

Colorado Springs School District 11
2009 Board of Education Approved
Boundary Changes

The following represents a narrative description of the boundary changes for the **2009-2010 School Year**.

I. Elementary Schools:

A. Westside Elementary Schools

1. West K-5 – define as the area of Whittier living east of 30th St, all Buena Vista, and Washington north of US 24 and west of I-25.
2. Midland -- add area from Washington south of US 24.
3. Howbert -- add area from Whittier west of 30th St, and area that is south of Fillmore, west of Centennial extended and north of Broad View Place from Pike.
4. Bristol -- add area from the Pike south of Van Buren Street.
5. Jackson -- add area from the Pike north of Van Buren Street.
6. Washington -- become the new home of the Montessori Magnet Program with no defined boundaries.

B. Central Elementary Schools

1. Hunt – add all of the Adams area, the area from Ivywild south of I-25, and the area from Columbia south of Pikes Peak.
2. Columbia – add area from Ivywild living north of I-25 and the area from Washington students living east of I-25; lose the area south of Pikes Peak to Hunt.
3. Twain – add all of the Jefferson area, lose area east of Academy.
4. Wilson – add the area from Twain east of Academy Blvd; lose the area west of Murray and north of San Miguel to Madison.
5. Madison – add the area from Wilson west of Murray and north of San Miguel.
6. Audubon – add the main attendance area of Longfellow; lose the area from the Templeton Gap / Country Club Estates area to Bates.
7. Bates -- add the area from Audubon of Templeton Gap / Country Club Estates.
8. Grant -- add the Van Teylingen / Rebecca Lane area from Longfellow; lose the Garden Ranch area north of Union and west of Academy to Fremont.
9. Fremont – add the Garden Ranch area from Grant north of Union and west of Academy living, and the Erindale area from Lincoln south of Vickers.
10. King – add the Pulpit Rock area from Lincoln north of Vickers.
11. Lincoln – lose the Pulpit Rock/Erindale area north of Vickers to King and the Erindale area south of Vickers to Fremont.
12. Rogers – add the area from Queen Palmer east of Union and south of Willamette.
13. Queen Palmer – lose the area east of Union and south of Willamette to Rogers.

C. Eastside Elementary Schools

1. Boundaries in Freedom, Henry, McAuliffe, Martinez, and Scott will not be changed. Over-utilization in these schools will be addressed through temporary capacity increases by relocation of some portables and the revision and enforcement of capping and permit policies being experienced in these areas.
2. Henry is designated as the overflow school for McAuliffe if needed.

- D. Other Elementary Schools not listed above with no recommended boundary changes at this time: Carver, Chipeta, Edison, Keller, Monroe, Penrose, Rudy, Steele, Stratton, Taylor, Trailblazer and Roosevelt/Edison charter school.

II. Middle Schools

- A. Emerson – add the Henry attendance area from Irving; lose the areas of the Twain and Rogers attendance areas to Galileo.
- B. Sabin -- add area from Irving except the Henry attendance area.
- C. Galileo -- add areas from the Twain and Rogers Elementary attendance areas from Emerson.
- D. Russell -- add the Holmes detached attendance area (Pulpit Rock / Erindale communities).
- E. Holmes -- adds West detached attendance area (Holland Park) from West, and area of the Bristol Elementary attendance area from West.
- F. West – boundaries are redefined to include the West K-5 boundaries and the Midland attendance area.
- G. Jenkins, Mann and North -- remains unchanged for the 2009-2010 school year.

III. Implementation of the Boundary Changes

- A. Grandfathering: Current middle school students entering 7th or 8th grade (two years) and elementary fifth grade students (one year) from attendance areas that are changed will be grandfathered. Transportation will be provided if there are at least 30 riders who are presently enrolled in the affected area.
- B. Capping: When the number of students living within a school's boundary is projected to be more than the schools program capacity guidelines as determined by the District's current capacity model or the (100% of building capacity for elementary (85% if a Title I school), 75% for middle, and 85% for high schools), then allow the principal and staff in cooperation with the executive director to determine the recommended capacity (within reason considering hallways, bathrooms, safety concerns, the capacity model, program guidelines, etc. Then request the Board of Education to cap at that number and identify an overflow school. (This is assuming that all permits have been denied for the building.)
- C. Permits: Direct the policy committee to review and update the District's permits policy and regulation and to consider adding preference for permits for:
 - 1. Students moved because of boundary changes.
 - 2. Students based on the length of time that they have previously been enrolled in the school.
 - 3. In-district students before out-of-district students.