
















Reading

Proficiencies




-  Comprehension
-  Fluency
-  Phonemic Awareness
-  Phonics
-  Vocabulary
-  Thinking Skills


Family Support

-  Read aloud daily to your child.
-  Provide your child with 10 – 15 minutes each night to read; listen to your child read.
-  Encourage your child to start looking at appropriate level chapter books.
 - Junie B. Jones
 - The Littles
 - Frog/Toad
-  Visit bookstores and libraries regularly.
-  Point out ways to figure out words in addition to sounding them out.
 - What would make sense?
 - Are there any picture clues?
-  Point out punctuation and quotation marks.
-  Talk about books you enjoyed when you were little.
-  Subscribe to a children’s magazine.
-  Talk about interesting words and authors.






Writing

Proficiencies

-  Writes for a variety of reasons using a writing process
-  Conventions (uses correct capitalization, punctuation, etc)
-  Grammar (uses words correctly when speaking and writing)

-  Spelling (uses correct spelling and applies strategies in writing)

Family Support

-  Have child practice writing complete sentences with capitals and ending punctuation.
-  Have child write short paragraphs.
-  Look for and discuss how an author writes.
-  Have child write jokes, riddles, letters, poems, recipes, cartoons, etc.
-  Have child start keeping a daily reflection journal.

Math

Proficiencies

- π Numbers and Number Relationships
- π Patterns
- π Data and Graphs
- π Geometry
- π Measurement
- π Computation
- π Problem Solving Strategies

Family Support

- π Have child total small amounts of bills.
- π Have child look for patterns in the real world (nature, numbers, letters, words, books, etc.).
- π Have child look for shapes in the real world.
- π Have child measure things in the real world (cooking, sewing, etc.).
- π Have child determine how much change you will receive.
- π Have child practice estimating.
- π Have child practice adding and subtracting in real world activities.

Science

Proficiencies





- \uparrow Scientific Investigation
- \uparrow Physical Science
- \uparrow Life Science
- \uparrow Earth Science

Family Support




- \uparrow Keep a record of weather (temperature, clouds, type, etc.).
- \uparrow Look for insects in the neighborhood.
- \uparrow Watch the weather reports to determine what clothes to wear and/or plan outdoor activities.
- \uparrow Keep a growth chart and look for differences.
- \uparrow Look for patterns in nature
- \uparrow Take a tour of Mays Natural History Museum.
- \uparrow Check out books on science.
- \uparrow Do science activities from books at home.











Social Studies

Proficiencies

-  History
-  Geography
-  Civics
-  Economics

Family Support

-  Attend community events and visit local museums to learn about present and past events
-  Ask questions about community events: Who? What? Where? When? & Why?
-  Visit places in the community where people live, work, or play and locate on a map.

-  Look at, discuss, and/or make maps of community including urban and rural areas.
-  Use the maps in the telephone directory to locate places in the community that can help meet wants and needs.
-  Write directions to familiar places.
-  Make a list of community rules and laws that affect the family life.
-  Look at newspaper articles that discuss community activities/ decisions.
-  Discuss resources used by the community and how they are used.
-  Learn more about Kenya through books, magazines, videos, etc.
-  Visit the African Rift Valley exhibit at the zoo.
-  Discuss similarities and differences between Kenyan communities and your community.
-  Retell a story about the community or an African folk tale for the family.

Art

Proficiencies

- ! Elements of Art/Principles of Design
- ! Applies Tools and Materials
- ! Analyzing and Describing Art

Family Support

- ! Make colorful drawings to go with stories.
- ! Have child find diagonal, horizontal, and vertical lines, shapes, patterns, and balance in various art.
- ! Go to Art Exhibitions.

- ! Look at books with lots of pictures.
- ! Make pictures of family outings.
- ! Look at various artwork and describe how art is the same and different throughout history, cultures, and communities.
- ! When looking at various art, have child explain what he/she likes and dislikes and why.
- ! Have child show you what he/she is doing in art class.

Music

Proficiencies

- ♪ Singing/Playing/Performing Skills
- ♪ Reading/Writing Music Skills
- ♪ Describes Music

Family Support

- ♪ Listen to a variety of types of music together and discuss.
- ♪ Go to concerts together.
- ♪ Make up songs.
- ♪ Have family dances.
- ♪ Go to dance performances.
- ♪ Learn about songs and dances from other cultures.
- ♪ Have family sing alongs.
- ♪ Learn musical instruments as a family.
- ♪ Have child describe and critique various types of music.
- ♪ Have child express the types of music he/she like and why.

Physical Education

Proficiencies

- Y Motor Skills/Movement Patterns
- Y Health Related Fitness
- Y Participation

Family Support

- Y Go on family walks.
- Y Watch and discuss various sports as a family.
- Y Take swimming, golf, and skiing lessons.
- Y Sign up for Park and Rec. sports.
- Y Read books on sports and athletes.
- Y Play games on family nights
- Y Do outdoor games (jump rope, hopscotch, wall ball, etc.)
- Y Have child do physical activity at least 30 minutes a day
- Y Work with child on hopping, skipping, jumping, running, climbing, etc.
- Y Have child help plan healthy meals for the family.



*Home and School Connections in
All Content Areas*

Second Grade

www.d11.org

D-11 Curriculum Facilitators:

Altoff, Peggy, Social Studies 520-2026
Fleecs, Tom, Fine Arts 520-2027
Gonzales, Dora, Math 520-2037
Gromko, Mary, Science 520-2034
McNeil, Teri, ESL/For. Lang 520-2145
TBA, G/T 520-2580
Rhodes, Laura, Literacy 520-2022
Hudson, Holly, Title I, 520-2422
Vigil, Peggy, Health/PE/AVID 520-2038