


















Reading

Proficiencies




-  Comprehension
-  Fluency
-  Phonics
-  Vocabulary
-  Thinking Skills

Family Support










-  Keep reading to your child, even when he/she reads independently.
-  Provide 15 – 30 minutes a night for reading.
-  Encourage child to read aloud to others.
-  Collect challenging books.
-  Read and discuss newspaper articles together.
-  Talk to your child about reading strategies.
-  Play word games.
-  Read and compare several versions of a story.
-  Read a book before you go to the movie and then compare the two.
-  Help your child learn how to find information.
-  Take your child to the library.
-  Act out stories.

Writing

Proficiencies

-  Writes for a variety of reasons using a writing process
 -  Conventions (uses correct capitalization, punctuation, etc)
 -  Grammar (uses words correctly when speaking and writing)
- Spelling (uses correct spelling and applies strategies in writing)

Family Support

-  Have child practice writing complete paragraphs with a topic sentence & conclusions.
-  Have child write short stories with dialog and quotation marks.
-  Look for books and discuss how the author writes and uses words.
-  Have child write jokes, riddles, letters, poems, recipes, cartoons, grocery lists & directions on how to do something.
-  Have child start a journal of his/her day and what he/she learned.
-  Make frequent writing an enjoyable, necessary activity.
-  Watch a movie & write a review persuading others to watch the movie.
-  Write a menu for dinner.
-  Email or write letters to relatives.

Math

Proficiencies

- π Numbers and Number Relationships
- π Patterns and Algebra
- π Data and Graphs
- π Geometry
- π Measurement
- π Computation
- π Problem Solving Strategies

Family Support

- π Have child find total amount of bills.
- π Have child look for patterns in the real world (nature, numbers, letters, words, books, etc.)
- π Have child look for shapes in the real world.
- π Have child measure things in the real world (cooking, sewing, etc.)

- π Have child determine how much change is due.
- π Have child practice estimating/ dividing with real world activities.
- π Have child use multiplication in real situations.

Science

Proficiencies

- \uparrow Scientific Process
- \uparrow Physical Science
- \uparrow Life Science
- \uparrow Earth Science

Family Support












- \uparrow Go for walks to look at plants.
- \uparrow Go to Starsmore, Garden of the Gods, Bear Creek, etc. to look at plants and rocks.
- \uparrow Have child help when cooking and talk about how ingredients change when cooked.
- \uparrow Start a rock collection.
- \uparrow Plant a xeriscape garden with native plants.
- \uparrow Look for patterns in nature.
- \uparrow Check out books on science.
- \uparrow Do science activities from books at home.
- \uparrow Take a tour of the Cave of the Winds.
- \uparrow Go to the Air Force Academy Planetarium.

Social Studies

Proficiencies

-  History
-  Geography
-  Civics
-  Economics

Family Support

-  Take a walking tour of Old Colorado City, Manitou Springs or Colorado Springs to observe buildings and how they are used.
-  Check books out of the local library to learn about events in the area.
-  Visit historic places in Colorado Springs: Pioneers Museum, Flying W Ranch, Ghost Town Museum, McAllister House Museum, Miramont Castle, Old Colorado City, Old Homestead, Pikes Peak, and Glen Eyrie.
-  Read and discuss news articles about past and current events, asking Who? What? When? Where? Why? How?
-  Attend a city meeting to see what takes place.
-  Go to the Internet site—www.springsgov.com to learn about city government and talk about why laws are needed.
-  Discuss rights, roles, and responsibilities of children and adults in the community.
-  Write directions to important places in Colorado Springs.
-  Discuss why people move to and away from the region.
-  List ways that people change their environment.
-  Take a drive to identify goods and services produced in the region and discuss how they are distributed to people.

Art

Proficiencies

- ! Elements of Art/Principles of Design
- ! Applies tools and materials
- ! Analyzing and Describing Art

Family Support

- ! Make colorful drawings to go with stories.
- ! Have child critique works of art.
- ! Go to Art Exhibitions.
- ! Look at books with lots of pictures.
- ! Make pictures of family outings.
- ! Compare/Contrast visual images.
- ! Have child find differences between textures and geometric/organic forms.
- ! Look at various artwork and describe how it is the same and different throughout history, cultures, and communities.
- ! When looking at various art, have child explain what he/she likes and dislikes and why.
- ! Have child show you what he/she is doing in art class.

Music

Proficiencies

- ♪ Singing/Playing/Performing Skills
- ♪ Reading/Writing Music
- ♪ Analyzing and Describing Music

Family Support

- ♪ Listen to a variety of types of music together and compare/contrast families of instruments.
- ♪ Go to concerts together.
- ♪ Find patterns in various types of music.
- ♪ Have family dances.
- ♪ Go to dance performances.
- ♪ Learn about songs and dances from other cultures.
- ♪ Have family sing alongs.
- ♪ Learn musical instruments as a family.
- ♪ Have child describe and critique various types of music from history and composers.
- ♪ Have child express the types of music he/she likes and why.

Physical Education

Proficiencies

- Y Motor Skills/Movement Patterns
- Y Health Related Fitness
- Y Participation

Family Support

- Y Go on family walks.
- Y Watch sports as a family.
- Y Take swimming, golf, and skiing lessons.
- Y Sign up for Park and Rec. sports.
- Y Read books on sports and athletes.
- Y Play games on family nights.

- Y Do outdoor games (jump rope, hopscotch, wall ball, etc.)

- Y Have child do physical activity at least 30 minutes a day.
- Y Have child help plan healthy meals for the family.



*Home and School Connections in
All Content Areas*

Third Grade

D-11 Curriculum Facilitators:

*Altoff, Peggy, Social Studies 520-2026
Fleecs, Tom, Fine Arts 520-2027
Gonzales, Dora, Math 520-2037
Gromko, Mary, Science 520-2034
McNeil, Teri, ESL/For. Lang 520-2145
TBD, G/T 520-2580
Rhodes, Laura, Literacy 520-2022
Hudson, Holly, Title I, 520-2422
Vigil, Peggy, Health/PE/AVID 520-2038*

www.d11.org