

Colorado Springs School District Eleven  
 Dr. Terry N. Bishop, Superintendent  
 Volunteer Services

**VOLUNTEER OPPORTUNITIES**  
 February, 2009

SCHOOL	OPPORTUNITY	DESCRIPTION	GRADE	DAYS/TIME	QUALIFICATIONS
Doherty HS	Math Tutor/Mentor	Provide tutoring and mentoring services to the "at-risk" and the general gifted student population.	9 <sup>th</sup> – 12 <sup>th</sup>	May be one, or two times per week.  12:00 p.m. – 2:00 p.m.	Demonstrate success in upper level mathematics and science courses, depending on the needs of the students. Willingness to work with teenagers.
Coronado HS	Math Tutor	Tutor students who are having difficulty with algebra and geometry	9 <sup>th</sup> – 10 <sup>th</sup>	Wednesdays 2:00 p.m. – 3:00 p.m.	Proficient in algebra & geometry  Enjoy working with high school students
Longfellow ES	Chess Coach	Teach students the fundamentals of chess	3 <sup>rd</sup> – 5 <sup>th</sup>	After school program	Share chess playing hobby with elementary students
Longfellow ES	Art Instructor	Provide art instruction to elementary students	K-5 <sup>th</sup>	Flexible schedule	Ability to teach basic art skills to elementary students
Longfellow ES	Math Club Organizer	Teach students interesting and challenging math applications as well as applied economics and investments	3 <sup>rd</sup> -5 <sup>th</sup>	After School program	Ability to teach and interact with intermediate elementary students
Jackson ES	Media Center Assistant	Work in Media Center completing a label project, shelving books, shelf reading books or other projects as needed	Elementary	Flexible schedule	Training will be provided  Familiarity or willing to learn the Dewey Decimal System
Audubon ES	Teacher Assistant in Science	Assist teacher with large classes when teaching science and setting up ecocolumns with	5 <sup>th</sup> grade	Days TBD 12:45 p.m. – 1:45 p.m.	Solid science knowledge base  Ability to work well with children.

		students			
Adult and Family Education – Hunt ES	Teacher Assistant – Reading	Assist teacher with adult students with reading - phonemic awareness and decoding skills	Adults 1 <sup>st</sup> – 4 <sup>th</sup> grade level of reading	Monday and Wednesday evening 5:30 p.m. – 7:00 p.m.	Ability to work with adult learners. Prefer some reading instruction experience or training in Linda mood Bell
Carver Elementary School	Teacher Assistant	Work individually with students at teacher's direction to reinforce academic skills	Kindergarten	Monday, Thursday, Friday  1:30 p.m. – 2:15 p.m.	Ability to work with young learners.  Knowledge of Alphabet, numbers, sight words, sounds made by letters
Jackson Elementary School	Mentors for individual male students	Meet with individual students weekly during the lunch hour to encourage them in their academics as well as outside interests.	Boys 2 <sup>nd</sup> grade – 1 5 <sup>th</sup> grade – 2	Monday – Friday flexible  One time per week  2 <sup>nd</sup> grade – 11:10 a.m.  5 <sup>th</sup> grade – 11:30 a.m.	Ability to relate to young boys.  Compassionate and caring attitude, motivator  Prefer male mentor's ethnicity matches student's ethnicity
Jefferson Elementary School	Teacher Assistant – work with students while teacher is teaching small groups	Work with students in the classroom, monitor behavior and assist with seat work while teacher is doing small group work.	1 <sup>st</sup> /2 <sup>nd</sup> combination class – math curriculum	Monday/Wednesday 8:15 a.m. – 9:25 a.m. Tuesday/Thursday 11:35 a.m. – 12:40 p.m. Friday 11:45 a.m. – 12:40 p.m.	Ability to work with children. Primary math skills.
King Elementary School	Teacher Assistant – work with individual student	Assist teacher in keeping student engaged in academic tasks	3 <sup>rd</sup> grade boy	Monday – Friday Flexible Afternoons	Ability to work with school age children. Caring attitude.
King Elementary School	Teacher assistant – work with three students	Assist teacher in helping students complete academic assignments	Kindergarten	Monday – Friday flexible  Morning 8:00 a.m. – 11:00 a.m.	Ability to work with young children.  Caring and patient attitude.
Wasson High School	Librarian assistant	Assist with searches for books and information, Circulation check in/out, re-shelving Collection	9 <sup>th</sup> – 12 <sup>th</sup> grade	Monday – Friday flexible  Morning or Afternoon	Training will be provided.  Friendly and service oriented. MUST enjoy working with high school age students.

					Understand Dewey Decimal system. Minimal computer skills
Jefferson Elementary School	Teacher Assistant – ELL (English Language Learner) students	Assist in classroom to help students learn basics: the alphabet, letter sounds, numbers, etc.  Give students one on one practice and attention as they master English.	1 <sup>st</sup> - 5 <sup>th</sup> grade	Monday – Friday flexible  Morning or Afternoon	Proficient in English language.  Ability to work with elementary age children.  Caring and patient attitude.
Grant Elementary School	Teacher Assistant	Assist teacher in classroom with a high number of Spanish-speaking students	1 <sup>st</sup> grade	Monday – Friday flexible  Morning or afternoon	Bilingual volunteers preferred.  Ability to work with primary age children.  Caring and patient attitude.
Freedom Elementary School	Library Media Center Assistant	Assist students with book selection, shelving, circulation, one-to-one reading, story telling, decorations/displays, digital photography	K-5	Monday – Friday  Morning or afternoon	Enjoy working with elementary children. Love of reading. Caring and patient attitude. Desire to learn and reliable.
Jenkins Middle School	Teacher Assistant for Science Olympiad projects	Assist students with design and construction of Science Olympiad events (bridges, planes, etc.) Specifications are provided by Science Olympiad	6 <sup>th</sup> – 8 <sup>th</sup>  17 students	Monday – Friday  8:45 a.m. – 9:40 a.m.  Volunteer may choose one time per week or multiple times	Enjoy working with middle school children.  Engineering, science skills – bio-process lab, elevated bridge design, environmental chemistry, experimental design, road scholar (maps), mechanical design, monoplanes (Wright stuff), and trajectory design
Taylor Elementary School	Reading Tutor	Assist individual students with reading, fluency,	3 <sup>rd</sup> grade	Monday – Thursday  7:20 a.m. – 8:00	Ability to work with elementary age children

		comprehension, phonetics		a.m.  Volunteer may choose one time per week or multiple times	Love of reading  Caring and patient attitude
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