# SAC Meeting
# October 14, 2020

☐ Welcome & Introductions
- Provided by Thom Moore (Chair)

☐ Approve minutes
- There were no minutes from the previous meeting

☐ Good Things
- Several attendees shared Good Things

☐ USIP
- Principal Joiner (PJ) presented the Jenkins Uniform School Improvement Plan (USIP). The USIP will be posted to the Jenkins webpage for everyone to review in-depth.
- PJ noted a table in the USIP showing the demographics of students in the school's advanced courses. He noted one of the goals for Jenkins was to encourage more of the minority students to join the advanced courses. Ms. Barnes pointed out that recruitment for these classes needs to occur in the 6th grade due to placement in the course is based on student placement tests.
- Ms. Parslow asked PJ to explain the difference between the Academic D B (ADB) used in previous years throughout D-11 and the new Universal Data Screener (UDS). PJ explained that the ADBs focused on standards in the current or just completed quarter of learning, while the UDS focuses on the entire year's standards. Given in the first and last quarters, the UDS is better suited to show growth over the entire school year.
- PJ briefly explained how the "5E's" survey data feeds the USIP. A more in-depth explanation will be added to the December SAC meeting Agenda.

☐ De-TABOR presentation
- The District Accountability Committee asked each SAC to give a presentation on the De-TABOR ballot issue.
- Due to the length of the presentation and the time already taken with the USIP presentation, PJ asked attendees to view the D-11 video presented by D-11's Chief Financial Officer Glenn Gustafson.
- The video can be found at https://www.d11.org/domain/75.

☐ Mr. Ireland asked who determines the LMS (Learning Management System) the schools use. He asked the same question at the District Accountability Committee meeting and was referred to the SAC. PJ stated D-11 made that decision and briefly explained the contracting process. PJ asked Mr. Ireland if there was a specific issue with Schoology and Mr. Ireland responded that math does not seem to work as well on Schoology as it does on other platforms. Mr. Ireland further stated that other platforms such as Canvas or Blackboard were used at the university level and that using them at the middle school level would help prepare college-bound students. PJ recommended if Mr. Ireland had questions on why Schoology was selected over other platforms, the person to contact would be Mr. John Mccarron (D-11's Chief Information Officer).

☐ The meeting adjourned during technical difficulties approximately 10am.