

The education of students is a responsibility shared by both educators and parents. Therefore parents should be aware of what is expected of their child. This sheet contains an overview of the essential skills and concepts in Reading, Writing, and Math that students will need to master by the end of the year to be considered proficient. These expectations were developed by D-11 teachers. If you have any questions, please contact your child's teacher.

Colorado Springs School District 11

Grade Level Expectations

First Grade



READING

- Use sentence structure and word order to predict meaning
- Use background knowledge and context to understand text
- Interpret information from diagrams, charts, and graphs
- Ask and answer questions about text (oral and written)
- Follow visual, oral, and simple written directions
- Explain difference between fiction and nonfiction
- Summarize a story and give the main idea using words from the text
- Visualize and discuss the character, setting, and key events
- Monitor reading to make sure the message makes sense
- Blend sounds into words
- Segment words into sounds
- Substitute middle sound of word
- Use word attack skills (letter/sounds to figure out words)
- Recognize all 1st grade words from D11 common word list
- Respond to text clarifying details and expanding understanding
- Respond to text in writing based on personal experience
- Defend point of view
- Make connections from text to life experiences

WRITING

- Use graphic organizer to plan a short narrative with a clear beginning, middle, and end- minimum 5 sentences
- Use graphic organizer to plan a simple expository paragraph with a topic sentence, supporting details, and attempts conclusion
- Draft, revise, edit, and publish a final copy
- Write simple and compound sentences with correct subject/verb agreement and describing words
- Spell all 1st grade words from D-11 spelling list correctly
- Use phonetic spelling with all sounds
- Draw pictures to tell a story and write/share about it.
- Listen and respond to what others have written

MATH

- Read numbers in the 100's (e.g. 123,231,321)
- Write numbers in the 100's (see above)
- Order and compare numbers to 100
- Make reasonable estimates to 50
- Demonstrate place value (tens and ones)
- Compare fractional parts with manipulatives (1/2, 1/3, 1/4)
- Exchange and count combinations of coins in different ways; pennies, nickels, dimes, and quarters
- Identify and extend patterns in numbers
- Use graphs to answer questions and solve problems
- Sorts 2 & 3 dimensional shapes by attributes
- Use appropriate tools for measuring
- Tell time to the hour, half hour, and quarter hour (digital and analog)
- Adds 11 to 18 with manipulatives and written expression (pictures, number sentences, words, or combinations of above)
- Fluently adds to 10
- Subtracts 11 to 18 with manipulatives and written expression (pictures, number sentences, words, or combinations of above)
- Fluently subtracts to 10
- Choose and use appropriate variety of tools to solve problems (mental math, estimation, paper and pencil, technology)
- Explain problem solving process (written or orally)- using mental math, estimation, paper and pencil, technology

Quarterly expectations are available from your child's teacher or at www.d11.org / Standards based reporting/ Essential skills-Teachers
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