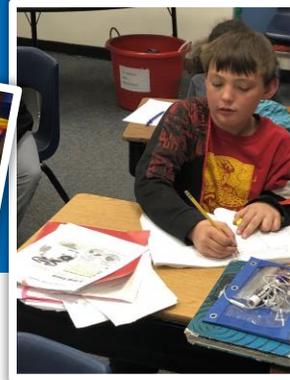


AVID at Jackson Elementary



Our Story

Jackson Elementary opened its doors in 1967 as a small neighborhood community school. In 2011, Jackson became a Title I school with 76% Free and Reduced Lunch. In 2013 when the district closed 8 schools, Jackson absorbed 1 ½ elementary schools. This changed us from a small close-knit school, of around 250 students, to a large community with more diverse demographics. In one summer, we grew to 400+ students.



Jackson celebrated it's 50th Anniversary in 2017

Our AVID Journey

As an elementary feeder school to two middle and one high school with AVID programs, it was a natural progression for Jackson to become an AVID school. Our journey began when our site team went to Summer Institute in Denver in June 2016.



The Jackson AVID Site Team

Our AVID Adoption Process

After spending all of July planning for the upcoming school year, we launched AVID with an intentional focus on Organization and “Successful Student” language. All Professional Development centered around AVID. We started small and grew each year with ALL grades and departments. We learned all we could from other schools, celebrated our successes, and developed our areas of growth.





Year 1

We started with only a few elements of AVID, including Organization, Collaboration, Note Taking Strategies, and what it means to be a “Successful Student”. AVID became the umbrella under which all other district initiatives fell. We developed a Five-Year strategic plan for implementation.

Year 2

Students arrived this school year knowing the organizational expectations. Staff used common language to help ALL students be successful. AVID practices were embedded in our Professional Learning Communities (PLC) and Professional Development for all staff. A Master Schedule for K-5 and all departments was implemented with fidelity. We streamlined our instructional focus, assessment accountability, and our processes. A new Mission/Vision was developed.



Year 3

We started year 3 with building on the past two years. A Master Schedule with intentional embedding of PLC and Professional Development was developed and implemented. Student grade level specific planners and folders were created and used in all K-5 classrooms. Jackson’s Instructional Framework was developed by ALL staff. We became an AVID Showcase school!

Our Successes

Not only did we see success with our state CMAS testing (Improvement to Performance status), but also staff speaks the same language. Students clearly know their expectations and incidents of discipline have dropped significantly. Collaborative strategies happen throughout the day. Staff ask higher level questions to their students to increase engagement and accountability.

