credit: Year Long
Grade Level: 8th
In Introduction to Spanish we studied topics which included greetings & introductions, school / classroom vocabulary, expressing likes and dislikes, foods, activities, weather, the calendar and more. This class continues to be intensive in conversational Spanish while we will continue to build from your current knowledge base of Spanish and explore new units of vocabulary as we dive deep into the fascinating world of grammar. We will also explore more of the cultural elements found in the Spanish speaking world including music, food, traditions and practices as well as other topics in the Latin world. This class is designed to be a high school level class. Students will be expected to work at a high level, participate and complete 2-3 homework assignments each week as well as chapter quizzes and unit tests.

Personal Finance
Length/Credit: 1 quarter for 6th grade, 1 semester for 7th and 8th grades
Grade Level: 6th, 7th, 8th
This course develops understanding and skills in money management, budgeting, financial goal attainment, use of credit, insurance, investments, and consumer rights and responsibilities. It shows students how to become financially responsible, conscientious members of society. This is a Project based learning class.

Leadworthy
Length/Credit: 1 quarter for 6th grade, 1 semester for 7th and 8th grades
Grade Level: 6th, 7th, 8th
In this class students develop leadership, professional, and business skills. They learn to foster a healthy self-concept, healthy relationships, and learn to understand the concept of personal responsibility including social media’s impact on image. Students will develop an understanding of Emotional Intelligence and the skills it measures, which include self-awareness, self-control, self-motivation, and social skills. Students will also develop an understanding of the need for vision in goal-setting, both personally and professionally.
Enrichment Courses: Jenkins Middle School Course Description

P.E., FOREIGN LANGUAGE, PERSONAL FINANCE, LEADWORTHY, GIFTED & TALENTED

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Gifted and Talented 6th Grade Exploratory
Length/Credit 1 semester
Prerequisite: Identified GT
Grade Level: 6th
Students will learn what it means to be a gifted learner and how giftedness impacts both their learning as well as intrapersonal relationships. In addition to social emotional education, 6th graders will be given the opportunity to work in groups to design a society that will be tested by natural and societal challenges. Communication, teamwork, and problem solving are taught explicitly throughout the society creation process as well as through teambuilding exercises.

Gifted and Talented 7th Grade Exploratory
Length/Credit 1 semester
Prerequisite: Identified GT
Grade Level: 7th
Seventh graders’ social emotional education consists of skill-specific challenges that many of our gifted youth struggle with. Examples include: Time management, organization, study skills, self-advocacy, and perfectionism management. Creatively, seventh graders spend one quarter learning and working with the engineering design process to complete design challenges. In the second quarter, they learn the art of debate, gain valuable research and analytical skills, and engage in a mock trial session. Teamwork, communication, and problem-solving continue to be stressed through teambuilding exercises.

Gifted and Talented 8th Grade Exploratory
Length/Credit 1 semester
Prerequisite: Identified GT
Grade Level: 8th
Eighth graders complete a culminating Personal Service Project, through which, they are tasked with fueling a movement. They identify a societal need, connect with an organization or form their own grassroots movement in order to raise awareness and bring about positive change. Social emotional education centers upon leadership identification and development. Teamwork, communication, and problem-solving continue to be stressed through teambuilding exercises.

GT 7th Period Socratic Seminar
Length/Credit 1 quarter
Prerequisite: Identified GT
Grade Level: 6th, 7th, 8th
This is a mixed-grade level course where students learn the art of discourse and dialogue through open-ended questions and inquiry. They are taught the value of seeking to understand prior to being understood. Seminar participants learn to construct meaning through analysis, interpretation, listening, and active participation.